EDITED BY MARIJKE HOOGENBOOM AND ALEXANDER KARSCHNIA

The term *postdramatic* has become a key reference point in international discussions of contemporary theatre. It covers a wide range of aesthetic approaches and it is frequently used as an umbrella notion for a wealth of new theatrical possibilities. It has brought about a groundbreaking shift in theatre's dominant paradigm – away from the limitations of exclusively dramatic representation. However, *NA(AR) HET THEATER* – *AFTER THEATRE? Supplements to the International Conference on Postdramatic Theatre*, is not concerned with giving postdramatic explorations their long-overdue cultural and intellectual legitimacy. Rather, this book aims to move on and to engage in the fragile relationship between the past and the present.

Presented here is a collection of essays and other testimonies of theatrical positions, originating within and beyond the postdramatic field, that seeks to identify the state of theatre-making today. It asks what it is that keeps us returning to the theatres. Where are contemporary theatre makers heading? Exit drama. Where and how do we re-enter? Have we come to terms with the postdramatic perspectives? Probably not. Not yet. But we are joyfully moving beyond, back to and towards theatre. And we remain curious about what will happen next – what we will *make* happen next!

NA(AR) HET THEATER – AFTER THEATRE? Supplements to the International Conference on Postdramatic Theatre is published as a response to the exchange between practitioners, dramaturges, producers and theoreticians that took place in Amsterdam in 2006. It is edited by Marijke Hoogenboom and Alexander Karschnia. The book contains contributions from both editors, Marianne Van Kerkhoven, Hans-Thies Lehmann and Kathrin Tiedemann, statements from ten performing artists, and a non-hierarchical representation of the conference.

(616	THEATRE	
(283	PERFORMANCE	
(179	THIS PERFORMANCE	
(098	MORK	
	DRAMA	
	POSTDRAHATIO	
	DRAHATIO	
(075		
	LEHMANN CONTRACTOR OF THE CONT	
(067	PRACTICE CONTROL OF THE PRACTI	
(065	AHSTERDAH	
(062	ARTISTIC	
(055	AUDIENCE	
(052	ART	
(051	ARTISTS	
	STAGE	
	POSTDRAMATIC THEATRE	
	DIRECTOR	
(043		
	PROCESS	
(041	PRODUCTION	
(040	HANS-THIES LEHHANN	
(040	REALITY	
(038	POLITICAL	
	BERLIN	
	PERFORMANCES	
	CULTURE	
	HISTORY	
(035		
	TRAGEDY	
(030	TEXT	
(030	THEATRICAL	
(029	FORK	
	INTERNATIONAL	
	SOCIETY	
	THEORY	
(028		
(028		
	SPACE CONTROL OF THE	
	EXPERIENCE CONTROL OF THE PROPERTY OF THE PROP	
	MIRROR MICHAEL MARKET MARK	
(027	SITUATION	
(026	ARTS	
(026	FRANKFURT	
	REPRESENTATION	
	QUESTION	
	REFLECTION	
	CHANGE	
	MAKING CONTROL OF THE	
	NOTION	
(022	PUBLIC PU	
(022	RESEARCH	
(021	ARTIST	
(021	DEVELOPMENT	
	Dranaturgy	
	GERMANY	
	MICKERY	
	STRUCTURE	
	TEXTS	
	ТНДМК	
(020	KARSCHNIF	

NA(AR) HET THEATER-AFTER THEATRE? SUPPLEMENTS TO THE INTERNATIONAL CONFERENCE ON POSTDRAMATIC THEATRE

TABLE OF CONTENTS

By Way of an Introduction

After theatre we go home once more by Marijke Hoogenboom and Alexander Karschnia page 6

NA(AR) HET THEATER – AFTER THEATRE?

Edited extracts from the conference transcript page 8

Who Needs Responsibility?

On current (co-)production conditions in Germany's independent theatre by Kathrin Tiedemann page 22

Excerpt from Stones in the Stream

An appeal for trust by Marianne Van Kerkhoven page 28

Sketches from the Theory Training

by Alexander Karschnia page 32

The Drama of Drama

by Alexander Karschnia page 34

Theatre After Theatre

Mirror, mirror, fourth wall! by Hans-Thies Lehmann page 47

<Anarchiv/>

A non-hierarchical representation of the conference page 57

<Anarchiv/>

Colour-coded renderings page 58

<Anarchiv/>

Scores page 72

<Anarchiv/>

Conference database page 74

Conference Images

page 82

maatschappij discordia performs Katalogus (Catalogue)

page 118

War, Silence...

Reflections on tragedy, politics and theatre by Marianne Van Kerkhoven page 120

Artists' Statements

by Lotte van den Berg, Nicola Nord, Andrea Bozic, David Weber-Krebs, Ivana Müller, Bill Aitchison, Joachim Robbrecht, Edit Kaldor, Jetse Batelaan, Ritsaert ten Cate page 128

Participants

page 154

Conference Programme

page 158

Index

Index of *<Anarchiv/>* keywords with editors' additions page 160



(23) THEATRE BY WAY OF AN

NTRODUCTION

After theatre we go home once more.

by Marijke Hoogenboom and Alexander Karschnia

— Ietse Batelaan

POSTDRAMATIC THEATRE

The international conference NA(AR) HET THEATER – AFTER THEATRE? TIME

in Amsterdam, was initially conceived by Nicola Nord, Marijke (02) ALEXA Hoogenboom and Alexander Karschnia to provide a platform

(02) ARTS for Postdramatic Theatre, the influential book by Hans-Thies Lehmann. 1

(82) BOOK Seven years after its original German publication – and following

translations into French, Japanese and Slovenian – it was finally

to become available to an Anglophone readership.

As theatre theoreticians, dramaturges and practitioners, living (02) FLEMISH and working in the Netherlands in 2006, it naturally concerned us that

Dutch and Flemish reception of the publication had, but for a few exceptions, been rather restrained. Up to this point, it had not received

the recognition it so richly deserves for the ambitious position

LAUWERS it takes by placing Lowlands theatre practice of the 1980s and 1990s

in the context of a truly international avant-garde.2

In the prologue to the German version, Lehmann acknowledges the crucial role in this process of 'one person and one place' – referring

to the Mickery Theater in Amsterdam and its director Ritsaert

ten Cate. He sees Ten Cate as a creative, daring and visionary producer

of experimental theatre, and Mickery as the forerunner of many

venues that would become co-producers of the independent European

theatre scene. In a period when the arts community in the Netherlands has tended to isolate itself from the rest of the world, we wanted

to remind ourselves of the unique artistic capital built up by this man

and this place, and to ensure their legacy. Furthermore, we sought

the return to Amsterdam of the discussion surrounding new forms

of theatre. For this is where Mickery trained, challenged and seduced

its audience for around twenty years. As Lehmann writes, 'Between 1975 and 1991 almost the entire us and European avant-garde appeared

at Mickery, creating a potential for perception that can no longer

be excluded from the theory and practice of experimental theatre.

At the same time it made it possible for new theatre to develop its own

tradition.' ³ But the need to relate to (and understand and learn from)

the recent past was not only triggered by local concerns, and neither was

it limited to our curiosity about aesthetic developments.⁴ The Dutch

part of the conference title, NA(AR) HET THEATER, is a play on words that suggests expansions: *naar*, meaning 'to(wards)', connotes a sense

of place (going to the theatre), and na, meaning 'after', a sense of time

(01) FORM (the time after the event of theatre). Hence, the conference posed

the question: what is it that keeps us returning to the theatres? But it asked other questions, too. Where has this perspective taken

us? What comes after postdramatic theatre? Where are theatre

makers heading?

The term *postdramatic* has become a key point of reference in inter national discussions of contemporary theatre. It covers a wide range

of aesthetic approaches and a number of analytical descriptions and

categories, and it is frequently used as an umbrella notion for a wealth

of new theatrical possibilities. It has brought about a groundbreaking

(01) NOTION

(01) U.S.

< 6 > (01) PARADOX

Hans-Thies Lehmann. Postdramatic Theatre, translated and with an introduction by Karen Jürs-Munby, Routledge, London and New York

2

Postdramatic Theatre discusses, among others, Jan Fabre, Jan Lauwers / Needcompany, Theatergroep Hollandia, maatschappij discordia, Gerardjan Rijnders, Ivo van Hove, Anne Teresa de Keersmaeker, Dood Paard, Dito Dito, tg STAN, 't Barre Land, Wim Vandekeybus and Michel Laub / Remote Control. Relevant responses to the book include Erwin Jans, 'Theater voorbij het drama?' ('Theatre beyond drama'), in Etcetera 73, October 2000, pp. 54-59, written following the international colloquium New Theatre Concepts, organised in September 2000 by the Flemish initiative Aisthesis and the Centre for Art and Philosophy at the Erasmus University, Rotterdam. Luk Van den Dries, Jan Fabre, Jan Lauwers and Henk Oosterling, 'Reflecting (on) conceptuality', InterAkta #4, Rotterdam 2001. Luk Van den Dries, 'Val in de leegte', in Etcetera 92, June 2004, pp. 71-74. Maaike Bleeker, 'Look who's looking!: perspective and the paradox of postdramatic subjectivity', in Theatre Research International vol. 29, 2004, pp. 29-41.

Hans-Thies Lehmann. Postdramatisches Theater, Verlag der Autoren, Frankfurt 1999, p. 39. For an extensive history of Mickery see Mickery Pictorial 1965-1987. A Photographic History and Pictorial 11 1988-1991. A Photographic History, International Theatre Bookshop, Amsterdam 1988 and 1991.

For a critical analysis of the current

position of Dutch arts and cultures in the international arena see

All That Dutch. Over internationaal

cultuurbeleid (On international

cultural policies), Ben Hurkmans, George Lawson, Gitta Luiten, Taco de Neef, Henk Pröpper, Femke van Woerden-Tausk (eds.), NAi Publishers, Rotterdam 2005. For a recent attempt to document Dutch theatre history and an introduction to theatre makers

BRUSSELS

RESEARCH (03)

CHANGE (02)

DANCE (92)

DRAMA (02)

PAST (02)

1968 (01)

BOOK

PRESENT (02)

PRODUCTION (02)

from the 1960s to the present see Anja Krans' Vertraagd Effect. Hedendaags theater in 1 inleiding en 18 interviews (Delayed Effect. Contemporary theatre in 1 introduction and 18 interviews), Theater Instituut Nederland, Amsterdam 2005.

The term 'postdramatic' figures, for example, in essays and criticism, FIRT (International Federation for Theatre Research) conferences, among others, and in a theatre dictionary. Repeated reference is made to Lehmann's book in Qu'est-ce que le theatre? by Christian Biet and Christophe Triau, and it is discussed extensively in an issue of Critique.

For a definition of postdramatic theatre see Hans-Thies Lehmann's 'Postdramatic theatre' in Allsopp, Ric and David Williams (eds.), Performance Research Lexicon. Performance Research, Volume 11, no. 3, 2006, p. 98.

In 1993, an early attempt was made by Elske van de Hulst and Marijke Hoogenboom to compile an Intersubjective Encyclopedia of Contemporary Theatre at the conference Context o1: Active Pooling New Theatre's WordPerfect. See 'On dramaturgy' in Theaterschrift 5-6, Brussels 1994.

Only the Hebbel Theater has been relaunched, as HAU, a fusion of three houses, making it one of the most important independent venues in Germany. www.hebbel-theater.de

See Lehmann's preface to the English edition of Postdramatic Theatre.

something different.

10.

Erwin Jans. 'Theater voorbij het drama?'('Theatre beyond drama?'), in Etcetera 73, October 2000, p. 55.

11.

Karen Jürs-Munby in her intro duction to Postdramatic Theatre, p. 9.

AMSTERDAM (02) shift in theatre's dominant paradigm – away from the limitations of exclusively dramatic representation. Theatre no longer represents the world through the speeches and deeds of dramatis personae; it is no longer the privileged mirror of society. 6 Theories of theatre INTERVIEWS (02) reflect on and react to new creations by providing a vocabulary to grasp the developments that break out of the frameworks of past REORMANCE (02) categorisations. But behind every change in practice, there is a change in the circumstances of production.7 PRODUCERS (92)

It is ironic that while postdrama is gaining widespread acceptance, VENUES (02) the original players, venues, producers and networks that made these forms of production and reception possible have now disappeared from the scene, either by ceasing operations or by entering the establish-POOLING (01) ment. Mickery closed down fifteen years ago and TAT (Theater am Turm) in Frankfurt finally closed its doors in 2004 after a long struggle for survival. On the other hand, in 2007 Kaaitheater in Brussels celebrated its thirtieth anniversary and Needcompany, its twentieth. (01) The same principle applies to the educational frameworks that came into existence in response to innovative movements important (01) for the rise of postdramatic theatre and dance, for they can no longer CRITICISM DANGER (01) be considered pioneering. Although co-founded by leading practi -DEFINITION (01) tioners, the Mime School (founded in 1968), the School for INEW Datice
Development (1975), DasArts (1994, by Ritsaert ten Cate) in Amsterdam,

DRAHATIC (01) P.A.R.T.S. (1995, by Anne Teresa de Keersmaeker) in Brussels and even the Institute for Applied Theatre Studies in Giessen (1982, by Andrzej DRAMATURGES (01) Wirth) have been practicing their distinct pedagogical approaches for many years, and are, themselves, in danger of being subsumed DRAMATURGY (01)

ENGAGE (01) by the higher education establishment. EXIT (01) These developments on an institutional level – however complex FLEMISH (01) the reasons for them – testify to the fact that although newness is a desirable quality, it is not of itself sufficient; newness always presupposes (01) GERMANY (01) the end of something. Postdramatic theatre marks a turning point in GIESSEN (01) theatre history, but we find ourselves involved in a very fragile relation-LEHMANN (01) ship between the past and the present; we need to place ourselves in HAU (01) a new world. The conference NA(AR) HET THEATER - AFTER THEATRE? HISTORY (01) grew from the idea that we are in the middle of something – HOUSES (01)

INTERNATIONAL (01) IRONIC (01)

Lehmann suggests that his study is designed for the reader to, mutatis mutandis, translate and transfer the discussions of productions ITHEATER (01) and artists to other work in the theatre.9 Likewise, the Flemish dramaturge Erwin Jans concludes that Postdramatic Theatre does not present a theory built up from a central point, but that it generously provides a number of 'construction sites' where everybody is invited to continue working.10

However, in both the conference and this publication, we have not been overly concerned with giving postdramatic explorations (01) 'their long-overdue cultural and intellectual legitimacy'. 11 Rather, we have aimed to move on and to passionately engage the partici pating practitioners, dramaturges, producers and theoreticians in conversation about the state of theatre-making today. EXIT drama. Where and how do we re-enter?

MIRROR (01) MOVE (01)

NETWORKS (01)

PARADIGM (01)

PLAYERS (01)

NOW (01)

ISSUE (01)

MAKING (01)

MICKERY (01)

MIME (01)

PRACTICE (01) PRESUPPOSES (01) PRINCIPLE (01) RITSAERT TEN CATE I was living in a farmhouse in Loenersloot, a village fifteen kilometres from Amsterdam. It had a stable. Mickery opened there with *If there weren't any blacks, you'd have to invent them*, a play written by Johnny Speight. It was like a key to the whole programme for over 25 years.

MARIJKE HOOGENBOOM Can you elaborate?

RITSAERT TEN CATE Basically, the world is yours to invent things in, and that's what we did with 800 programmes. An example is the artists' association Frau Holle, which was a Mickery project. At the time, there was a lot of moaning and complaining that young theatre makers didn't have a place – or sufficient choices of places – to go to. Essentially, we gave the theatre to those people. It was a total failure! So it was probably the wrong way to do it. But we really did just give them our theatre venue. We said, 'It's yours, go ahead!' Frau Holle was a test. I mean, there's a limit to how much you can complain about not having facilities! Suddenly everyone – a selected group of people, anyway - had access to all the facilities they could wish for. But they had to learn that whenever you switch on a light, it costs something; if you use a lamp and it blows, you have to buy a new one. In the end it failed because the gift of that theatre was too expensive for them. So I'd like to add two words to your idea of a new theatre encyclopaedia: love and passion. Without them, you wouldn't survive.

MARIJKE HOOGENBOOM Love?

RITSAERT TEN CATE Love Love Love! Life – preferably with love and passion – is essential to whatever theatre you're involved in. I say 'love and passion' because in retrospect I don't understand how else we could have managed it. Of course, there must have been a lot of energy and a lot of conviction around to make an international theatre in a stable in Loenersloot. But you need love and passion to do it and you have to know why you're doing it. Never, ever, make theatre just because a deal's been made. If you're not bursting with passion to make the next play or be part of the next creative act, then forget about it, don't do it. It'll die on opening night.

MARIJKE HOOGENBOOM Back then, there weren't many international collaborations. That was Mickery's main focus in the beginning, wasn't it?

RITSAERT TEN CATE A very old public relations lady from the Holland Festival said, 'Go to Edinburgh, there's this fantastic little theatre called The Traverse and they make wonderful theatre.' So I went there, I was blown away and I said, 'Could you come to Loenersloot?' I mean, it was as simple as that. It was as simple

as saying, 'I've never seen anything like it before – come, because we must share this with people in Holland.' It's as simple as when you read a wonderful book or hear a wonderful piece of music and you wish to share it with others. Because, if theatre is anything at all, it's something you want to share with everybody. Fewer people might come for the more so-called 'experimental' things, but there comes a time when you can infuse the climate with excitement, the unexpected, whatever, and inspire people.

HANS-THIES LEHMANN First of all, as Ritsaert said, it's a question of passion, and of course passion is related to personal taste. 'I want to see this! I'll try to get the audience to love it too.' Tom Stromberg and Ritsart ten Cate are my co-authors, as it were. Nowadays, there's an increased tendency for theatre even progressive theatre – to act as a market place. This is perhaps typical of a certain period; it has a lot to do with the 'aura of culture'. I fear that the aura of culture has been lost, to a large extent. In the 70s – not because people were brighter or more sophisticated or better educated – there was the feeling in society at large that cultural activity was necessary. In the 1930s, Walter Benjamin claimed that the technical reproducibility of the artwork would destroy its aura. Theatre is, of course, special in that it's an auratic art form. It cannot be reproduced, it is existent, it is auratic – in a way that Benjamin thought would no longer exist.

RITSAERT TEN CATE Absolutely. There was very much a sense of limitless curiosity among the audiences at that time.

HANS-THIES LEHMANN We shouldn't forget that in the early 70s, 'media society' was in its infancy. I think the massive impact that media information has made on our perception – in terms of rhythm, time, and speed – runs contrary to what theatre can be: live art. The consequence of this must surely be a rethinking, a re-evaluation, of the opportunities available for this artistic activity to take place; can it take place in the same framework as it used to? Also, it's important that theatre remain exceptional. We tend to forget that in Ancient Greece, theatre took place, in principle, only twice a year – the tragedies at the Dionysian Festivities and comedies at the other festivities. We have to invent ways of again thinking about theatre in this way: as something only to be thought about at the specific moment. How can we create a theatre with this characteristic again: theatre that it is an exception? I keep telling young people, 'Believe in the exception! Stop complaining about how difficult it is. Remember that the exception is always possible: all you need is a constellation of people and someone who wants to support it, and you're there! You can always create an exceptional situation. It is possible to do something.'

(08) THEATRE (06) ARTISTS As a reflection of the 'construction sites' explored during the conference (see page 158), this publication comprises five thematic blocks whose content ranges from theoretical explorations to journalism, and from artists' statements to archival listings and images. The first block opens with Kathrin Tiedeman's 'Who needs responsibility?', Which focuses on one of the themes of the conference, Politics of Productions. This theme stimulated the most urgent exchanges about, on the one hand, those strategies either created or reformed in the 1980s and 1990s, and on the other, the very concrete challenges facing theatre artists (and organisations) today. 'Ultimately, the work done in the networks formed by Mickery, Kaai, TAT and Hebbel didn't affect the big structures all that much, said Tiedemann, 'But they did change the ways theatre is produced.' In the late 1980s, the

12. Ritsaert ten Cate. Man Looking for Words, Theater Instituut Nederland, Amsterdam 1996, pp. 120-121.

artists.' While the large, established venues in the Netherlands and Belgium are increasingly orienting themselves towards the German state / civic theatre (Stadttheater) model, today it is the small – under-subsidised – venues (in Germany usually referred to as 'free theatre') that are operating in an international context – applying previous models of co-production and regional and supra-regional networks. In her piece, Tiedemann, director of the Forum Freies Theater (Free Theatre Forum) in Düsseldorf, reveals startling trade secrets of the German indepen dent theatre scene and comes to the gloomy conclusion that, 'There is an (01) FORM increasing absence of necessary production funds and less and less room for (01) FORUM experimentation and artistic risk-taking. She suggests investigating the potential for collaborative and collective working methods to form 'part of the essence of theatre'. By way of a possible answer to Tiedeman, we offer an excerpt from Marianne Van Kerkhoven's 'Stones in the stream'. Here, she attempts to grasp the unique potency that characterised 1980s Flanders, and to meticulously map out the artistic freedom won by this generation of artists: the freedom to make 'self-determined choices in the process of creation.' While Stromberg described his programming policy at TAT as a formalistic rather than political statement, Van Kerkhoven insists that, at least in her experience at Kaaitheater, the artistic approach was highly political in nature. She demystifies post dramatic landmarks and makes accessible the innovations of the methods applied. She also demonstrates that the act of creation requires organisation, and, therefore, that the organisation must be as flexible as the creative work itself. Today, we must regretfully acknowledge that the 'talented moment' of the Lowlands – when a 'vital, hungry, self-confident generation' created its own structures – has passed. Since the forces of cultural policy took over, (01) POSTDRAMATIC

German city of Frankfurt had a huge culture budget (half that of the entire Netherlands, for example). It became the primary European force for financing, Presenting, and producing the world's avant-garde. For Ritsaert ten Cate and the Mickery (which had, itself, become a mark of quality), this signalled the start of not just a cooperation between institutions, but an 'intense collaboration with Tom Stromberg and TAT'. 12 Stromberg recalls, 'We started talking about the possibilities of making productions with interesting international artists. The most important thing for us was to produce together; nobody cared who had the premiere or represented the oeuvre.' Artists such as Jan Fabre or Jan Lauwers could not have developed their own language without the support of theatre programmers who kept bringing them back to their cities: 'We gave it a chance, which cost a lot of money, but it was enormously important that the people talked about the work and spread the word around, so you could create some kind of repertoire with these

< 10 > (01) PREMIERE

(01) 1996

CULTURE (04)

KARSCHNIA (04)

ARTIFICIAL (01)

CHOICES (01)

DESIRE (01)

FUTURE (01)

GENT (01)

GROUPS (01)

DISCUSSING (01)

The fusion of Victoria and Nieuwpoort Theater in Ghent (vn gent) and of Theaterwerkplaats Gasthuis and Frascati in Amsterdam are examples of very recent (2007) restructuring initiatives originating from within the theatres themselves.

13.

14. From conference transcript.

DRAMA (03) facilities for younger theatre makers have been systematically professionalised. Over a period of fifteen years, they have been transformed into a well-balanced (03) VENUES (03) and fully subsidised infrastructure of production venues, arts centres, and ARTIST (02) artistic 'hothouses' (werkplaatsen). Despite the advantages such organisation ARTISTS (02) offers, this sophisticated web is also a somewhat artificial environment CONTEXT of venues ultimately bound by their particular function. This leads to their DEVELOPMENT (02) discouraging producing artists from making radical choices regarding FUNCTION (02) why, where, when, with whom and in what context to work. Ritsaert ten Cate's IES LEHMANN (02) artist's statement is an ironic metaphor for this significant development: MAKING (02) a giraffe whose inordinately long neck is cut down to a more moderate size – MIRROR (02) in order to keep 'everything under control!' Recently, some of these task-driven PROBLEMS (02) venues have, themselves, called into question the nature of their institutionali-PRODUCTION (02) sation. They are making a case for organisations to no longer be bound REFLECTION (02) to the newness of the artist, the (small) scale of the work or a single artistic WORK (02) discipline.13 But then... what? Would this necessarily lead to producers ADDRESS (01) and artists being able to operate in radically different ways? And would there AESTHETICS (01) be room for – as Ritsaert ten Cate put it, recalling his own principles while KARSCHNIA (01) discussing Politics of Productions – the 'love and passion [that are] essential AMSTERDAM (01) for whatever theatre you are involved in.'?14 ARTICULATE (01)

With the contributions by Alexander Karschnia and Hans-Thies Lehmann, we turn once more to aesthetics and a closer integration of theory and practice, in order to articulate the enquiries that drive contemporary performance. Both writers describe the development of a theatrical form that retreats from DLLABORATION dramatic imagination. They also address problems of culture in general by describing those artistic tendencies in theatre they regard as particularly important for the future.

DISCUSSION (01) Karschnia's 'The drama of drama', could be seen as an introduction DRAMATIC (01) to Lehmann's 'Theatre after theatre'. It demonstrates that postdramatic theatre VIRONMENT is not only concerned with formalistic issues, but also – especially – with ethics. FACILITIES Karschnia places artistic problems (or solutions) in a political context, and 'The drama of drama' culminates in a plea for both an autonomous culture (01) FRASCATI (01) of cooperation and collaboration' and an undermining of distinctions between state theatre and fringe, site-specific performance and rehearsed GASTHUIS (01) play, performer and visitor, stage and auditorium. 'Performance itself,' he says, 'has become a set of deterritorialised practices. Groups like discordia, The Living Theatre and Forced Entertainment present a counter-example TNFRASTRUCTURE (01) of a culture of production.

IRONIC (01) While Karschnia speaks from the position of a *producer* of theatre, ISSUES (01) Hans-Thies Lehmann, in a transcript of his lecture, makes us look at theatre, LECTURE (01) and explores our undeniable desire for (theatre to function as) a mirror. LIMITED (01) If our discussion about theatre is to advance, he contends, we cannot allow LIVE ART (01) ourselves to be limited to one particular preconceived ideal or another. We must acknowledge the duality of the notion *reflection*, which embraces (01) MAKERS (01) mirroring (holding a mirror up to the world) and thinking (taking a stance MIRRORING (01) in relation to surrounding life). Lehmann states that there is no need NOTION (01) to choose sides between 'those who demand that theatre contribute to thought ANISATION (...) and those who demand that it recognises the world. On the contrary, for, 'Faced with the merciless commercialisation of all culture, theatre must PASSION (01) ask in what ways it might be able to realise its very specific potential as PERFORMER (01) "live art" and so remain (or become) a place of reflection, in the sense of con-PERIOD (01) templation.' Lehmann proposes that 'theatre after theatre', must take place in PLACES (01) MARIANNE VAN KERKHOVEN I don't think I'm pessimistic, but there are a lot of very interesting young people trying to find their way in a world that's much more difficult to work in than it was back then. One of our tasks is to try to find a new paradigm for this field of the arts. I see all these small groups of people working in their own little corners; we have to support that as well as we can. The Belgian minister of culture has his own policy on theatre: he thinks it's no longer necessary to fund organisations based around a single artist, so individual artists are being sidelined. Now the big theatres are opening up (that was a long struggle, too, but there are a lot of people working in civic theatres now who would not have been able to in the past). Since there is a tendency not to fund small structures directly, they have to go to the big houses and beg for money there. This is completely wrong, because it cuts the roots of the tree. That tree will stay standing for a while and then come crashing down. We need a good foundation in which all these small groups can grow.

MARIJKE HOOGENBOOM What is Kaaiheater's position in this new process you describe? And why is that Kaaiheater didn't die, but Mickery and TAT did?

MARIANNE VAN KERKHOVEN Mickery didn't die!

RITSAERT TEN CATE Thank you.

MARIANNE VAN KERKHOVEN It was Ritsaert's decision to stop.

MARIJKE HOOGENBOOM But still, it was a suicide.

MARIANNE VAN KERKHOVEN DasArts came out of it!

MARIJKE HOOGENBOOM Different story. You had very good reasons to stop, right?

RITSAERT TEN CATE I could argue that Mickery should still exist for the function it fulfilled. There weren't enough international works being presented and people were complaining about it. My argument with my board was that after 25 years I could no longer be the cork on which the whole enterprise floated. I'd had enough; I was unable to figure out an inescapable necessity to continue. When I offered the board the opportunity to come up with a new plan, they just proposed something similar to the Mickery, but I insisted they had to murder me, kill the image of me.

MIKE PEARSON I remember meeting Ritsaert in 1974 when he had the five top Dutch journalists with him, insisting that they had to see our work. So when we came along, instead of just saying, 'It's four naked guys beating each other up,' it was 'It's four guys beating each other up, and maybe they mean this.' There was always an element of advocacy and arbitration, but it meant making real, serious value judgments. The difficulty now is that no one is making value judgements. The work can only be accessed by its side-effects, instead of its effects. You can tick all the boxes, all the labelling is about the side-effects of the work: social policy, how accessible it is, how it's an agency of social inclusion and so on.

ALEXANDER KARSCHNIA I've been wondering about the constellation of circumstances that proved so fruitful that it caused a major shift in theatre. Are we still living in a postdramatic period?

MARIANNE VAN KERKHOVEN It was a period, but you can't wipe out what has been. And some things taken from that period will continue and grow and expand. Now, there are a lot of new problems in society we have to solve. Hopefully we'll have a post-postdramatic period. I think the whole process will continue.

RITSAERT TEN CATE It has to exist before it gets a name.

HANS-THIES LEHMANN 'Postdramatic' was a name that came after...

MARIANNE VAN KERKHOVEN ... afterwards.

HANS-THIES LEHMANN The terms come afterwards; they are perspectives on the reality. 'Postdramatic' isn't merely a definition: whether one sees something as postdramatic or dramatic is a matter of perspective. If you choose to, you can find dramatic structure in the most open of performance practices – and vice verse. I'm not so certain about 'postdramatic' as a paradigm, as a unity. Because it's not just an umbrella concept, it's an answer to a problem, an artistic problem that arose from dramatic representation. The answers to the problem are varied.

I'm interested in what the driving forces are behind the will to do something. Maybe today it's different from in the 80s, when new forms were being tried out in the theatre (which had always been a possibility in theatre – one that had been under-utilised). Much postdramatic theatre involves crossing performance with traditional theatre. I get the feeling that for young people who want to do something today, it's all about material, while for a long time it was all about form. Perhaps that isn't a clear dialectic position, but I'm suggesting that this change affects the accent placed on the unconscious search. Postdrama is what people here and elsewhere are going to do. There is no conceptual answer.

(05) THEATRE (04) PUBLIC SPACE (04) SPACE (04) TIME a physical and mental space that should be more forcefully defended by society than it is. It invites the audience to reflect, to contemplate, but also to gamble, to play. Although Lehmann does not explicitly address the function of theory here, he does remind us that current explorations of theatre and performance practice engage with a much larger area than can be revealed by focusing exclusively on theatrical institutions. Some artists hesitate to associate their theatre with processes of concrete (02) PERFORMIN research and theoretical reflection. In this respect, the conference itself contained (82) BULES a drama, a conflict, or clash of cultures. The British guests, Mike Pearson and Heike Roms from the University of Aberystwyth, and Bill Aitchison from (02) THINK Goldsmith College, London, explained how their work is developed and articulated within the academic framework and (at least in the British context) (01) CCTV becomes recognised as practice as research. In an environment very different (01) CITY to that found in the Netherlands or Flanders, the universities offer opportunities for production to theoreticians and practitioners – and to theoreticianpractitioners. But not without challenges, as Bill Aitchison explained. Thave to speak at least three different languages to communicate my work. One for the arts council and the funding bodies. Another is the academic language, because there's more money now being funnelled to practical work. (...) And finally there is the artistic language, within the work itself. 15 (01) EDIT (01) EDIT KAI The examples from the UK and the arguments they stirred up in Amsterdam made clear that the notion of postdramatic theatre impacts on two aspects of the debate surrounding contemporary theatre-making. On the one hand, in continental Europe it is used by advocates of the live, performative aspect of theatre, who want to bring about a shift from traditional, text-based classical dramaturgy. On the other hand, in the UK and the US the notion challenges the division between the well-made play and performance art. Lehmann's insistence on using the word 'theatre' helps avoid limiting practice to the question of how to perform, and also asks how to present. The key issue is the exchange between theatron (audience) and scene (performers). Applied theatre science, therefore, describes the newer forms of theatre as 'situations', or 'moments in which there is mutual monitoring by all participants.' Lehmann challenged the artists present when he asked, 'Why don't you just take the next best Shakespeare and put it on stage! Why not? Why is it obviously more interesting to you to create a situation? The term 'situation' can help us understand why these curious moments are created. This is the kind of theory-based question that come from practice and lead into practice.' 16 Perhaps practitioners felt that the equation theatre = theory threatened to take the playfulness and spontaneity out of the work. But Lehmann argues that thinking, reflection and research are intrinsic to artistic practice, and expand theatrical possibilities, rather than contracting them. 'I say "theatre equals theory" to discourage people from thinking theatre is merely decorative or ornamental. *Hamlet* is theory. A painting by Rembrandt is theory. If I look at these works long enough, I'll find a depth of thinking and of reflection of life that will quite possibly move me to tears.' 17 In the following 'act' of the conference a heated debate began. For the makers, the prevailing question

is this: are we holding up a mirror to a fragmented world, or is it the mirror that is broken, while the world remains intact? This might serve as a metaphor for the divide between dramatic and postdramatic theatre-making. How the individual artist deals with this question will remain his or her choice – each time a work is created. It is, then, not a matter for a specific epoch or generation,

15. From conference transcript.

16. Ibid.

17. Ibid.

< 14 >

(06) AUDIENCE

POLITICAL

CHOICE (01)

CONTENT (01)

CRITICISM (01)

DIALOGUE (01)

EMOTIONS (01)

CURRENT

Ibid.

Ibid.

19

ACTORS but a fundamental task. And the terminology that academia has to offer ARTISTIC (02) is not a prescript, but an indication that this choice must be made. 'Today, more BOOK even than at the time I wrote the book, I think theatre is a practice of criticism EDIT (02) of what is going on in society,' Lehmann said, 'I often encounter *nice* theatre. C. EDIT KALDOR (02) I have a good time and I experience wonderful emotions, but I don't find KALDOR any evidence of art making reality impossible, to paraphrase Heiner Müller.' 18 LEHMANN (02)

MAINSTREAM (02) The contributions by Tiedemann, Karschnia and Lehmann in this book, PRACTICE (02) make it clear (as did the conference itself) that the way theatre artists work ARTISTS (02) is never solely an expression of an artistic credo, but also of a social positioning, TIME of a wanting to be in the world. WORK (021

In the third block of this publication, Marianne Van Kerkhoven, with ACADEMIA (01) 'War, silence', and theatre maker Lotte van den Berg, with 'Silent revolution', ACTIVITIES demonstrate that theatre has not given up relating to the world. However, аррвоасн. and crucially, it no longer seeks to represent the world as a surveyable whole. ART (01) Accordingly, both Van Kerkhoven and Van den Berg combine their reflections AUDIENCE (01) on theatre with attempts to, 'understand what is going on', and to investigate BATELAAN (01) the point (or pointlessness) of their artistic activities. CHANGE (01)

Although it was not our intention to present a generational dialogue, both Van Kerkhoven's questions and Van den Berg's answers are responses CHARACTERS to the 'paradoxes of political theatre'. Van Kerkhoven is concerned with how: 'How can one give substance to a social theme when it must be represented on stage by characters / actors, that is to say individuals? How can an individual who is also a bearer of societal content be portrayed without adopting the characteristics of a "function"? How can we not see them as "representatives of a problematic issue"?' Van den Berg examines DISCOURSES whether her work has a political dimension at all: 'Is it bad that I haven't had to fight for my rights? Is it bad that I haven't had to shout and change? EXPERIENCE Has it made me weak? Am I weak?'

FIELD (01) Both Van Kerkhoven and Van den Berg hope for silence and calmness – FUNCTION (01) as opposed to noise, struggle and resistance – to make reflection possible and to enable an alternative theatre that, rather than copying political discourses, [91] ISSUE (01) generates 'meetings between [the maker] and an audience, between actors ÉTSE BATELAAN (01) and big thoughts.' KARSCHNIA (01)

LOGIC (01) Other testimonies of theatrical positions, originating within and beyond MAKER (01) the postdramatic field, have been collected in a series of statements by theatre MAKING (01) artists who participated in the conference: Bill Aitchison, Andrea Bozic, OBJECTIVE Jetse Batelaan, Edit Kaldor, Ivana Müller, Nicola Nord, Joachim Robbrecht and ROBLEMATIC David Weber-Krebs, along with Lotte van den Berg and Ritsaert ten Cate, introduced us to their current practice and to theatre that challenges our pre - OLESTIONS BEALTTY (01) conceptions of what theatre is – or is meant to be. Going back to the main objective of the conference NA(AR) HET THEATER – AFTER THEATRE?, it is these artists that encapsulate just what it is that keep us returning to the theatres, and show us where the postdramatic approach has taken us.

REPRESENTED Having said that, as early as the first day of the conference, we learned SILENT (01) that nothing can be taken for granted, and that the application of aesthetic SOCIETY (01) logic to postdrama can lead in a wide range of directions. Ivana Müller, STAGE (01) for example, questioned the validity of the distinction between mainstream and *postdramatic*: 'I never got to see conventional repertory theatre,' TERMINOLOGY Müller explains, 'What postdramatic refers to was - for me, in the eighties HEATRE MAKER already mainstream and fully established.' 19 Edit Kaldor went even further, THEATRICAL

THEME (01)

EDIT KALDOR I don't have any problems with dramatic theatre. I think that its conventions can be well exploited. Nowadays, these conventions are most present in the attitude of the audience. The audience in the theatre is more patient than it would be in a gallery, for instance. This makes it possible to have more complex narratives that take longer to develop. And that's one of the things that attracts me to the theatre, and one way in which my work benefits from the conventions.

ALEXANDER KARSCHNIA The well-behaved audience, the traditional theatre audience, was always invisible, watching from the darkness as the drama unfolded on stage. In this time of complete CCTV coverage of public space, there is an invisible observer. As long as we behave well, we don't find out who's watching us. A regime of surveillance is taking over and a code of conduct is being introduced. You're expected to behave yourself in public space, to act as if you're visiting someone's house. So what has to be addressed – in the theatres and in the cities – is the notion of the 'invisible audience'; what is the meaning of 'acting', the tension between role-playing and just doing something, acting out, performing; what is the relationship between theatre and public space, audience and surveillance, the stage and the street, and so on?

MIKE PEARSON In our piece Carrying Lyn, I investigated the performance of place and the phenomenon of surveillance in the city. Ouestions arise about who is watching, who we're performing for, what the repercussions are for this kind of dramatic formulation. I was very struck by what Hans-Thies Lehmann said in his lecture about the stock exchange and the idea of 'game'. I think the ways in which these pieces are formulated make them about rules, about how rules and materials are related in time. The digital allows us to conflate different media absolutely and precisely against time in a way we haven't before: there is no 'out-of-sync' anymore. The practice of performances like *Carrying Lyn* becomes fractured, not only interrupted. The performers have to deliver for short moments of time. In different ways. Rapidly. Together. So all of those things that might have provided coherence in the dramatic become broken. In my piece I have to do something for three minutes, and then I have to run to the next place. For another three minutes I scream, I lay on the street. If I don't follow the game plan, it fails. Situations like this are essential phenomena for the postdramatic. Meanwhile, on a video screen, a performer stands in a public space, not acting, not doing anything To do nothing – to stand - is considered criminal: it's called 'loitering with intent'.

HEIKE ROMS In Britain there's hardly a public space that isn't covered by CCTV cameras.

HANS-THIES LEHMANN You can't stand still in the street and do nothing: you'll get arrested, as I once was.

MARIANNE VAN KERKHOVEN There's a story by Kurt Schwitters that starts with a man standing on a street and doing nothing. People get so angry that it gives rise to a revolution.

HEIKE ROMS All theatre plays by rules, but those rules turn into conventions that we become unaware of. What we mean by the term 'postdramatic', I think, is that all the rules are up for grabs. I'm now based in the UK and I read a lot of Anglo-American literature and there they prefer the term 'performance' because it's a little more open: you don't have to worry about its relationship to the dramatic institution if you call it 'performance'. The aesthetics we are talking about today are often labelled 'performance' and not 'theatre'. What's interesting about Lehmann's book, though, is that it recognises that some of this work still engages with theatre and theatrical themes and histories. Take Carrying Lyn, for example – it is a theatre-related act, to put something into the field of vision of an audience, and then to ask how the audience relates to it; such a work uses the idiom of performance art within a theatrical framework. And questions arise from this: is it theatre, is it performance, does it matter? What can be theorised well as performance is the act, the doing. But it's interesting to relate these aesthetics back to theatre, to the particular relationship it establishes with the spectators, which Carrying Lyn foregrounds. I don't think this aspect is covered sufficiently by the notion 'performance'. Throughout writings about performance, the spectator is often defined as some body who witnesses an act and has an ethical responsibility towards it. I think that's too brief, too easy: audiences have so many different relationships to what they see, they don't iust 'witness'; there can be tension, there can be both a distance-taking and an engagement. This goes beyond what performance theory has provided us with – until now.

DAVID WEBER-KREBS Calling your work 'performance' in Germany or here in the Netherlands, means something different from in the UK. I describe my piece *This Performance* as theatre, because it's very much related to the theatrical tradition. To call it 'performance' in Germany would be to narrow its audience to the performance-art world. This is a matter that theatre programmers are dealing with.

(14) THEATRE (04) POSTDRAMATIC (03) AUDIENCE (03) LAUWERS (03) NEXT (02) 1996 stating, 'Both the dramatic and the postdramatic traditions seem like history, (02) ARTISTS From conference to me. I feel their influences to be equally relevant – and irrelevant – to my transcript. practice as a theatre maker.'20 (02) DIRECTO The term 'postdramatic' was not intended solely as a flag for 'Jan Lauwers 21 and friends' to wave. It describes a whole range of activities that disassembles Pieter T'Ionk, 'Because women are tremendously the elements of theatre and puts them back together in a new way. Lauwers, important, Ian Lauwers (02) MAKERS himself, confused standard dichotomies when he claimed in a recent interview on Needcompany's (02) NOW that, 'The evolution of theatre shows that in the past, the limits were explored Isabella's Room', De Tijd, (02) PRACTICE in small experimental theatres, while the large theatres were entirely oriented September 21, 2004. (02) PRESEN towards the bourgeoisie. Now things are completely different. In Avignon, 22 (02) TIME In Flanders two I was struck by the fact that the fringe theatre shows only conservative work postdramatic theatre 7021 WORDS intended to entertain, while the official selection shows challenging experimental protagonists are (02) WORK theatre in venues entirely annexed by the bourgeoisie and those in power,'21 now directing traditional (01) ACTIVIT And indeed, one of the crucial conclusions we have drawn from the state theatres: Iohan Simons at NT Gent conference is that established theatres have started to open their doors (former director of (01) AMSTERD to the independent theatre scene and certain aesthetic principles from the 1980s Theatergroep Hollandia), and Guy Cassiers and 1990s have already managed to infiltrate the big stage.²² But at the same (01) ARCHIVE at Toneelhuis Antwerp time one can find evidence that the present generation of theatre makers is self-(former director of (01) ART assured and independently minded. None of the artists invited to the conference Ro Theater). Jan Fabre (01) ARTIST has created an autoare seeking an established public institution, or want to depend on one. (01) ARTS nomous home base that They are responding creatively to the fundamental crisis in theatre, the matter is both rehearsal space (01) AUDIEN of why and for whom it exists. They keep operating within nomadic working and laboratory, as well (01) BIG ST as a place for teaching, structures, taking advantage of a wide variety of collaborative opportunities, (01) BOOK training and creation such as those between companies and communal theatres. They discard by young artists. (01) CASSIE the traditional framework – a preconceived cultural infrastructure – and seek www.troublevn.be (01) CHALLE out non-aligned places to present their work and address their audience beyond (01) CO-PRO familiar parameters; to present that audience with a theatre between the arts, The former Sophienclose to performance, in the context of social and political activism, or beyond saele dramaturge Thomas Frank, makes mere aesthetic practice.²³ In order to achieve this, independent theatres and an explicit connection (01) makers are needed, but so, too, are emancipated audiences. Ritsaert ten Cate, between his reflections whenever asked to elaborate on his vision of 'free theatre', would refer back on the 'free scene' (01) CONTEX (Freie Szene) in Berlin to Grotowsky and The Living Theatre as 'the forces that created an explosion (01) CRISIS and a recent trend which had a result called free theatre.' And, as he explained, 'It was the to engage in international CUBTOST start of a time when we, the audience, could almost be sure of not getting co-productions -(01) DOCUMENTATION what we bargained for when we saw a show. Of course what we got was more but he also calls for more artistic crossovers. (01) DRAMATIC much more. As our curiosity was honed we developed a taste for it: what See 'Cross the border, (01) DRAMATU might happen next?'24 close the gap. Über inter-

> saele 1996-2006, Theater der Zeit Arbeitsbuch, Berlin 2006, pp. 72-74. 24. Ritsaert ten Cate. Man Looking for Words, Theater Instituut Nederland, Amsterdam 1996, p. 63.

nationale Produktion

(ed.), Spielräume

interdisziplinärer Kunst', in Amelie Deuflhard

Produzieren. Sophien-

GHY CASS (01) (01) HISTORY So, have we come to terms with the postdramatic perspective(s)? Probably

(01) HOME not. Not yet. But we are joyfully moving beyond, back to and towards theatre.

EMERGED Last but not least, rather than devoting the fifth and final section of the

publication to the usual conference documentation, graphic designers Louise

representing them in a non-hierarchical way and investigating if our carefully

of a 'performative database', which emerged from the live blogging that took place

during two days of the conference, appears here not only as a special section,

Moana Kolff and Niels Schrader created a playful account of our discussions,

chosen words will also make sense once liberated from their semantic order:

first deconstructed and then reconstructed as a visual archive. This idea

And we remain curious about what will happen next – what we will

but also as an open navigation system throughout the book.

make happen next!

(01) INTERNATIONAL

(01) JAN FARRE

< 18 >

(01) LABORATORY

(01) ENGAGE

(01) EXPERIM

(01) FABRE

(01) FRANK

(01) GENERA

(01) GENT

(01)



andcompany&Co., LAST EXIT TAT, 2004

MARIANNE VAN KERKHOVEN I think one of the main tools for artists of recent times has been the work in progress. You start with material and something comes into being along the way. The practical work is still the motor, but the relationship is shifting to become a means of bringing theory and practice together again – in a very interesting way, since theory is being developed in the performance itself.

HANS-THIES LEHMANN Some say drama, or a desire for it, is returning. We should take into account that Sarah Kane said she wrote 'theatre for performance'. The best authors — Heiner Müller, Sarah Kane — write very long silences and do not use dramatic structures in their text. As I see it, that's why so few people in our time continue to perform them.

EDIT KALDOR I don't think theatrical texts are more suitable for use in theatre or performance than other texts. I don't have a preference. It's not a decision I have to make. I love Chekhov, but I prefer to read the text and imagine it, I love the spirit, but I don't need to see it staged. Perhaps parts or bits are useful to me: for instance the rhythm of how the events, emotions unfold. But there are so many other sources as well.

JETSE BATELAAN When we were talking about the previous generation of theatre makers – who continue to deal with their relationship with the dramatic – I wondered whether we are again searching for a new kind of unity. I'm looking for new stories, new kinds of unity. We have to deal with a reality that is divided and fragmented. Perhaps it's a way of reconsidering the principles of traditional drama.

MARIANNE VAN KERKHOVEN Working on material and taking a distance from it are two different things. Everybody has a method even if they are unaware of it. As Rutger Kopland, a Dutch poet said, 'Your method is the path you follow.' It can be different in every good work of art. And with regard to the importance of being in the process and to the ability to analyse the process: the dramaturge is the one who steps in and then out, becoming completely immersed, then taking a step back to analyse it. Reflection is about stepping back and reconstructing what has happened. I've tried many times to keep a diary of dramaturgical processes, but never yet succeeded. I've never had the right distance to say, 'At that moment we took that direction.' It's only afterwards I can look back at the whole and see it as such, and see the routes chosen. This gap between theory and practice is a big problem, which you see in education, too. If people involved in practice and in theory would meet frequently to communicate, it would help both parties a lot. I don't understand why they're kept apart. It would be far more fruitful to bring them together! The arts community would do well to place importance on reflection, and on theatre as theory – as reflection on society. In society itself - in the Netherlands, England, everywhere - it's always the same populist ideology that rejects this; it finds contemporary theatre too difficult, too inaccessible. I think that one of the tasks of theatre is to react against that and reinstate theatre as a place where reflection is possible.

HANS-THIES LEHMANN I agree with Marianne. Why is it that nowadays we discuss dramaturgy of the spectator rather than dramaturgy of a structure on stage, as we used to? It's because a media-influenced perception is swallowing up everything — nearly everything. The only way to avoid being swallowed up is by using a dramaturgy of the spectator, which allows the spectator moments of destabilised insecurity. You might ask why one should destabilise. But you must destabilise! Because, as reflection bears out, frameworks create a stable condition which prevents us from developing an individualised perspective on the society we live in. It is the frameworks, not the individual ideas, that keep us from saying what it's really all about. 'Postdramatic', means to open up, to create destabilised moments for the spectator, and it is one of a thousand ways to do this. And now invent the next thousand!

JETSE BATELAAN If you're talking about a theatre that doesn't confirm the spectator's perception, but destabilises it, I'll join you! [laughs]

LOTTE VAN DEN BERG To see is to think! There is a belief – and a hope – inside me that you can be aware without reflecting!

MARIANNE VAN KERKHOVEN I think it's impossible not to reflect. There is a point in everyone's development when you become self-aware, when you learn to speak. As far as I understand it, you're talking about a kind of longing, which many artists have, for a lost paradise, for pure presence, simply being present. It brings to mind something Heiner Müller said: 'Beckett – a lifelong attempt to make his own voice silent.'



WHO NEEDS **RESPONSIBILITY?**

On Current (Co-) Production Conditions in Germany's Independent translated and copy-edited

by Kathrin Tiedemann by Nicholas Lakides

(07) CULTURE (06) THEATRE The new institutional order eschews responsibility, labelling its own indifference as freedom for individuals or groups on the periphery. TIME The vice of the politics derived from the new capitalism is indifference. (03) ART Richard Sennett in 'The Culture of the New Capitalism' (03) PRODUCTION When, with regard to the German theatre landscape, we refer, in the absence of a more adequate term, to 'independent theatre' (German: das Freie Theater/ das freie Theater) we mean that professional theatre scene whose productions originate outside of or on the 'fringes' of the large cultural institutions. the municipal and state theatres. This theatre scene, whose infrastructure of production and performance venues is independent of the communal (92) theatres, has its centre in Berlin, but virtually every large city in Germany ABSENCE has places where, under the widest range of conditions, performing art is produced in an 'independent' manner. In the western Bundesländer, the origins of independent theatre can be traced back to a time when social capitalism was still dreaming of the Leisure Time Society (German: Freizeitgesellschaft), and the spectre of mass unem ployment in the capitalistic industrialised nations could not even be glimpsed CHILDRE (01) on the horizon. Back then, in the 1970s and 80s, there was widespread concern that the working class would not know how to use the leisure time they had gained through technological progress, and Culture for everyone! and Everyone an artist! were amongst the culture-political mottos propagated by the (81) EXPERIENCE Social Democrats. The hope was that the labour hitherto required by society could be replaced with artistic self-realisation – a concept which we now know to have been spurious. This explains why since the end of social movements (01) of the period – most recently since the dissolution of the socialist states in Europe – socially engaged art has been unable to shed the label of failed utopias, and why the connection between art and society, which for a time has been somewhat out of style, has only very recently begun to experience a moderate comeback. (01) MIGRANTS In contrast to what many had hoped or expected, the replacement of human 7011 NOW labour with machines, as well as most recently the replacement of domestic (01) PERFOR labour through the transfer of production to other parts of the world, has in the western industrialised countries given rise to an army of the 'useless,' whose productivity is no longer sought or required. This paradigmatic change in the effective value of human work has brought with it a parallel change in the status of art and culture. (91) Under the pressure of the new capitalism, the Bundesländer and, especially, the cities and local authorities, have instituted numerous budget cuts in the areas of social and cultural institutions. The ideal of participation in art and culture by the widest possible strata of society was supplanted by an elite concept of culture (high culture of an exclusive character) on the one hand, and a totally commercialised one (industrial mass-consumption products 7011 VENUES for entertainment) on the other. The activities falling outside this process, those which do not form part of the culture industry or cannot be subordi -

> nated to market forces, include: educational and social work serving and supporting the integration of the marginalised (children, the aged, migrants,

the unemployed), through, amongst other things, the integration of volunteer THEATRE (07) work into theatre operations (usually through theatre-pedagogy projects), ARTISTS (AR) as well as hands-on cultural education programmes that are prompting a positive reappraisal of the virtues of both DIY and open-source technologies, especially as they relate to digital media and the Internet (MySpace, YouTube).

ART The rambling producers of immaterial labour, a group which includes CHANGE the wandering personnel of independent theatre, fulfil with their activity, which ECONOMY. reconstitutes itself anew from project to project, to a high degree the social GROUPS requirements of the New Economy, being, as they are, flexible, non-permanent, continuously changing associations of independent artists: by no means a NOW basis for resisting the New Economy. On the contrary: these lifestyle pioneers PRODUCTIONS have made Ego Inc. a normal part of everyday life and have helped de-TIME (02) solidarisation attain such a degree of success that, for the longest time now, ARTISTIC (01) it has been biting the very hands that fed it: those of artists themselves. From Heidi Hoh arbeitet hier nicht mehr (Heidi Hoh doesn't work here anymore) PACKDROP (01) BALLET to Tod eines Praktikanten (Death of a trainee), writer-director René Pollesch BERLIN (01) has, above all, succeed in criticising these constellations whilst at the same CO-PRODUCTIONS (01) time making them productive for the theatre.

In analogy to the distinction between a first and second labour market, COLLABORATIVE CRISIS an intensified dichotomy can be observed in cultural production: as highlight CULTURE (91) and event, art is withdrawing to the few large, financially successful, well-DANCE (01) equipped institutions, whilst the basic supply of culture to the general population DIGITAL (01) (cultural education and participation) is expected to come from freelance DISCUSSION (01) artists and the institutions of the independent scene. In the future, ENSEMBLE the distinction between amateurs (work out of love) and professionals (work out of the need for money) could undergo a radical change in meaning. FRANKFURT (01) FUTURE (01)

GERMANY (01)

HAMBURG (01)

HAU (01)

HOUSES (01)

MAKING (01)

MEANING (01)

It is before this backdrop that German theatres are perched to reposition themselves. There are increasing signs that the discussion that has been going on for some 20 years regarding the (legitimacy) crisis of the publicly subsidised (01) municipal and state theatres, as well as of the independent scene, is starting to break out of its accustomed orbit. And this is not happening lastly because the communal theatres and the independent scene have moved closer together and now enter increasingly often into collaborative efforts.

MEDIA (01) It should nevertheless be borne in mind that Germany's municipal and state MONEY (01) theatres continue to be large-scale cultural operations, frequently employing NETWORKS (01) several hundred salaried and external personnel who earn their livelihood OPERA (01) from artistic and non-artistic activities, and whose combined efforts produce, POLLESCH (01) through a process characterised by a high degree of labour division, what we know as repertory theatre: a year-round operation with a permanent ensemble (01) POSITIVE (supplemented with guest artists), usually able to change programmes on a PROCESS (01) daily basis, drawn from a minimum of 60 contrasting productions. In addition, RODUCERS these productions often embrace a variety of categories, theatre in the narrow PRODUCTIVE sense, opera, ballet/dance. PROJECTS

Co-productions produced by networks are a typical feature of the working THEATRE methods of the independent theatre scene. Important centres for their activities SUCCESS are: Hebbel am Ufer (HAU), the Sophiensæle (both in Berlin), Kampnagel SUCCESSFUL (Hamburg), Mousonturm (Frankfurt) and the Forum Freies Theatre (Düsseldorf). These houses work with both artists and groups of artists based (01) in their respective cities, as well as groups from all over German-speaking Europe and – increasingly – in the Europe-wide and worldwide contexts, although

the latter is only possible with help from special subsidies from foundations and funds, including amongst others, the Hauptstadtkulturfonds, Fonds Darstellende Künste, Kulturstiftung des Bundes and the EU. What the theatre scene as a whole is presently lacking are places where the future of the performing arts not only can be viewed in terms of survival of the institutions in question, but, moreover, places which can supply (01) ABSENCE the requisite resources that will make possible a form of theatre that does not (81) ABT define itself as a reproducer of well-known, established and successful models, but is prepared to invest in the investigation and development of new, forgotten or neglected forms of production and reception. For it is one of the negative features of theatre operations in the municipal and state houses that success is measured, above all, quantitatively and that, consequently, there is less and less room for experimentation and artistic risk-taking. On the contrary, the increasing absence of necessary production funds, which would make possible longer-term planning and theatre activity with a view toward continuity, is one of the greatest difficulties facing independent theatre. Making productive the existing potential of collective working methods, methods forming part of the essence of theatre, is probably still one of the most important challenges facing theatre today. How, then, is theatre to be produced in a world whose concept of work is changing at a furious pace, and in view of the growing uselessness and dispossession of the individual in a world in which politics has become a kind of theatre of consumption (Richard Sennett)? Theatre has always demonstrated a readiness to get political where societies have been in a state of upheaval and where it was imperative to renegotiate issues of representation and participation. And today, as well, increased attention is being focused on situations into which the concept of productivity can be introduced in a sense other than that prescribed by the models and rules of play of the New Economy: as waste and overexpenditure characterised by a dedication to the supposedly useless, superfluous and literally obscene. The prerequisite here would be for the circumstances of theatre production to be understood as setting an example for societal and cultural productions in general, and for public financing of theatre to be linked to such a mandate, instead of requiring of theatres increasingly to adjust what they produce to the laws of the culture industry. Then the question arises: what is the point of co-productions beyond increased efficiency and the consolidation of limited resources? BEALTSE Rather than an answer, a few concluding remarks on the current situation of independent theatre in Germany – as is often the case, wishes and reality lie far apart. In order to put available resources to better use, it would above all be advisable to strengthen the position of those producing independent theatre, particularly at the level of independent-theatre directors, who, in contrast to those at municipal and state theatres, usually also produce their projects, that is in addition to the artistic component, they also bear responsibility for financial matters, and bring together funds drawn from the widest possible (01) TIME spectrum of 'subsidy pots' in order to be able to realise their artistic plans (01) VENUES (and in addition, it is they who in turn must account for the proper use of the (01) WORK funds, necessitating a considerable investment in time). Further, at the levels

of the theatres themselves, the production and performance venues upon whose

support independent groups and theatre artists depend, and at whose disposal they place their infrastructures, rehearsal rooms, technical equipment and THEATRE (11) personnel, performance spaces, press and publicity and distribution facilities, HOUSES (09) front office personnel, etc. In the competition for public subsidy funds, ARTISTS (05) these houses are the 'first resort' of independent-theatre projects; it is they who in the first place agree to include a given production in their programmes. RODUCTION (04) In addition to such non-cash items, where possible, they also provide funds PUBLIC (04) from their production budgets and pay fees or royalties, as well. Subject to DUESTION (94) the means available to it, this is also a way for a theatre's direction to indicate -PRODUCTION the degree of estimation in which it holds a given project. PERFORMANCE

The most important contribution such houses can make often consists ATRE HOUSES in nothing more, but nothing less, than making public funds available: since ARTISTIC without a theatre's agreement to enter into a co-production, there is hardly DIRECTION (02) any chance of succeeding in acquiring public monies (that is, unless the theatre GROUPS (92) artists in question have their own performance venues). PERFORMANCES

PRODUCTIONS (02) Although such a co-production model assigns theatres and their directions PROJECTS (02) a relatively large amount of decision-making power, it is, from the standpoint SITUATION of theatre houses, not an ideal situation, as it means an embedding of the SUBSIDIES heterogeneity and fluctuation of the independent scene in the operations of the theatre in question, which in turn impedes the development of a clear artistic ARTISTS profile. The independence of the decisions of juries and advisory boards regarding subsidies to individual projects directly contradicts the responsibilities regarding subsidies to individual projects directly contradicts the responsibilities. of an artistic direction and its duties with regard to content. Not infrequently, PRODUCERS it is not genuine partnership, but conflicts of interest between groups, artists and theatre houses that set the tone. In fact, local authorities could substantially MPETITION reduce their bureaucratic costs and at the same time strengthen the role CONTENT of independent theatre houses as producers or co-producers, if these houses COSTS were supplied with sufficient production funds and had the freedom to do DANCE with them as the see fit. It is thus difficult to avoid the impression that theatre DEVELOP directions frequently act more as the executory bodies for various subsidy policies than as genuine producers. On the other hand, the necessity constantly DIVERSITY to negotiate new collaborations with changing partners is a guarantee that these institutions will not atrophy all too quickly – since the houses in question EQUIPMENT EXCEPTION are forced to continue to be open to the new and unknown.

FACILITIES From the standpoint of the producers of independent theatre, the oppor-FIELD tunity to contribute their own funds under co-production agreements is a pure advantage, since the houses in question will have to realise the project concepts of the artists. All in all, however, the subsidy structures for independent theatre (which, aside from through the Nationale Performance Netz, foresee, in the INTERNATIONAL field of dance, no subsidies for guest performances, but rather, often only MAKING subsidise up to opening performances) in recent years have led to a situation NETHIORKS. in which the much-mentioned diversity of the independent scene frequently REALISE turns into a confusing multitude of productions that are far too rarely performed SPACES individually and are thus robbed of the opportunity to develop a public STRUCTURES (01) resonance worthy of mention. SUBJECT (01)

SUPPORT (01) An exception to, and way out of this dilemma can be found in the co-productions at a range of regional, supraregional and international networks, in which the VENUES (01) artists and houses involved work together as producers and bring in additional funds from third parties, and where as a result, high-quality productions can be realised that also reach correspondingly large audiences.

TIME (01)

P.s. Why could it be useful to investigate methods and prerequisites of theatre production as they relate to specific situations in the Netherlands and Germany, as well as at the European and worldwide levels?

Because, clearly, for some years now, a widespread search for solutions has been underway to the problem of the increasing pressure bearing down on theatre operations that emanates from the culture industry; because one can ask oneself to what extent the structures created or reformed in the 1970s and 80s are able to meet today's challenges; because it would seem helpful together to seek models that can be made productive to ensure the existence of a vital theatre scene in the future.

- (03) THEATRE
- (01) CULTURE
- (01) FUTURE
- (01) GERMANY
- (01) NETHERLANDS
- (01) NOW
- (01) PRESSURE
- (01) PRODUCTION
- (01) PRODUCTIVE
 (01) SPECIFIC
- (01) STRUCTURES



STONES IN THE STREAM

An Appeal for Trust 1

(01) WORDS

(01) YOUNG

by Marianne Van Kerkhoven

(11) WORK The working structure determines the work (09) ARTISTIC During the 1980s, young artists worked with a great sense of freedom and self-confidence, and their companions displayed similar qualities. The organisers and programmers that gathered around them turned out to THEATRE be as talented as the artists themselves. Their know-how developed in parallel with the artists' growing mastery of the creative process. They built structures and which artistic work could thrive, provided platforms for showing this work, mobilised a new audience, organised foreign tours and brought important foreign artists and their work to Flemish-speaking Belgium, and initiated a framework for all manner of cross-pollination: between the national and the international, theatre and dance, practice and reflection, audience and performance, and so on. In this period, the disciplines of theatre and dance were able to achieve maturity and autonomy. Following a long evolution with its beginnings in the nineteenth century, a point had been reached when primarily artistic-theatrical arguments could determine theatre practice in close connection with social motives and implications. Moreover, it seems to me that professionalism could at last be interpreted in an artistic sense as well as a social one. One of the most important forces contributing to this was the awareness that working structure determines the work and that the way one works is not only an expression of an artistic credo, but also a social positioning – a way of 'wanting to be in the world'. The working structure – the approach, the method – determines the creation, and is also an expression of it. That is the essence of the artistic freedom won by this generation of artists. Artistic freedom is the right of the artist to self-determination with regard to his or her own artistic project. It is crucial to make self-determined choices in the process of creation, to choose the structure in which creation takes place, to go all out for autonomy and emancipation - an implicit political statement. Artistic freedom is achieved when one has allowed the options taken in the creative process to permeate all segments of the structure in which one creates. This includes determining how, where and when one wants to work, and with whom; determining in what context one wishes to face one's audience; determining how one talks to one's producer or co-producer; determining how, where and why one wishes to perform in any particular place; determining the tone of publicity material; and so on. Thus, the theatre-making process is viewed as a unified whole, and handled (01) TALENTED as such. The organisation as an expression of creative work must therefore

be as flexible as the creative work itself. Artistic freedom is synonymous with

artistic work receiving the central position within an organisation. Hugo De Greef, founder and first director of the Kaaitheater once said in an interview, 'The moment you allow an organisation to determine how an artist must organise his work, you're on the wrong track.' At that moment, the words 'produce'

and 'producer' gained new meaning.

The following is an excerpt from Stenen in de stroom: Een pleidooi voor vertrouwen, written for the Flemish Theatre Institute (VTI) and published as a supplement to its quarterly publication Courant (issue 76, February 2006). www vti he

Two enemies

GENERATION (03) Yet another element contributed to the potency of the artistic generation PROCESS (03) of the 1980s. Any general, any politician knows that there is one sure-fire way to get all eyes focussed on the same point, to get all troops moving in unison: WORK a common enemy. The artistic movement of the 1980s had the dubious BIG THEATRES (02) advantage of 'cherishing' not one but two enemies. On the one hand there ENEMIES (02) was the government that failed to see, or at least was late to see, that fundamental EOBM (02) changes were taking place in the arts, and on the other was the sterile presence ETHERLANDS (02) of the repertory theatres, which were at a standstill at that time. PERIOD (02)

ARTISTIC (06)

PROCESS

ESSENCE (01)

FAILED (01)

MAKING (01)

MOMENT (01) MONEY (01)

SHARE (01)

SUBVERSIVE

SUPPORTED (01)

TALENTED (01)

THEORY (01)

TONEELHUIS (01)

TIME (01)

The healthy tension caused by the antagonism that so often exists between REALITY (02) a centre and a fringe seemed wholly absent. The vital, hungry new generation – THEATRE (02) which, even without money, had created its own structures or had succeeded ANTWERP (01) in doing its own thing by all means necessary – let fly at the big theatres ART (01) that received the lion's share of government subsidies but closed their doors ARTISTS (01) to any form of renewal. The big theatres wanted nothing to do with this young ARTS (01) generation. And neither did these young people actually want to work in ATTENTION (01) those large structures, not unless they could bring with them their own ways BELGIUM (01) of creating and of organising the working process. CHANGES (01)

It was a lengthy – far too lengthy – process, this struggle to prise open those great doors and attempt to place artistic risk-taking at the very centre (01) of these immense structures. In the Netherlands, the subversive idealist Gerardjan Rijnders came to head the nation's largest theatre in 1987. In Belgium it was CRITICISM (01) only in 1998 that Luk Perceval given the opportunity to transform the KNS (Royal Netherlands Theatre, Antwerp) into Het Toneelhuis; I cannot rid myself DIVERSITY of the feeling that this step in evolution came too late, that the 'talented moment' had been allowed to pass and that the repercussions of this poor timing impact on the present situation. FRAGMENTS (01)

The artistic legacy to be championed

In recent years, much has been written about the artistic principles introduced by the generations of the 1980s and 1990s. An attendant aspect of the blossoming described above was the development of a reflective practice, of methods PERCEVAL of criticism and theorisation that supported and interpreted creative work. PRACTICE (01) Furthermore, this creative work displayed an enormous diversity in its use of themes, its forms of composition and its styles, making it exceedingly difficult (01) PRESENT to adequately summarise its essence. Nonetheless, I want to try to shed light on a few aspects of this creative process that, in my opinion, can be considered the artistic stem cells of the period. These are necessarily generalisations, SITUATION (01) perhaps even clichés by now, and moreover they probably will not escape STRUCTURE (01) a certain amount of idealising on my part. SUBSTITIES (01)

— Openness and doubt are perhaps the basic attitudes of these artists. The option of a holistic worldview is no longer available to them; the world cannot be investigated as an ordered structure and understood as such; the fragments into which reality collapses offer no handhold. The certainty (01) about what it is possible to know of that reality is gone. Every utterance is, then, characterised by doubt, and that doubt leads to vulnerability – a keyword in this period. This worldview allows attention to be focused on the functioning of coincidence and on scientific insights such as Chaos Theory.

- In creative practice, this fundamental attitude is translated into, among other things, a multidisciplinary perspective. These artists' repertoire, their reservoir, is the whole world – one where no differentiation is made between primary and secondary issues. The result is simultaneity, ambiguity, polyphony and complexity. Not only are the walls between the various disciplines levelled, but also those between tradition and renewal – and a start is made on demolishing the wall between high and low culture. (02) DISCIPLINES Any building blocks can be utilised – indiscriminately: their utility is not predetermined by any code (for example, that text is more important than image, or that dance and music should correspond), but defines itself organically through the work. The material dictates where it wants to go. Each production determines its own method. These artists' practice consists primarily of the selection of 'materials' (including the performers) and the processing of these materials. Their practice is distinct from that of their predecessors in political theatre who focused on the dialectic between form and content. Nothing is sacred, for even works belonging to the artistic canon can be deconstructed, reduced to so much tinder or relegated to a mere quotation. Thus, it is not the end result that is central to the 'work', but the working process itself. The sense of a continual work in progress is core to this practice, in that one seeks while one is underway, and there is no previously outlined concept that must be fleshed out during the process. The working method suggests a direction, not a destination. Each performance is seen as a stage in the investigation and is therefore only a 'provisional outcome': each production is linked to both the previous and the subsequent one. To create is to work. (01) DANCE - The artist presents himself as a researcher. Intuitively, and without a concept clearly defined in advance (simultaneously rational and emotional), he clears a way through the debris of the world. And from this he creates a provisional unity. Its structure remains open with respect to the subsequent structure. A kind of anti-world comes into being on stage, one where there is cohesion and dramaturgy, but where the spectator is invited to seek out a possible unity in the symbolic language. - Just as the hierarchy of the building blocks are dispensed with, so PERFORMERS 100 is the hierarchy within the working community. This is not to say that the functions' disappear – as happened to those swallowed up in the 'absolute collectives' of the preceding period of political theatre – but a form of common responsibility emerges for each collaborator in relation to the totality of the performance. Each creative participant – and certainly those on stage – is considered a mature and emancipated artistic personality. This attitude applies also to the audience, which is treated as a collection of independently minded individuals, gathered by chance on a particular evening. - The term 'theatre maker' came into use in this period to indicate that the act of creating is an all-embracing activity. With the boundless choice of material that can be associated with the diverse disciplines or fields, the theatre maker becomes an all-rounder who, as the situation requires, can apply himself to writing, composing, directing, choreographing, dancing, acting or devising a scenography. In this sense he is more a bricoleur than a savant

(to once again use Claude Lévi-Strauss' terms), amateur rather than craftsman.

— The manner of acting, the 'materiality of the moment' has primacy: not to pretend but to be, not to interpret, but to say – to opt for reality rather than fiction and the actor rather than the character.

Many other aspects of this generation's artistic vocabulary were explored, such as their use of space (choice of location), and time (experimentation with repetition and duration), and the importance of physicality, of abstraction and musicality, of self reflection and loss of identity, and so forth.

ACTOR (01)

ARTISTIC (01)

CHOICE (01) DURATION (01)

FICTION (01)

GENERATION (01)

INTERPRET (01)

MOMENT (01)

REALITY (01)

REFLECTION (01)

SPACE (01)

TIME (01)

VOCABULARY (01)

turamance Hamanism Dramae is absolute tanscendonce mmanent the dramatist about

drama is not writing but set

Sportator: - PEOPLE Social dialogue Spectator in school isolation actor = claracter DRAMA is primary 1600-1PJ (01) ACTOR (01) DIALOGUE (01) DRAMATIC Q5 years (01) PRESENT (01) SPECTATOR

heathe School by Alexander Karschnia Exposition Complication Petipeteia phi lasoply Retardation Catastrophe DRAMA (07) Marquatic HISTORY (02) HOTOR ARISTOTLE (01) CONTENT (01) HEGEL (01) LEHMANN (01) TRAGEDY (01) to act (or DRAMA DREAM dialectic

THE DRAMA OF DRAMA

for **Judith** Malina on her 80th Birthday by Alexander Karschnia

(92)

(01)

Enter dramatis personae: History, Tragedy, Comedy, Romance, Pastoral, (13) DBBMB etc. Main character: History. Counter-character: Tragedy. Dramatic demand: Freedom. Question: Freedom for History to love or to rule? Classical conflict: History wants to marry Romance, but is prevented by Tragedy. This is the exposition: Act I. Now it is getting complicated: Act II. By their interactions, all the figures become interwoven like threads in an elegant knot (*complication*). Time for peripeteia:1 Act III. History and Romance beg Pastoral to help them, together they make a plan, but all of a sudden History gets into a fight with a distant relative of Romance and kills him. Further complications: Act IV (retardation). History must escape, Pastoral has to change plans and gives Romance fake poison. The story comes to a climax and ends in catastrophe in the final act: Act v. History hears rumours about Romance's Death, enters the tomb, sees the body, commits hara kiri. Body count, end of story: Tragedy. Alternative: History is not really dead, both wake up, everything was a mere (01) ALEXANDER KARSCHNIA interplay of confusions that is resolved by mass-marriage rather than massacre. (01) CHANGE Happy ending: Comedy. Two faces, one laughing and one crying: Drama. But today, Drama is History.... This analogy drawn from *The most lamentable* tragedy of Romeo and Juliet is not chosen arbitrarily. The Elizabethan Renaissance perceived the birth of European drama as the re-birth of human kind: no longer was it ruled by a transcendent power; it lived in a radically immanent world based solely on interpersonal relationships. European drama starts and ends with Shakespeare, who is simultaneously at the centre and the margins of dramatic tradition. While drama was (01) OUTSIDE constituted as an absolute form – pure, primary and present, eliminating all other means (prologue, chorus, epilogue) – Shakespeare's use of these elements in his *Histories* contaminates them with older forms of theatre (moralities). There is a conflict between drama (as a classified form) and theatre (as a practice) PUBLIC that has existed since the beginnings of 'high drama' (in the 1570s). The English Comedians were originally travelling people, like gypsies, but then the first public playhouses opened in London. Just outside the City, they attracted the masses, as did cock-fighting, bear-baiting and other blood sports: this was theatre as spectacle, bloody revenge-tragedies such as Hamlet, Prince of Denmark and SIMUL1 other tragedies of blood, state and intrigue, domestic tragedies, and citizen's (01) TERMS comedies, romantic comedies, comedies of humours and so forth. While (01) TIME a poetic system such as Sir Philip Sidney's The Defence of Poetry (1583) was an (01) TRADIT attempt to upgrade the developing form of drama by classifying genres (Heroick,

Lyrick, Tragick, Comick, Satyrick, Iambick, Elegiack, Pastorell), Shakespeare ridiculed them, putting these terms into the mouth of the chattering Polonius to announce the arrival of Hamlet's friends, the actors: 'The best actors in the world, either for tragedy, comedy, history, pastoral, pastoral-comical, historical-pastoral, tragical-historical, tragical-comical-historical-pastoral.... Shakespeare's rival and friend Ben Jonson praised and mocked him as 'nature's child' for not obeying the basic rules of drama, while Voltaire, an epigone of the French classicist age, called him a 'drunken barbarian'. The rediscovery of Shakespeare in Europe in the eighteenth century began as an insurrection

If there is a drama of drama, it should to be acted out in a soap-opera setting.

Reversal of circumstances. turning point.

Peter Szondi. Theory of the Modern Drama, translated and edited by Michael Hays, foreword by Jochen Schulte-Sassen, University of Minnesota Press, Minneapolis 1987.

3. Hans-Thies Lehmann. Postdramatic Theatre, translated and with an introduction by Karen Jürs-Munby, Routledge, London and New York 2006.

П

against the hegemony of absolutist theatre in the French tradition. Paradoxically, it seems it is especially the irregularities and mistakes that made Shakespeare the primary reference for dramatic art in the following centuries. Three hundred years later, drama was entering a crisis, according to Peter Szondi's *Theory* of the Modern Drama (1880–1950), first published in 1956, the year Bertolt Brecht DRAMA (12) died.² Drama itself, as a form, had become 'problematic'. To dramatists such THEATRE (07) as Ibsen, Chekhov, Strindberg, Maeterlinck and Hauptmann, these problems DRAMATIC (06) are technical ones pertaining to the creation of a form that unfolds only in the here-and-now, only focuses on interpersonal relationships through dialogues (84) and monologues. Other dramatists including Wilder, Miller, O'Neill, Pirandello, TORAMATIC Piscator, Bruckner and Brecht tried to solve the problems by experimenting POSTORAMATIC THEATRE with new techniques such as montage, *monolog intérieur*, political POSTORAMATIC THEATRE TIME revue or 'epic theatre'. A hundred years later this crisis has not been resolved. BCT (92) but the problem has disappeared, according to Hans-Thies Lehmann.³ CRISIS (02) There has been no final act, no tragic failure of a form, but instead an old LEHMANN (02) norm had faded away. Postdramatic theatre starts as Act vi of the drama LEHMANN (02) of drama.... NOVEL (02)

PROBLEMS (02)

FEAR (01)

RULES (01)

SCHILLER

SHAKESPEARE Dramatic conflict: in truth there is no clash between different kinds of drama, THEORY but between the three forms or genres that all poetic systems are based on: epic, lyric and dramatic. From Aristotle's *Poetics* until the correspondence between (02) EBRATION Goethe & Schiller, the most frequently discussed distinction was the one drawn between epic and dramatic poetry. While epic poets such as Homer tell their CLASSICAL CONFLICT stories in manifold aspects, jumping back and forth in time, dramatists must CULTURE concentrate on one main character and organise the action such that it unfolds DEFINITION along a single line from exposition to peripeteia, straight to catastrophe and DEVELOP anagnorisis (re-recognition, for example Oedipus: 'I am the murder of my father!') MATIC ART All explanations and digressions which hinder the flow of the dramatic action FAILED (01) are to be eradicated; drama is by definition a strict organisation of time in linear FAILURE (01) sequence. The plot, or *fable*, has to present a whole: a beginning, middle and end. Since Aristotle, drama means mimesis praxeos, the imitation (Nachahmung) LONDON (01) of an action (Handlung); its effect is catharsis, a purging of fear. But Aristotle MAKERS (01) had tried to develop categories for describing the craft of Ancient Greek theatre NEW YORK makers, not a set of absolute rules. It is the fate of authoritarian logocentric Western culture that Aristotle's loose and incomplete compilation of notes about PERIOD epic and tragedy (the entire part on comedy was lost) were turned into a POLITICAL normative system after their rediscovery during the Italian Renaissance. Drama, PRESENT after coming to life in Elizabethan England at the end of the sixteenth century, flourished in the classicist period in absolutist France until Voltaire's death ROBLEMATIC (01) in 1778, and reached a final peak in Weimar classicism at the turn of that century REFERENCE (01) with Goethe & Schiller. But after the failed revolution of 1848, the bourgeoisie lost its dramatic impetus. The nineteenth century saw a decline of drama in STORIES (01) spite of the dramatists Büchner, Grabbe, Hebbel and Grillparzer. It was the time TRAGEDY (01) of *The Epigones* as a novel by Karl Immermann was titled, when a popular dramatist like Gustav Freytag wrote a handbook about The Technique of Drama and Otto Ludwig conducted intensive studies of Shakespeare. But the 'great drama' just did not appear; it was the century of the novel, from Balzac to Tolstoy. The emancipation of theatre from the norm of drama stems from the revolt against this faux tradition of merely 'staging paper' in times of restoration, and chauvinist celebration of the classical national canon. Is postdramatic theatre,

(06) DRAMAT then, a soley German idea? Not quite. Perhaps the old European dramatic (05) DRAMA tradition is connected to this German model, because Germany is a 'belated nation' (Helmuth Plessner) and the institution of theatre is also founded on a foul old compromise between feudalism and civic society. Around 1900, 'literature theatre' was attacked by a movement of 're-theatricali sation', but in spite of all attempts to reform, the logocentric foundation was unaffected by the avant-garde. Authorship and script continued (02) ACT to dominate over the *mis-en-scène*, and theatre was thus seen as representing (92) a reality prior to the act of representation rather than being produced $\overline{b}y$ the act. In this sense, even at the beginning of the twenty-first century the nineteenth century is alive and kicking. Subject matter (Stoff) and action: since Aristotle, the central issue for dramatists has been how to find the right subject matter to be transformed into tragedy. According to Goethe & Schiller, the plot, the action (dran in Greek, Handlung in German), must take place in a dramatic present and not as a story set in the epic past. The Weimar classicists were re-reading Aristotle to develop categories for a well-grounded distinction between epic and dramatic art (epic elements were prohibited because they served as agencies of narration). The rules of the classical unities of time, place and action, are grounded in the specific requirement that drama function without narration – it has to get by without explanations such as 'Now we leave the conspirators in the forest and see what is going on in the castle.' The correct choice of subject matter is fundamental to fulfilling the dramatic form, but besides that, the work of the dramatist will always be possible: the dramatic form is seen as an eternal, universal category – outside of history. This idea was challenged around 1800 when classical neo-Aristotelian poetics was overcome by idealist philosophy, culminating in Hegel's lectures on aesthetics. Hegel held these lectures several times without ever publishing them – just like Szondi, whose lectures about *Poetics* 7011 and the Philosophy of History would only be published after his suicide in 1971. Szondi's aesthetics can be considered neo-Hegelian since it refrains from being a normative system or a handbook, but attempts to offer a model for the historical development of various art forms. The Hegelian 'science of the spirit' describes a story of development from A to B and through AB and BA to C. According to this scheme of progress we reach higher grounds on a third level in a synthesis whereby A and B are absent but still present, eliminated as well as conserved and elevated (Aufhebung combines all three concepts). In the typical Hegelian approach to poetry during the nineteenth century, drama is the crowning glory on the evolution of poetic art. The theatre is the temple of fine arts, the heart of the nation, and dramatic art is the synthesis of the epic narration of tales to be told (the rise and fall, the love and death of kings, queens and citizens) and the lyrical outburst of the soul (poetry as melody of the heart). The epic (objectivity, outer-world events, history or mythology, heroes or gods) is the thesis, lyrical poetry is the antithesis (subjectivity, inner self) and the synthesis is drama in which outer events are executed before our eyes: we witness the collision of characters and the values they stand for, while we hear them reflect on and react to each other. Drama is dialectical by nature, it is a synthesis of epic and lyric tendencies, but also of intercharacter conflicts resolved in the final act. Drama is the model for a process based on conflict, collision and resolution on a higher level: Versöhnung røin Work (reconciliation). This model is teleological, which explains the affinity of poetics and the philosophy of history: Marx put Hegel's idealist dialectics

4. Primavesi, Patrick and Olaf Schmitt (eds.), AufBrüche. Theater zwischen Text und Situation. The Festschrift presented to Hans-Thies Lehmann on the occasion of this sixtieth birthday. Theater der Zeit, Berlin 2004.

on materialist feet by retelling world history as a drama between oppressor and oppressed that will be resolved in a classless society. Thus, the proletarian THEATRE (10) revolution is the final act in the drama of humankind. For Szondi, the dialectical DRAMA (07) correlation between content and form is the driving factor of the development PRACTICE (04) of modern drama. Consequently, a change in content can place the form in DRAMATIC doubt. In all his studies Szondi shows how forms have a history, how drama FORM develops, enters into crisis, cracks, breaks into pieces. Stücke, pieces, is the common German word for 'plays'. Brecht referred to himself not as a dramatist PRODUCTION or poet but as a Stückeschreiber, a 'writer of pieces'. Wrapped in this self-TRADITION description is a rejection of the central Aristotelian demand on dramatists to WORK (03) represent a 'whole', a totality. Brecht's theory and practice as a young dramatist BERLIN (02) violated all basic Aristotelian assumptions of imitation, empathy and synopton CONTENT (02) (overview). But after the return of the Brecht family from exile, his work CRISIS (02) at the Berlin Ensemble in the GDR became more representational, providing VELOPMENT a 'whole' picture on stage, one that was once again suitable for the old DRAMATURGY Guckkastenbühne (looking-box stage). Brecht had only limited opportunities in East Germany, and he never realised his idea of creating mobile 'theatre squads' LEHMANN to enact problems encountered by the new socialist society. Szondi's reference to Brecht is based on his work within the dramatic tradition, not on his *theatre* PROBLEMS in performance. Brecht wanted his pieces to be like dynamite in the bourgeois STITLETTON theatres, blowing up the 'dramatic apparatus' just as the free flow of labour SOCIETY (02) and uninhibited productivity were to explode the circumstances of production STAGE (02) in the capitalist system. To Brecht 'theatre' always meant 'production', living TEXT (02) labour. Only when the corpus of Brecht's texts is read as 'performance writings' BCT (R1) (Tim Etchells) can they again be put to practice – against the resistance AUDIENCE (01) of dramaturges and philologists, against the German tradition of plaster and CHANGE paper. He differed from his heirs and epigones in that he insisted on theatre CREATING (01) being performance rather than dramatic literature: a piece was not finished until DEVELOP it had been tested in practice. Instead, the post-Brecht dominance of dramaturgy MATURGES in the *Epigonentheater* suffocated live production, an all too German problem of ENSEMBLE crisis: Act III. While in Szondi's view the synthesis is achieved by Brecht's epic theatre, which solved the problems of drama (in later studies he also observed EXCHANGE (01) GERMANY (01) the development of a lyric form of drama), in postdramatic theatre HAMLET the certainty of reconciliation is lost. Now we leave the theatre and see what -THIES LEHMANN (01) is going on in the streets. INDIVIDUALS (01)

INSIDE (01) Ш LIMITED

TEXTS

THEORY (01)

VIEW (01)

The breaking down (Aufbrüche), or opening up, of theatre into text and PASSION situation, a Leitmotiv of Lehmann's studies,4 is linked to the arrival of Brecht's TDRAMATIC: theatre in the 1920s, but departs from the orthodox reading and practice that THEATRE had developed in the following fifty years. Brecht's awareness of the fragmentation PRESENT of drama, of plays breaking into pieces, was constitutive for his attempt to RESENTED develop a non-Aristotelian dramaturgy, because in his work he tried to grasp the new *Stoffe*, the raw material of twentieth-century reality: oil, inflation, wars, social struggles, religion, the wheat exchange and the meat trade. The new material breaks the old form open from the inside; the fight for oil prices 'resists the fifth act' said Brecht. The Shakespearean tradition, the high drama of great individuals whose great passions get them into trouble (causing them to commit great crimes or do silly things, about which they speak at great length), is discredited as 'culinary', cannibalistic theatre. The audience wants to identify with Romeo, Othello, Hamlet and Lear to feel the passion, love, envy and loathing

(10) THEATRE (09) AUDIENCE (04) DRAMA (04) REALITY (04) STAGE (02) ACT

of a Shakespearean character, like emotional parasites. The *catharsis* became opium for a decadent class, the theatres were like drug dealers, selling an evening's (82) AUDIEN

entertainment. In a radical shift, theatre was to acquire an entirely new function within a network of interactive media institutes. Brecht's pieces no longer

depended on development of events and situations which culminated in a clash between fictional characters, but instead functioned as narrated events

that were shown rather than acted out for a cold-blooded audience indifferently

smoking their cigars and thinking themselves 'the audience of the scientific (02) PERE age'. Their main capacity is a philosophical one: thaumazein, Greek for 'to wonder',

to wonder about what is going on. Realism is not a photograph of reality. (02)

for what does a photo of IG Farben say about IG Farben? Rather, it is a representation of reality alienated (verfremdet) in such a way that the reality on stage no longer resembles normality: 'Behind the usual, recognise the abuse.'

('Hinter dem Brauch erkennt den Mißbrauch.') - the exception and the rule. Brecht called for a theatre in which utilitarian and hedonistic aspects are

inseparable, which activates rather than pacifies. 'Don't stare so romantically!' said a sign over his stage, to confront the visitors with their dull expectations.

Brecht wanted to break the spell that hypnotises audiences; modern cinema audience, for example. The auditorium was also brightly lit. Brecht coined

the German expression 'bis zur Kenntlichkeit verändert' by altering the CAMERA

expression 'changed beyond recognition' into 'made recognisable by change'. (01) CHANGE Accordingly, the stage was changed until it was recognisable as a stage, as

CINEMA (01) an artistic and artificial space, not a naturalistic setting. Brecht's famous v-effect as A-effect: recognisability through alienation. Thus actors act out the parts

of actors: 'I play Mack the Knife...'. The text was quoted rather than enacted, precluding emotional identification, Einfühlung; Brecht demanded Ausfühlung,

a détachement⁵ from his actors, that is to 'get out of the character' in order to reveal it, and to show that this showing is taking place, to expose the quotation

marks. Thus the shortest formula of epic theatre for Brecht was 'to make (01)

gestures quotable'. A precondition therefore was the *interruption* of the action. (01) FILM The actors no longer delivered speeches as dialogues or monologues, but turned

(01) FORM to the audience to address them directly – ad spectatores. This turn towards

the audience was already known from Shakespeare's aside speeches, which in turn derived from the vice figures of popular pre-Elizabethan theatre, but here

the dialogue was no longer limited to the characters, but was opened up

for communication with the audience: the invisible 'fourth wall', behind which

the actors acted as if they were onscreen, was suddenly ripped open. This break with basic theatre convention was as much a taboo as talking straight to camera

in today's mainstream movies. For theatre audiences between 1924 and 1933 it was as if a two-dimensional actor had stepped out of the screen and become

three-dimensional. Drama died with the end of the illusion that it was being

played in a separate reality; it died upon the rediscovery of theatre – theatron –

and interaction with the audience. This is not the peripeteia of the drama of drama, but the point of departure for new forms of theatre at the moment

of negation of drama, radicalised in Brecht's form experiments of the Lehrstücke

(teaching plays) in the early 1930s. The 'teaching plays' (a term that Brecht translated into 'learning plays') do not teach the audience, for it is the performers

who learn – by performing. The audience is only invited when useful for (01) PHOTOG

the performers. The gap between Grotowsky's work and Brecht is not as wide (01) PLAY as certain orthodox Brechtians (and the corresponding orthodox anti-

Brechtians) would have us believe! Early twenty-first century theatre will over-

come such divisions. It already started to mix Brecht and Beckett in 2006,

(01) SHIFT

< 38 > (01) SPACE

(01) TERM

Hans-Thies Lehmann. 'Détachement. On Acting in Jan Lauwers' Work' in Stalpaert, Christel, Frederik Le Roy, Sigrid Bousset (eds.), No Beauty For Me Where Human Life Is Rare. On Jan Lauwers' Work with Needcompany. Academia Press and International Theatre & Film Books, Amsterdam 2007,

pp. 70-80.

See the memoirs of his co-worker Elisabeth Hauptmann in 'Notizen über Brechts Arbeit' in Hubert Witt (ed.), erinnerungen an brecht. Reclam. Leipzig 1964, p. 52.

Robert Weimann. Shakespeare and the Popular Theater Tradition: A Study in the Social Impact of Dramatic Form and Function, The Johns Hopkins University Press, Baltimore Berlin 1987. 8.
Hans-Thies Lehmann
et al., 'brecht & beckett
in theatre r', in
Antony Tatlow (ed.),
Where Extremes Meet:
Rereading Brecht
and Beckett, The Brecht
Yearbook, vol. 27.
University of Wisconsin
Press, Madison 2002,
pp. 43–64.

9. Samuel Beckett. Waiting for Godot, Suhrkamp, Frankfurt 1971, p. 162.

10.
Roland Barthes.
'Ich habe das Theater immer sehr geliebt, und dennoch gehe ich fast nie mehr hin' in Schriften zum Theater, Jean-Loup Rivière (ed.), Alexander-Verlag, Berlin 2001.

11. Einar Schleef. *Droge Faust Parsifal*, Suhrkamp, Frankfurt 1998.

12.
Hans-Thies Lehmann.
Theater und Mythos.
Die Konstitution
des Subjekts im Diskurs
der antiken Tragödie.
Metzler, Stuttgart
1991, p. 2.

13.
Hans-Thies Lehmann.
'Der andere Brecht',
in Lehmann.
Das Politische Schreiben,
Theater der Zeit,
Berlin 2002, pp. 207–281.
See especially
'Fabel-Haft', pp. 219–237.

14.
Bertolt Brecht.
Über experimentelles
Theater, Werke, vol. 22.1,
Schriften 2, pt. 1,
Suhrkamp and Aufbau,
Berlin and Frankfurt
1993, pp. 540–557.

the year constellations collided: Beckett's 100th birthday and Brecht's 50th deathday – where extremes meet, the shortest formula of theatre in the postdramatic condition.8 'There is no lack of void', Vladimir says to Estragon HANS-THIES LEHMANN (03) in Waiting for Godot.9

TRAGEDY In the 1920s, Brecht undermined the norms of drama by emancipating his pieces from the interaction of character/action/situation on stage, by treating CHARACTERS (02) theatre as a situation, as a place of communication and interaction with the DEAD MAN (02) visitors. No longer interested in 'characters', Brecht was looking for 'historical DRAMA (02) types' such as Lenin or the deserter Johann Fatzer. His best plays of the 1920s, for example *Mann ist Mann*, demonstrate the destruction of normal individu-ENSEMBLE (02) ality. But at the same time he also uses dramatic characters like Schiller's MOTHER (02) Ioan of Arc to tell a tale about the international slaughterhouse market and the wheat exchange. BB considered the drama usable; it had good 'material value." STAGE (02) It is not Joan Dark's heroic failure that is of interest, but her sacrifice, the process WAITING (02) of being sacrificed and victimised (Opfer covers both meanings). Accordingly AFFINITY (01) the audience should not mourn with Mother Courage, but learn the lesson ANALYSIS (01) that she does not: war is the extension of business, but only of big business, ARISTOTLE (01) not of small business. It has often been remarked that Brecht failed in BOOK (01) this endeavour, because his most famous piece became a modern-day tragedy. CHOICE (01) When it was performed in East Berlin in 1948 the audience was deeply moved, erschüttert, shaken to the core. The 1954 Paris tour of the Berlin Ensemble with CONNECTED (01) *Mother Courage* likewise had a major impact on the French intellectual scene. DISCOURSE (01) Guy Debord felt inspired to write his analysis of the society of spectacle and Roland Barthes refused to watch any form of theatre that lacked the clarity PRAMATURGY (01) EXCHANGE (01) of Brecht: 'I used to love go to the theatre, but nowadays I hardly ever EXIT (01) go there.'10 The two revolutionary elements are connected: the showing EXPERIENCE (01) of the showing and the activation of the audience. These impulses remain FAILED (01) vital to this day. Other elements of Brecht's theory have turned into a new dogma FAILURE (01) of 'realistic theatre'. According to Szondi, Brecht revolutionised the dramatic FAUST (01) form; according to Lehmann he rescued it. Einar Schleef called it an attempt THEATRE (01) to 'reform' - in contrast to his own work, which tried to reach back to GERMANY (01) the Ancient chorus, the tragedies before Shakespeare. 11 As Lehmann stated INSPIRED (01) in his book about the discourse of Ancient Greek theatre, there is more than Wahlverwandtschaft (affinity of choice) between pre-dramatic tragedy and postdramatic forms of theatre. 12 The dominance of European drama INTERRUPTION (01) was a 400-year-long interruption: exit drama, re-enter tragedy.... LOGOS (01)

IV

PLAY (01) Postdramatic theatre is also post-epic: in his studies on 'the other Brecht' IC THEATRE (01) Lehmann shows how Brecht manages a last-minute rescue of the dramatic form. 13 Brecht's project of a non-Aristotelian dramaturgy remained Aristotelian (01) PRESS in its insistence on the fable, the plot, as 'the soul of the play' as Brecht quoted PROCESS (01) from Aristotle's 'excellent' Poetics. 14 Ultimately, the old authorial logos took hold in BB's production. But put to practice, texts get the chance to break free, PRODUCTION (01) are liberated from the haunting ghost of the author: Heiner Müller called BECKETT (01) his last piece Germania 3: Gespenster am toten Mann (Ghosts around dead man). SCHILLER (01) Dead man walking: BB at the BE (Berliner Ensemble). Today, ten years after SHAKESPEARE (01) his death, there are hundreds of 'Heiners' on stage. In Germany, the 'death SOCIETY (01) of the author' (Barthes) still means the experience of the loss of a master writer, TEXTS (01) not the call to deconstruct the national canon. The dream of a national theatre

THEORY (01)

TIME (01)

TOUR (01)

< 39 >

WORK (01)

MATERIAL (01)

PARIS (01)

THEATRE (10)
LEHMANN (07)
BERLIN (05)
BECKETT (04)
AUDIENCE (03)

708) DRAMA (04) NEW YORK

(16) THEATRE

(04) POSTDRAMATIC

in the tradition of Lessing and Schiller is still strong in a country accustomed to using theatre to compensate for failed revolutions and repressed freedom.

So the lack of a tradition of a national theatre implies opportunities: freedom from abusing theatre as *Ersatz* for the revolutionary tribune or the democratic

podium as well as freedom to play with the pieces – as the works with German repertoire in Belgium and the Netherlands show. According to Heiner Müller,

(03) TIME texts must resist theatre. His writings undermine the logocentric foundation (02) CHARAC of Brecht's dramaturgy and transgress the boundaries of genre, gender

(02) GROUPS and sense. Texts such as Bildbeschreibung (Description of a Picture) unfold a wild imagery in one monstrous sentence, which Müller called an 'explosion (02) LOGOS of a memory in a dead dramatic structure'. More recent texts by Elfriede

(02) PERFOR Jelinek, Rainald Goetz, Werner Schwab and René Pollesch can only be described (02) PLAY as 'no longer dramatic texts' (Gerda Poschmann). Postdramatic texts mark

(02) SHAKES the shift from logos – not just from the word, but from the idea of causal logic, (02) THEORY hierarchical order, telos – to a textual landscape. 15 These new pieces are no (92) TRADIT

longer dramas, they are written as scenographies rather than scripts, material (02) WORK not for role-play, but for a theatre beyond individual characters. By refusing (R1) ACTOR to function in the medium of speech and counter-speech, the texts negate the

(01) AUTHOR fundamental feature of drama according to Szondi: 'Drama is possible only when dialogue is possible.' 16 So Szondi's neo-Hegelian theory must be used to go beyond Brecht: Heiner Müller explains the development of a post-Brechtian

(R1) CONNECT theatre by exploring the technical problem of formulating dialogues in that (01) CULTURE time. Die Hamletmaschine (1977) can be read as the author's farewell to the

Brechtian idea of 'learning plays'. When the actor playing Hamlet says that he is no longer playing a role, this means he wants to stop acting, but also that his

fate as Hamlet has become irrelevant. Müller was using Shakespeare's irregular (01) FABRE dramaturgy as an antidote to Brecht's overly calculated later plays. Hamlet's (01) FAILED

monologues become the expression of the dawn of an era whose beginning they witnessed in Elizabethan England at the end of the sixteenth century:

The time is out of joint' (I, v, 196) refers to both historical and dramatic time. (01) The end of speaking characters on stage does not mark the 'end of history'

(01) GENRE as proclaimed in the 1980s, but the end of the prehistory of the modern global

capitalist system. There is no postdramatic theatre without post-colonial theatre, as demonstrated in Müller's Der Auftrag (The Task). When history no longer

develops dialectically, drama is no longer possible – the drama of white Western culture. Modern European drama is the drama of modern Europe, of its

colonial adventures on the way to global EMPIRE (Negri & Hardt). The first act of The Hamletmachine describes the landscape of the postdramatic theatre

'Im Rücken die Ruinen von Europa' ('Behind me the ruins of Europe.'). (01) MEDIUM

(01) MIME BRECHTBLOCK: the drama of drama ends with Brecht, but besides Brecht there (01) NEEDCO is another line of theatre connected to Artaud, Kantor, Grotowsky & Co.,

(81) NETHERLANDS which is blocked or blinded by Brecht's authority, contends Lehmann. 17 Groups (01) such as the Living Theatre, other New York avant-garde groups including

the Wooster Group, Richard Foreman and his Ontological-Hysteric Theatre,

(01) PHYSICA the early performances of Robert Wilson¹⁸ and the Flemish wave (Jan Fabre,

Jan Lauwers and the Needcompany) cannot be described using the terminology of Brecht's dramaturgy of *Grundgestus* (fundamental gesture). For this we

need the radical language of Artaud and his call for a 'theatre of cruelty', physical

rather than psychological theatre. In their didactic intentions, the sensual,

formalist performances of Carmelo Bene's Shakespeare pieces in Paris,

as described by Gilles Deleuze, 19 contrast with Brecht's work. Bene's work was

(01) STRUCTURE

(01) TASK (01) TERMINOLOGY

15. Hans-Thies Lehmann. 'From logos to landscape', in Performance Research, vol. 2 (1), Routledge, London and New York 1997, pp. 55-60.

Theory of the Modern Drama, p. 10.

Lehmann, Hans-Thies. 'Brechtblock', in The Drama Review 43, 4 (T164), MIT Press, New York 1999, pp. 50-52.

18. For a description of the more recent New York theatre scene, see the introduction by Karen Jürs-Munby of Postdramatic Theatre, DD. 1-15.

Gilles Deleuze. 'One Less Manifesto' in Timothy Murray (ed.), Mimesis, Masochism & Mime. The Politics of Theatricality in Contemporary French Thought, Ann Arbor, The University of Michigan Press 1977, pp. 239-257.

THEATRE (19) LEHMANN (04) POSTDRAMATIC (04)

> WORK STAGE

POSTDRAMATIC THEATRE

20.
Hans-Thies Lehmann.
'Beiträge zu einer
materialistischen
Theorie der Literatur',
Ullstein, Frankfurt 1977.
See also Hans-Thies
Lehmann. 'How political
is the postdramatic
theatre?' in Lehmann.
Das Politische Schreiben.
Theater der Zeit,
Berlin 2002, pp. 11–21.

21. Waiting for Godot, p. 182.

not representational, but hybrid and fluid. By destruction and repetition of the TIME (03) original text the figures start to change, transmute into perverse polymorphous ACTOR (92) rites instead of embodying a character or representing a type. While French OLLECTIVE (02) intellectuals such as Lacan and Deleuze celebrated Bene, the enemies of the stage ELEMENTS (02) from the right to the (dogmatic) left condemned its decadence and decay. GERMANY (02) Postdramatic theatre appears highly formalist, cosmopolitan, absurd and HIES LEHMANN (02) surreal as-you-like-it postmodernism; it is the theatre after the debate about OUTSIDE (02) realism, which was dominated by categories of content, message, Aussage.²⁰ PERFORMANCES (02) Instead, the term *Anrede*, addressing, has inspired development towards PROCESS (02) a theatre of performers rather than actors, of theatre as a gathering, instead of a representation of reality. Performances are presentations of heterogeneous SHAKESPEARE THEATRE (02) elements such as bodies, gestures, sounds, words and lights, thus radicalising TEXT (02) Brecht's central idea of the 'separation of elements'. Postdramatic theatre ABSURD (01) is a theatre of pleasures, the 'pleasures of the text' (Roland Barthes). It should ACT (01) be both decadent and committed to a progressive course, lyrical and epic, distant, but also exquisite, no longer fable-based, but deeply connected to texts, absolutely formalistic and entirely unpretentious at the same time. Instead AUTHOR (01) of illusion, mimesis and action (dran), postdramatic theatre follows the logic BELGIUM (01) of a dream. It endeavours to liberate the body from prescribed roles – it sees BERLIN (01) the stage as a place to dance outside time and space: 'impossible theatre'. CHANGE (01) There is no Act v in the drama of drama, no final failure, but only the process CONNECTED (01) of failing and trying, again and again, like in theatre; not a scene filled CONNECTION (01) with blood and slain corpses, rather a collective polysexual organism CONTENT (01) as in the performances of the Living Theatre. 'Pick up the bodies,' as Fortinbras DANCE (01) said after arriving on the horrific scene in Helsingör at the end of *Hamlet*; DEBATE (01) 'Make Love Not War' practiced publicly on stage and in the streets by the DEVELOPMENT (01) Living Theatre – Apocalypse or Paradise Now? 'There! Not a soul in sight! DIRECTORS (01) Off you go. Quick!' Vladimir pushes Estragon towards auditorium.²¹ DRAMATIC (01) DRAMATIC THEATRE

After V - Coming soon to a theatre near you...

ENEMIES (01) FAILURE The caesura of the 'post' prefix described in Lehmann's study came between FORMALIST 1970 and 1980 when theatre productions became more performance-like, and FRANKFURT were organised on a project basis as a theatrical process rather than as an execution of a dramaturgical plan. In this respect it implies a radical break with (01) GROUPS (01) the German model of the Stadt- und Staatstheater (municipal or civic/state HAMLET (01) theatre) in its function of institutionalising dramatic theatre in accordance with HOUSE (01) the idea of Werktreue (loyalty to the canonical work or the intention of the HYBRID (01) author). In Germany, collective work could only take place outside the traditional ILLUSION (01) apparatus characterised by a fixed hierarchy (from *Intendant* to *Regisseur*). INSPIRED (01) An independent repertory group such as maatschappij discordia could not have LOGIC (91) developed its work in Germany; it was only possible under the flexible circum -METHOD stances of production in the Netherlands and Belgium whereby venues and THERLANDS (01) groups are funded (independently from one another) by a four-year Kunstenplan. Although discordia has a strong connection with literature and theatre from German-speaking cultures (Heiner Müller, Peter Handke, Botho Strauß, PERFORMERS ORGANISM (01) Thomas Bernhard), their working method is completely different from POLITICAL the German or Austrian tradition of ensembles subordinated to a house. POST (91) The decision to work without directors is more an echo of the working structure of the pre-bourgeois theatre of travelling Comedians in Shakespeare's (01) time than a reaction to the specialised division of labour in the civic/state PRODUCTIONS (01) theatre system. Shakespeare was himself an actor; for the actor to become REAL

```
(14) THEATRE
```

(06) PRODUCTION

(05) CULTURE

(94) DIRECTOR

emancipated from the author (and thus from the director in his role as author's mediator) another action is required, such as the Actie Tomaat in the Netherlands

in 1969 when members of the audience threw rotten tomatoes at the stage

during a performance of the Hollandse Comedie. Theatre, according to Brecht, is collective process pur sang, a model of cooperation & collaboration. Instead

of using the author as icon, the script corpus as a closed entity, groups such

as discordia experiment with a collective dramaturgy opposed to the function

of the dramaturge as the director's intermediary: 'Dramaturgy is about connections. In his most authoritarian guise the director is usually seen as

a general. The dramaturge is then the 'liaison officer' with contacts everywhere, including the secret services.'22 This allusion to the military in Jan Joris Lamers'

description is echoed in discordia's tactic of operating like a mobile guerrilla

squad on theatre's rough terrain, always redeploying forces, forming new alliances with other groups; with Stan and Dito Dito in the temporary group

De Vere or with special events such as De Republiek. By practice, the model

of collective dramaturgy abolishes the whole system of mediations, and opens

the way for a living theatre beyond the culture of representation. In a unique way, independent producers and their self-determined working methods have

created a new generation of theatre makers in the Netherlands and Belgium

Tohan Simons and the now defunct group zt Hollandia, and Stan, Dood Paard, t Barre Land and De Rovers) that work with flexible repertoire and a mix

of genres. The basic difference between the Stadttheaterbetrieb and the Belgian-

Dutch model of independent production is the extent to which actors

(and sometimes directors) can choose one another. As the story of discordia

& Co. shows, it is the working conditions, the circumstances of production,

that bring forth or obstruct new forms of theatre! The German Stadttheater (01) FEAF represents the culture of representation, while groups like discordia,

The Living Theatre and Forced Entertainment present a counter-example

of a culture of production. Politics of production means fighting for your means, according to Brecht, and this is as true as ever in times such as these

when a pioneering group like discordia is kicked out of the Kunstenplan

by the cultural bureaucracy.

In the seventeenth century the municipality of London closed the theatres, ending the most fruitful period of drama production, of flowering private theatrical enterprises, known in modern history. To paraphrase the feelings Goethe expressed when he finally resigned as director in Weimar: in the end, the enemies of the theatre will always win! The concept of 'state theatre' is a contradiction in terms. For although the political system of representative

democracy will always need theatre as a fixed location for and of representation, bureaucrats fear the free production process of independent theatre making,

because it leads to active anticipation of a cooperative culture that opposes

competitive corporate culture. This manifested itself as communism in the case of Brecht, Benjamin and Tretjakov, and love & anarchy in the case

of The Living Theatre. Brecht saw in East and West only the agents of anti-

production; the enemies of free labour. The struggle of literature had become

murderous during his time in exile (Brecht's friend and translator Sergej Tretjakov was killed in the Soviet Union under Stalin, as was the world-famous

Wsewolod Meyerhold). After Brecht's return to East Germany, his Berlin

Ensemble became an Ersatz for a socialist national theatre, not an institute

for scientific scandalisation, as he had hoped. Only when we strive for theatre

freed from the function of representation will we have a living theatre.

The system of civic/state theatres is part of the society of spectacle, a factory

(01) TRANSGRESS

< 42 > (01) WOOSTER GROUP

'A continuing dialogue', an interview with Ian Ioris Lamers conducted by Marianne Van Kerkhoven and Elske van de Hulst on 22 September 1993 in Amsterdam, published in . Theaterschrift, 5–6, Brussels 1994, p. 284.

THEATRE (17) TEXTS (96) BERLIN (05)

DIALOGUE (05) GAME (05)

PERFORMANCE (03)

TEXT

ACTORS (02)

DIRECTOR (01)

DRAMATIC (01)

EXCEPTION (01)

FICTIONAL (01)

FRANKFURT (01)

HYBRID (01)

ILLUSION (01)

INSPIRED (01)

KAEKA (01)

LONDON (01)

PLAY (01)

KARSCHNIA (01)

23.

Theresia Birkenhauer Schauplatz der Sprache das Theater als Ort der Literatur, Vorwerk 8. Berlin 2005.

24

Alexander Karschnia, Nicola Nord & Co. 'BRECHTBEATZ', in Primavesi, Patrick and Olaf Schmitt (eds.), AufBrüche, Theater zwischen Text und Situation. Theater der Zeit, Berlin 2004, pp. 208-214.

25. Hans-Thies Lehmann. 'Shakespeare's grin. Remarks on world theatre with Forced Entertainment', in Judith Helmer and Florian Malzacher (eds.), 'Not Even a Game Anymore' The Theatre of Forced Entertainment, Alexander-Verlag, Berlin 2004, pp. 103-120.

Academy of the Arts archive, Berlin, Heiner Müller estate, 3899 / 11. Inspired by this, andcompany & Co. turned The Hamletmachine into a game show: PLAYTIME! 'end of drama, begin of game' (as part of the нів program: 'Hamlet in Berlin, Hamlet in Budapest', Bipolar deutschungarische Kulturprojekte 2007).

2.7

Mike Pearson. 'Bubbling Tom' in Adrian Heathfield (ed.), Small Acts: Performance, the Millenium and the Marking of Time, Black Dog, London 2002, p. 175.

producing for the cultural industry. This system's greatest illusion is that theatre is always possible. But theatre is the exception, not the rule; a strike, not the fulfilment of a labour task. Stop! FORCED ENTERTAINMENT (03)

VI - Forwards, back to the theatre!

The emancipation of theatre from drama must be seen as an opening, not an ending. Although postdramatic forms of theatre want to liberate theatre HTES LEHMANN from literature and science, they are not hostile towards texts; they become LANDSCAPE a 'scene of language – theatre as site of literature' (Theresia Birkenhauer). LANGUAGE This is demonstrated by the work of Heiner Müller who, as a director, was convinced that the time for text in theatre was yet to come.²³ 'Speak the speech, PEARSON I pray you,' said Müller in the words of Hamlet, staging Hamletmachine at PEARSON the Deutsche Theater in autumn 1989, 'not as actors, but like robots.' The words had to be spoken as if they were written in a foreign language. Brecht's v-effect RKESPEARE becomes a B-effect: alienation in the sense of Befremdung, estrangement, rather MORDS than Verfremdung, changed, unfamiliar appearance – Kafka's world that Brecht tried to ignore. Here the gestures have no clear references, they are alien rather KARSCHNIA (91) than alienated (Müller). Brecht's pieces could have great 'material value' in the theatre after drama if they could only be torn to pieces to come to life again BRT (01) and be celebrated by ghostly workers, as envisioned by Brecht in his working ARTS (01) journals. This potential is exemplified by site-specific durational performances CHARACTERS (01) by Josef Szeiler and Angelus Novus, Claudia Bosse and Theaterkombinat CLASSICAL (01) in Vienna, and Hans-Thies Lehmann's Fatzer project at the IG Farben Haus COMMUNICATION in Frankfurt.24 CONNECT (01)

The Wooster Group dismembers canonical dramatic texts such as Chekhov s The Three Sisters in their piece Brace Up! And their recent production of Hamlet copies the Broadway performance with Richard Burton (1964). See also the six Shakespeare productions by Jan Lauwers' Needcompany or Forced Entertainment's use of traditions such as the Shakespearean world theatre that place the plays and themselves in quotation marks.²⁵ In contrast to the absolute, primary form of classical drama described by Szondi, the hybrid, secondary nature of these plays (their capacity to quote freely from different plays and periods) provides them with the opportunity to simultaneously INTERESTED (01) connect and disconnect texts. It is an unprecedented theatre of texts, playing JAN LAUWERS (01) with genres and forms. It is 'play' in the senses of both game and gamble. Accordingly Müller made a note in his transcripts for *The Hamletmachine*: 'End of drama, begin of game.'26

Postdramatic theatre is the deconstruction of drama *in practice*.

LAUWERS (01) Postdramatic forms of theatre are not less interested in people and stories. MATERIAL (01) On the contrary. In 2000 the performer and archaeologist Mike Pearson left the theatre building to go to the countryside – to return to the landscape of his memory and perform as a storyteller in his Welsh hometown. He developed (01) ERFORMER (01) a performance of storytelling that had no relation to fictional characters. 'For me,' he writes, 'dramas need no longer be restricted to their dialogue. PRACTICE (01) The monologue of a storyteller can exhibit different forms of 'dialogue', a high PRODUCING degree of intertextuality, of dialogue between texts.'27 The dialogue between PRODUCTION (91) listener and teller, between place and action, text and landscape, replaces the dialogue between actors on stage. Postdramatic theatre is polylogical, intertextual (01) and transgressive. It is about communication – sometimes even communion –

of genres, forms, texts, bodies, voices, lights, sounds....

SITE-SPECIFIC (01)

SITUATION (01)

ULTANEOUSLY (01)

SITE (01)

SMALL ACTS (01)

< 43 >

(09) THEATRE 705) POLLESCH (04) FORCED ENTERTAINMENT (04) TB1 (03) BERLIN (83) FRANKFURT Rollbacks happen all the time. 'Progress doesn't mean having progressed,' said Brecht, 'but progressing'. In Avignon 2004 Jan Lauwers felt that the postdramatic avant-garde occupied the big stages, while the fringe had turned into a site for traditional theatre. The division between indie underground and established theatre has never aided the debate: works by Jan Fabre, Jan Lauwers, The Wooster Group et al. could only be realised in an international network formed by co-producers like Mickery (Amsterdam), Kaaitheater (Brussels),

Alexander Karschnia. 'Stadttheater als Beute: René Pollesch Resistenz-pop. Spoken Words', in Hajo Kurzenberger and Annemarie Matzke (eds.), TheorieTheater-Hebbel (Berlin) and TAT (Theater am Turm, Frankfurt) which had financial Praxis, Theater der Zeit, Berlin 2004, pp. 183-191. resources comparable to a large Stadttheater. At the same time, the TAT provided See also the interview newcomers like Stefan Pucher & René Pollesch with a separate stage at the with René Pollesch by Florian Malzacher, OFF-TAT. Post-postdramatric forms do exist, see for example how the formalism 'Wir sind ia oft so of the 1980s was challenged in the 1990s by pop-culture-conscious and glücklich, wenn wir discourse-based forms of theatre that developed outside acting and directing überhaupt Reaktionen schools, in the context of the universities such as the Institute of Applied bekommen' in Leonore Blievernich (ed.), Theatre-Science in Giessen that Lehmann built up with Andrzej Wirth in the

> Interview with members of Forced Entertainment in Variant, vol. 5, 1998. www.variant.random state.org/5texts/ Michelle_McGuire.html

ZELTSAGA René Polleschs

Theater 2003 / 2004,

Synwolt, Berlin 2004, pp. 180-187.

30. Nicola Nord. 'Making theatre is a promise to do something together'. www dasarts nl / dodge / dasarts_digital dodge25.pdf, p. 16-17.

http://new-

(01) ALEXAN University in Frankfurt. Stefan Pucher's early pop pieces and René Pollesch's serials (Heidi Hoh, World Wide Slums and City as Booty to name but a few),²⁸ which are inspired by Andy Warhol and John Jesurun rather than by Frisch and (01) BRUSSEL Dürrenmatt, have a hidden formalist agenda. Neither performance art nor (01) CITY well-made plays, these productions function outside of the dichotomies of epic (91) CLASSIC vs. dramatic, formalist vs. realist, absurd vs. political. It is a new game now. (01) CO-I And rather than presenting the world's problems as solvable, as the older Brecht demanded, these works follow along the lines of the young Brecht's insight that it is the act of representation itself that has become problematic – and it shows. As a member of Forced Entertainment said: 'Somewhere after Marx, (01) DEBATE Brecht, and Structuralism, performance has often strapped its conception and (01) DIALOGU articulation of politics to the exposure and examination of exactly these traces (01) DRAMAT labour, attempt, failure, versions – all of which are presented side by side (01) EXIST or in dialogue with the 'image' conjured in a work. Certainly, many Forced (01) EXIT Entertainment performances are built on the interplay between an image (01) FABRE or a text on the one hand and the exposure of the (rhetorical, theatrical, linguistic) (01) FAILUR mechanisms necessary for producing it, on the other. Labour and process here (01) FILM remain, quite deliberately, in view – undeleted.'29 Pollesch developed his unique (01) FORMS de-subjugated speech style with those fellow students who wanted to make (01) FRAGMENTS theatre without putting themselves through the classical actor's training. Others formed groups such as Gob Squad, She She Pop, Showcase Beat le Mot from Giessen and frankfurter küche (FK), andcompany&Co. and red park from GOR Frankfurt. They see theatre as an opportunity to do something together.³⁰ As Tim Etchells said about the beginnings of Forced Entertainment in Exeter in 1984: We were a group of friends who somehow convinced ourselves that we would be able to make some things together. (...) It was an idea or an inclination that we could perhaps make something together.'31 In a culture of specialised labour, this naïve wish is a radical political statement. It is about the cooperation & collaboration of performers, DJS, musicians, technicians – And 'certain fragments' of sounds, lights, words....

1980s and later at the Institute of Theatre, Film and Media Science at the Goethe

(01) PERFORMANCE ART

< 44 > (01) PERFORMANCES

THEATERTOD (death of theatre): Ritsaert ten Cate closed down the Mickery (81) MECHANISHS
Theatre on 31 July 1991 to have an honourable conclusion to its 25 years as one

> died on 31 May 2004 it was the consequence of a long and painful illness – LAST EXIT TAT.³² My group and company & Co. were in residency for the TAT's

of the most important international production units, but when the TAT finally

(01) PERFORMERS

(01) MAKING

(01) MEDIA

(01) PARIS

(01) NETWORK

(02) MICKER

(82) OUTSIDE

(02)

(02) TIME

(02) WORDS

(01) ABSURE

(01) ACT

(01) ACTOR

WORK (07) PERFORMANCE (04)

THEATRE (12)

CITY (03) CULTURE (03)

MOVE (02)

ACTOR (01)

ARTIST (01)

BERLIN (01)

DANCE (01)

DEFEND (01)

FILM (01)

FUTURE (01)

HAMLET (01)

HOME (01)

LEVETT (01)

LONDON (01)

MAKING (01)

33. Patrick Primavesi. 'Orte und Strategien postdramatischer Theaterformen' in Heinz Ludwig Arnold (ed.), TEXT + KRITIK: Theater fürs 21. Jahrhundert, Sonderband, München 2004, p. 825.

www.livingtheatre.org See also RESIST! Dirk Szuszies (dir.), Best European Documentary Film at the 2003 Europa Cinema Festival www.karinkaper.com

35. Mike Pearson. 'Where is the theatre?', in Patrick Primavesi and Olaf A. Schmitt (eds.), AufBrüche. Theater zwischen Text und Situation, Theater der Zeit, Berlin 2004.

36 Alexander Karschnia. 'Theat:Re:Search', in Maaike Bleeker et al. (eds.), Theater Topics 2: De Theatermaker als onderzoeker. Amsterdam University Press, Amsterdam 2006, pp. 145-146.

37. Interview with Forced Entertainment in Variant.

Judith Butler. Gender Trouble, Routledge, London and New York 1990.

TAT final season under the title Why only now? And we were thus able to witness the sinking ship at the moment it went down. 'Das TAT ist tot – lang lebe das TAT ! (The TAT is dead – long live the TAT!) As an act of protest we put a black flag CUMENTATION (02) with white quotation marks on the roof, transforming the TAT into the ZITAT, quote theatre unquote. Because what is put in quotes is waiting, waiting for HOUSES MIKE PEARSON (02) If politicians continue to close theatres, the time will come again

for us to return from the off-spaces to the theatres, to squat them like Julian NEW YORK (02) Beck & Judith Malina in Paris in May 1968, to defend them against neo-liberal PEARSON (02) deregulation. Today, high culture is no longer a protected resort, so it is time to re-enter the houses like the ghost in the first act of *Hamlet*. The urge to move (02) SITUATION (02) forward did not die with the old idea of an avant-garde, but it is a movement back and forth, out of and back to the houses, just like the Living Theatre did.³³ SOCIETY (02) TEXT (02) After the authorities had closed all the Living Theatre's venues the group TIME (02) became a nomadic touring ensemble until its return to the theatre in the 1980s. WAITING (02) And on 27 April 2007 they finally opened a new home in New York City, THEATRE (02) and in so doing they fulfil their mission to 'move from the theatres to the street/ 1968 (91) and from the street to the theatre.'34 ACT (01) Another interesting example is Carrying Lyn (2001) by Mike Brookes

ACTIVITIES (01) & Mike Pearson, in which a group of men carried the disabled, transsexual performer Lyn Levett across the centre of the city – twice – rendering the city uncanny. A question arises: where is the theatre? 'Is it the practice of performance (01) or of documentation or the presentation of the documentation of the performance?'35 The distinction between 'pre-' and 'post-' phenomena becomes (01) AUTHORITIES blurred in this work, just as performance itself has become a set of deterritorialised practices. This also highlights the fact that the reason theatre is changing so rapidly is not only the onset of the information society at the CARRYING LYN (01) CHANGES (01) end of the 1970s, but also the shift from a Fordist to a Postfordist regime of production. 36 The luxury of working solely as an artist, actor or director, is being COLLHBORATION (81) undermined by changes in the economy. The necessity for most practitioners CONDITIONS (01) to make a living with side jobs is a flawed solution to the old problem that CONNECTION (01) artists work in splendid isolation from the rest of society. 'The theatre of the future will only begin when this separation has come to an end,' said Brecht, 'and artists do their work among many other things.' Today, most practitioners DIRECTOR (01) of postdramatic forms of theatre experience this situation as dystopic, DISCOURSE (01) as the bare necessities for survival in the late capitalist period. But it is also an ECONOMY (01) anticipation of another culture of work, a self-determined culture of cooperation ENSEMBLE (01) & collaboration, described by Robin Arthur of Forced Entertainment as a 'pragmatic socialism' that derives from the work – and the working process – EXPERIENCE (01) EXPRESS (01) itself: 'The work always dictates its own politics rather than politics dictating FESTIVAL (01) the work.'37 Here, the 'post' prefix formulates a connection similar to that described by the post-feminism of Judith Butler, which does not seek to abolish THEATRE (01) other forms of feminist activities, but rather to correct a course by 'pointing' at the fundamentalist foundation of the practical discourse, shifting and subverting its structuring dichotomies instead of destroying them'. 38 Accordingly, CULTURE (01) it is not about site-specific performance vs. rehearsed acting, state/civic theatre HISTORY (01) vs. 'free scene', nor the destruction of the boundary between performer and visitor, stage and auditorium, but it is about the undermining of these KARSCHNIA (01) distinctions: theatre after the end of drama, history, humanism, the Western canon, the Gutenberg-galaxy and colonial occidental phallogocentric

civilisation - progression as transgression, making the petrified conditions

dance: TRANS-THEATRE EXPRESS.



THEATRE AFTER THEATRE

Mirror, Mirror, Fourth Wall!

1

by Hans-Thies Lehmann

THEATRE (11) DRAMATIC (07)

SOCIETY (06) FORM (94)

MIRROR (04)

ENEMIES (01)

ISSUE (01)

LOGIC (01)

HEGEL (01)

POLITICAL (04)

POSTDRAMATIC

Hans-Thies Lehmann. Postdramatic Theatre.

translated and with an introduction by Karen Jürs-Munb, Routledge, New York 2006, pp. 181-182.

Hans-Thies Lehmann.

1.

'Just a word on a page and there is the drama. Anmerkungen zum Text im postdramatischen Theater', in Heinz Ludwig Arnold, (ed.), TEXT + KRITIK, special issue, Theater fürs 21. Jahrhundert, Metzler, Munich 2004, pp. 26-53.

TEXT (04) Problems of theatre aesthetics are problems of culture in general. At least, they y ES LEHMANN (03) deserve to be discussed in this light. In what ways are the individual and the LEHMANN (03) socio-political dimensions of life envisaged? By analysing theatre, we can find THEATRE (03) answers to this question. The epilogue of *Postdramatic Theatre* states, In present society, almost any form has come to seem more suitable for articulating reality REALITY than the action of a causal logic, with its inherent attribution of events to the ART (02) decisions of individuals. Drama and society cannot come together. If dramatic DESIRE (02) theatre is losing ground so 'dramatically', however, this may indicate that the DRAMA form of experience that corresponds to this art form is retreating in reality itself. PERIENCE Within the scope of this study we cannot tackle, never mind solve, the question PROBLEMS (02) as to the reasons for the retreat of dramatic imagination, or the fact that it is TERMS (02) no longer taken for granted.' But the observation is clear: even those situations STHETICS created by the most acute of conflicts will no longer appear as drama. APPROACH Apart, that is, from a pleasure we take in certain melodramatic illusions that ARTICULATE (01) may lead us to see a dramatic form – for example a fight between powerful ARTISTIC (01) rulers. But deep down we know better, we understand that the real decisions TIC PRACTICE (01) in life are made in what Hegel called the 'prose of civic life'. They are made BANAL in structures, power clusters, economic dynamics and political movements BODY (01) beyond the grasp of individual protagonists, even if they are presidents. CONFLICT (01) This point needs to be recalled at a time when *unheimlich* ('unsettling', or 'uncanny CREATING (01) in Heidegger's and Freud's terms) conflicts between religious rage and principles CRITICAL of enlightenment can easily seduce us into spontaneously re-dramatising social CULTURE and political conflicts. This might lead us to define too quickly the identity DISTANCE of protagonists, especially of enemies – against and in spite of our better insight. THEATRE (01) DYNAMICS (01)

Drama has increasingly become the core of more or less banal mass entertainment and illusionary perception, while tending to disappear from more complex forms of innovative theatre. There is doubtless a certain desire for drama, INDIVIDUALS (01) but outdated dramaturgical models can no longer guarantee the fulfilment of that desire. It is drama that tends to disappear, not text; postdramatic theatre is by no means theatre without text.² The question remains whether MANIPULATION (01) the dwindling of the dramatic impulse might – inadvertently and only half-consciously – mirror a society deluding itself into believing it is simply moving beyond dramatic, even tragic, conflict. On one level perhaps, the love NEW YORK for the postdramatic mood might be reflecting a society that is creating un -OBSERVATION (01) ceasingly false and misleading dramatisations of social and political realities. PRACTICE: On a deeper level, however, it reflects the conscious need for forms that PRESENT adequately articulate the reality of social and political life.

PRINCIPLES (01) Already in everyday life we experience our world as episodic rather than REAL (01) dramatic, more as discontinuous jobs than as continuous work; in terms of an 'optional' society, in which body, face and feeling are increasingly subject RETREAT to scientific and medical manipulation, and decreasingly marks of dramatic or tragic 'fate'. It seems unavoidable that a given society's theatre is, to a degree, SUBJECT (01) shaped in the image of the world it is called upon to mirror. Even artistic TIME (01) practice taking critical distance from the world is necessarily part of this world. WORK (01) A dialectical approach is therefore necessary in order to understand the

complex reality of a theatre which seemingly often gets along perfectly well without drama: theatre between the arts, theatre close to performance, theatre in the context of social and political networking, theatre beyond mere aesthetic practice.

(04) REFLECTION

(03) PRACTICE

ESSENCE

(01) EXIST

the mimetic mirror.

(83) THINKING On the one hand, theatre has a critical value, the value of taking a critical stance to life surrounding it: to manners, behaviour, practice and politics. It is a process of 'thinking the world' in terms of theatre, even if this notion is hereby considerably magnified. On the other hand theatre has value as a mirror: it is a place and a practice which is, and holds up, a mirror to nature. It is thus,

to paraphrase Shakespeare, a mirror image of the world. Both aspects – thinking and mirroring – converge in the notion of theatre as reflection.

Many discussions about theatre cannot advance because those involved (01) ANALYSIS stick to one or other preconceived idea and ideal of reflection. There are (01) ARISTO those who, in essence, demand to recognise the world (as they see it) on the stage (mirrored, perhaps a little distorted and re-arranged but ultimately easily recognisable) to identify something and themselves in, and by means of, the representation. We have an undeniable desire for a mirror, and it plays a major part in the pleasure we experience in theatre (Aristotle defined it precisely through this pleasure in the act of recognition). We want to see and recognise the way, the idea, the ideology in which we exist. We feel ourselves elevated and acknowledged; acknowledged in the act of identifying the reality in

Of course, reflection, in both senses of the word, has always been part of great theatre. Ancient tragedy mirrored the impressive culture of the polis of Athens, the pride of an extremely modern and daring experimental society. It mirrored the ritual, the Agon,3 the importance of political gathering and dispute, and it mirrored belief in the religious universe of myth. But at the same time it reflected on these realities, put them to the test, questioned and shattered them. More often than not it subverted and shattered the civic pride of the audience, and cast doubt on faith in the gods. The theatre was on one level (and on one level only) a demonstration of the glory and greatness of Athens' supposed democracy. Behind this affirmation however lurked the shadow of a deep and uncanny questioning of its basic beliefs, practices, (01) PERFOR and ways of thinking. And it is this problematising that kept Ancient tragic theatre alive.⁴ In the course of events, however, the two readings of 'reflection'

have become increasingly separate and antagonistic. (81) RECOGNITION Those who demand that theatre contribute to thought (awareness, analysis, exploration and experimentation) have always contradicted the concept

of the pleasurable mirror, because they consider this mirror inadequate or, worse, treacherous. In their opinion, and to use Louis Althusser's metaphor,

it is a 'broken mirror'. There is no theatre, then, without this mirror effect,

(01) TERMS but also obviously no good theatre without a crack in the mirror. A mirror (01) TIME is never a simple thing. Jacques Lacan had good reason to coin the bon mot, (01) TRAGED

'The mirror had better reflect a moment before it throws back our image.' The problem is that we have a tendency to forget, a tendency not to acknowledge, that the mirror is always carefully placed and constructed. And thus it obediently reproduces our ruling prejudices and questionable habits of thought. Drama's very form functions as such a construction: it mirrors real life and its

3. From the Ancient Greek, meaning both a gladiatorial contest for a prize and a verbal contest between two characters on stage.

Hans-Thies Lehmann. Theater und Mythos. Die Konstitution des Subjekts im Diskurs der antiken Tragödie. Metzler, Stuttgart 1991.

Louis Althusser. 'The "Piccolo Teatro": Bertalozzi and Brecht notes on a materialist theater', in Timothy Murray (ed.), Mimesis, Masochism & Mime: The Politics of Theatrica lity in Contemporary French Thought, The University of Michigan Press, Ann Arbor 1997, pp. 199-215.

DRAMATIC (04) conflicts by shaping them into very specific patterns. We seem only to identify BEALTTY. a world reproduced mimetically, but in truth we are confronted with an artful SPECIFIC (03) double, a particular model of it: we dramatise, and thus we poeticise realities written in the most basic prose of interests, power and money. This is not APPROACH (02) the place to elaborate on the manifold features of dramatic theatre that use and reinforce specific ways of depicting reality. We need only to better understand ARTISTS the reason that many contemporary theatre artists avoid the worn-out CONCEPT (02) mechanisms of reproducing a mimetic mirror, and understand their conviction MIRROR (02) that the dramatic approach usually fails to capture what is really going on in the world. But because experimentation and research focusing on finding POSTDRAHATIC PRACTICE new ways to articulate reality often take centre stage in new theatre work, REFLECTION (02) it can often seem utterly formalistic. At the other extreme – and because the concentration on the search for new forms always implies the danger of losing the very substance, the concreteness, of social reality – we find that a number COHERENCE of artists have the contrasting tendency only to display, expose and document, CULTURE to present and exhibit the stuff of which not only our dreams, but also our DANGER lives are made, without shaping it as a dramatic narrative. Such an approach DOCUMENT can result in efforts that appear 'artless'. In art, no experimentation is possible without these risks and we should welcome even the failures – whether formalistic or naturalistic – as long as we sense an honest attempt to find a way beyond EXPERIENCE established forms that lack the power of conviction. No general answer, no general judgement is possible. Everything depends on the quality, the scope, ILLUSION (01) the depth and the honesty (an aesthetic criterion) of the individual practice. LIMITED (01) But the space in which these explorations take place is exactly what must be (and as we all know is not sufficiently) defended by society.

THEATRE (09)

TERM (03)

UNITY (02)

LIMITS

QUESTIONS

LIVE ART (01) But nobody can deny with conviction that a large part of established LOGIC (01) conventional theatre has become more or less a branch of an entertainment industry characterised by insignificant serial 'events', largely devoid of intellectual (81) MEDIA appeal, at which the pleasure of the mirror-reflection prevails and it is rare MONEY to experience the pleasure of reflection as a shattering of thinking modes or views of social reality. This theatre often does no more than try to adapt, clumsily, NEW FORMS to a powerful media world that is far more capable of satisfying the needs for NOTION illusion, entertainment and 'drama'. Faced with the merciless commercialisation of all culture, theatre must ask in what ways it might be able to realise its very specific potential as 'live art' and so remain (or become) a place of reflection, POSTDRAHATIC THEATRE in the sense of contemplation – intertwined, of course, with the pleasure PROBLEMATIC of recognition offered by the mirror image.

REALISE RECOGNITION

The preceding general observations are intended to prepare the way for some theoretical remarks and questions with which the concept of postdramatic theatre will now be put in perspective. The term 'postdramatic' describes SOCIETY a concept that attempts to articulate or construct a particular logic or a particular problematic. The term obviously covers a whole range of aesthetic approaches STAGE in theatre practice and a number of analytical descriptions, notions and TENDENCY categories. Nevertheless it is not intended to be a mere umbrella term, but HEATRE ARTISTS rather it should make evident a state of coherence, a unity, and indicate THEORETICAL a common denominator. Not a minimum common aesthetic denominator, THINKING however, not a prescript. The unity of the common denominator is instead a common problem. This problem is the limited nature of dramatic representation, WELCOME (01) the limits of a theatre centred on the notion of *mimesis praxeon*, imitation WORK (01) (11) DRAMATIC

DRAMATIC THEATRE

SITUATION

(20) THEATRE

of actions, which is usually (but not always) associated with the predominance of textual structure and coherence. (In this context, 'text' can also mean the

texture of, for example, a danced narration, and is thus not intended to denote (03) an exclusively linguistic reality.) In order to understand the ways in which the

Problem of the inner limitations of dramatic representation is dealt with in new

forms of postdramatic theatre, it is useful to activate and focus upon the ageold tension between the distinct elements of 'drama' and 'theatre' in the notion

(02) ELEMENT dramatic theatre. We need to understand, in all its implications, that this tension

(02) EXPERIE or duality can even be read as a contradictio in adjecto; the terms of the

game of theatre change profoundly once the autonomy of the theatrical process (02) (characterised by openness and a responsiveness to situation and event, in the

Heideggerian sense of *Ereignis*) is freed from dramatic structure (characterised

by closure, logic and order). Thus, postdramatic theatre is not a collection of some

directors' whims and oddities; it constitutes a manifold response to a single general problem. Therefore, the term 'postdramatic' must absolutely not be

interpreted as what Hegel calls an 'abstract negation' of drama – just saying 'no'

to drama – but rather as a concrete negation (konkrete or bestimmte Negation),

producing a new wealth of possibilities, each in itself concrete and unique.

In addition to this systematic or categorical aspect to the term 'postdramatic',

there is a historical aspect that should be pointed out. Biet and Triau propose

using the category 'postdramatic' but put it in a historical perspective.6

They correctly affirm the presence of the non-dramatic throughout the history

of theatre. Obviously, alongside dramatic theatre, other kinds of spectacle, other

forms of theatre, were born and flourished. Many theatrical forms effectively negated the dividing line between the time of the dramatic fiction and the time

(01) FORMS of the theatrical situation. In the history of dramatic theatre, audiences have

perhaps been less interested than practitioners in the basic features of the theory of the dramatic (the separation of stage and audience, the effects of the fourth wall, the idea of illusion, the absolute drama, the closure of the fictive universe).

The concept of enjoying a principally mimetic illusion was often superseded (01) LOGIC by the experience, of practitioners and spectators alike, that the central reality (01) MEDIA

of theatre is the complex game of seeing and being seen, a time passed in

some kind of communal atmosphere. (01) NOTION

With notions of postdramatic theatre such as the predominance (01) NOW of the theatron axis (emphasis on the shaping of a situation) and Ereignis (01) PARADIG (an event, rather than a work), the reality of passing a specific and active period together in a particular space enters into the very definition of the theatrical (01) PERIOD practice. The social and the communicative, the communal, have always been

part of theatre, but, and this is crucial, they have generally been neglected, being viewed as secondary aesthetic and theoretical issues. On the other hand,

dramatic imagination was demonstrably in tune with a number of social

realities. Now the situation has changed. In a world of media-shaped perception,

the activity, the face-to-face experience, the situation, the event of theatre,

becomes the dominant reality. With this dual shift (the retreat of the dramatic

mode of perception and the emphasis on 'live art' in theatre – contrasting

it to the media) traditional theatre comes into question and the components

and features of dramatic theatre tradition are drastically reordered.

A useful visual metaphor for the postdramatic condition of theatre might be a photograph taken some time after the explosion of a huge celestial object,

an object that was once dramatic theatre. This object, a model or paradigm

of theatre, was a rich totality of elements forming a unified structure.

SPECTATORS

< 50 > (01) STAGE

(01) TERMS

Christian Biet and Christophe Triau. Qu'est-ce que le theatre?, Éditions Gallimard,

Paris 2006.

THEATRE (23)

ART (03)

DRAMATIC (03)

POSTDRAMATIC (03

Now, in the photograph, we detect the exploded individual elements and particles at various distances from the source of the explosion, isolated – here the space, there the time, here the gesture, there the *fabula*, here the role, there the voice and so on. Each feature is of interest of itself, but already they are entering into new *agencements* (Deleuze), connections and relations. The new is interpretable as a rearrangement of the old. However, similar and even identical features assume completely different significances in different contexts. Therefore, the affirmation that postdramatic theatre existed 'from the beginning', as it were, and the affirmation that it defines a specific moment of theatre after drama, are not mutually exclusive: they coexist.

4 BORDERS
CHANGE

CHANGES Let us underpin the obvious but often neglected fact that theatre is not only OMMUNICATION art. Great inventors and thinkers of modern theatre, such as Witkiewicz CONCEPT and Edward Gordon Craig, were convinced that theatre is and must remain CONCRETE an 'impure' form of art, that it can never attain the aesthetic purity and CONDITIONS perfection of arts such as painting or sculpture. These thinkers understood CONNECTIONS that something about theatre prevents it being comprehended in purely aesthetic terms. Ultimately the responsibility for this impurity lies in the fact that it is, in modern terminology, 'live art'; that it is a mixture of heterogeneous EXCHANGE practices, which gives rise to its truly protean quality. Theatre initially grew EXIST out of ritual practice. This was followed by centuries in the service of religion. It was then an instrument of moral didactics, and later of political instruction, and so forth. And it remained all the while a practical, material, non-aesthetic IMPRESSION and authentic activity of the people. INSTITUTION

Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and processual Therefore, it is not acceptable to acknowledge both the ephemeral and the e qualities of theatre and then subject it to exclusively aesthetic criteria of cate-MATERIAL gorisation and judgement. Postdramatic theatre is a response to the institution of predominantly dramatic theatre – it revives the non-aesthetic dimension NOMADIC of theatre, reaffirms, even exaggerates it. It demands concrete interaction and exchange, upon the specific quality of situational communication and audience FORMANCE participation: it is the prevailing of the theatron axis (between performers and spectators) over the scenic axis (dramatic tension between dramatic agents). PERSONAL We must bear in mind more distinctly that theatre and performance practice in general occupy a much larger field than can be revealed by an exclusive focus on theatrical institutions, let alone on text production. The crossing of borders SIBILITIES between theatre and other arts (especially nomadic ways of connecting and PRACTICAL producing, new communities formed for a specific time span and all manner PROCESS of other postdramatic theatrical projects) changes what the word 'theatre' PRODUCTNG (91) describes. It turns what was once theatre's absolute centre into only a passing PRODUCTION phase, a part of a much wider process now called 'theatre'. These practices PROJECTS can bring into play all the possibilities of the 'aesthetics of the performative' (Erika Fischer-Lichte). But with the emphasis placed on the live aspect of theatre, SERVICE on the opportunity to create new situations and spaces for potential experience, SPACE we arrive at a concept of theatre and theatrical practice which transcends the categories of art (and thus of the aesthetic sphere) altogether, by considering the social, personal, political activities associated with it as intrinsic to theatre proper, and not just as conditions of its coming into existence as an aesthetic TENSION work. Such theatre might be called 'theatre after theatre', or post-theatrical theatre. I have the impression that this is becoming an interesting category

THEATRE PROPER (01)

TERMS

(03) AUDIENCE (02) OBJECTS

(12) THEATRE

(02) PERFORMANCE

(02) POLITICAL
(02) POSTDRAMAI

PRACTICE theatre or theatre-on-location. It can take on a great variety of forms.

For example, in *Deutschland 2* (Rimini Protokoll, 2002) amateurs are asked REALITY to reproduce the speeches from the German Parliament in its former home

RESEARCH in the Bundestag in Bonn, or in a backyard area artists invite the people

SITUATION the surrounding houses to hand over to them objects they intend to dispose

of anyway, and to say something about what these objects once meant to them

SUBJECT — thus, the visitors become co-producers of the show. In the project x-Wohnungen

(82) THEATRICAL (X-Apartments) one never knows what is through the next door: visitors are invited to stroll into private apartments that have been artistically transformed.⁷

Or a group of theatre visitors is led through certain parts of a city, witnessing performances placed in everyday surroundings (*Metropolitan Motions* by

Mike Pearson with students of the Institute of Thearte, Film and Media Science,

2002). The most important aspect of these projects, it seems to me, is the ODDUCERS anised suspension of aesthetic distance. The authentic and the fake, show

and reality, are difficult to distinguish here, but the 'aesthetic' mode of especially

concentrated observation connects with the observer being placed in a situation where he is simultaneously being observed. Here, the physical and mental

(81) DISTANCE experience of being involved can become the medium for articulating political

and social issues, which in turn deals with involvement in political and social reality. The process of concrete research, the fascination with the micro-

reality. The process of concrete research, the fascination with the microstructures of everyday life, of regional, urban and private histories, merges

Effectively into a practice of theatre in which the *artistic* aspect (in the narrow sense of the word) is only part of a process that is in new ways both less and

(01) HOUSES more than pure art.

Voyeurism is another aspect of theatre that is often an explicit subject in performance. An example is *Sonde Hannover* (Rimini Protokoll, 2003), (81) ISSUES in a bit of the second of

in which the audience became observers of a marketplace from high up on the tenth floor of a warehouse: using field glasses and listening to conversations

initiated by the performers in the streets below they followed a story about

a supermarket detective. Although at one point it became embarrassing when people looked up from the street and guessed they were being observed, here

the visitors were less exposed to others than to themselves: their position made them feel uneasy and somewhat guilty.

(Ø1) OBSERVATION In the cases described above we are dealing with theatre as project and
(Ø1) ONLINE research. It is a theatre after theatre, post-theatrical theatre. But some theatrical

101) PERFORMINGES ray from collaborations and naturally approximation pay styles of producing

(81) PERFORMER emerge from collaborations and networks, generating new styles of producing and of spectating and witnessing.

(01) PERFORMERS

(01) PHYSTORI

(91)

Even where postdramatic practice does not explicitly break down the traditional framework of theatre, it nonetheless transforms the theatrical situation

itself in a number of ways. In one piece the audience is taken on a tour through

(81) PRODUCING the theatre building. Audience members are invited to call a friend on their mobile phone and then the performer (Emil Hrvatin) enters into spontaneous

(81) PROJECTS Conversation with that friend. A show can also have the stock market as its

(81) PURE ART subject: Dead Cat Bounce, by a group working with video artist Chris Kondek,

(81) SIMULTANEOUSLY Was a very special kind of interactive didactic play – even in the sense Brecht

gave to the term. During the performance, the entrance fee paid by the visitors

(01) SPECTATURS was invested – in financially insignificant sums, of course – in online stock

(Ø1) STORY market speculation. Spectators thus became participants as they followed the ups and downs of the market, feared for their tiny sum of money, and learned

01) STUDENTS

(01) TERM

(01) TOUR
(01) VIDEO

7.
Arved Schultze and
Steffi Wurster (eds.),
x-Wohnungen. Duisburg.
Theater in privaten
Räumen, AlexanderVerlag, Berlin 2003.

GAME a lot about the reality of the stock market and the freies Spiel, or free play, of its forces. And they became aware that they were made happy by a small gain PRACTICE of their shareholder value, even when it was explained that the good performance of their investment was due, for example, to a policy of sacking workers. In a discussion about the project it was argued that such a procedure would THEATRE make the spectators identify with the cynical capitalist logic of the market more than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently playing a game of capitalist *Monopoly* at home; it is precisely than innocently than innocently the capitalist of the cap the public nature of personal involvement in the theatrical situation that provides the opportunity to momentarily interrupt conscious behaviour. People catch PRO JECTS themselves playing a game they detest. REALITY

THEATRE (13)

SITUATION (02)

SPACE

SORT

TERM.

5

THINK (02) The German word Spiel – like the French word jeu – encompasses the two TIC PROCESS notions of 'play' and 'game' in English. The preceding example shows it might **BRT** be of interest to think again about theatrical practice, but now in new ways: AUDIENCE in terms of the venerable concept of play, game, jeu, Spiel. Manifold aspects **BUBBE** converge here, because play is a social reality and it also defines the aesthetic CONCEPT sphere that contrasts with the seriousness of work and practice in general. SEQUENCES (Basically, participation in an aesthetic process, as distinct from a 'real' situation, CONTEXT has no consequences). Theatre is a game of criticism, a game of figuration, a game of interaction. It is even analogous in that non-place, that empty space, OISCUSSION (01) that the wheels of any machinery (including social machinery) need in order DRAMATIC to function properly; in German, the word *Spiel* is also used for this void, MATIC THEATRE this tiny, empty space in between. Furthermore, while the term *Spiel* covers FUNCTION a wide range of those aspects emphasised in *Postdramatic Theatre*, I think FUTURE we must advance our thinking on the various facets of play/game/Spiel if we HAMLET want to create a historical dimension and gain a clear perspective on, and understanding of, what may come – 'after postdramatic theatre' or other versions HOME (01) of postdramatic theatre. In this context, I feel that a redefinition of theatre ILLUSION (01) is taking place. Examples are works by andcompany&Co. and redpark, LOGIC Mike Pearson's projects, x-Wohnungen, anschlaege.de, research projects in MIKE PEARSON theatre pedagogy and performances by Volker Lösch, Hans-Werner Kroesinger, MOMENTS Stefanie Lorey and others. PEARSON

PERFORMANCES One could safely bet on the growing importance of the notion and the real PERSONAL practice of game, even gambling, in the near future of theatre. There are many reasons for this. Firstly, remember that in dramatic theatre the game of 'intrigue,' as it is known, has always been a means of achieving a curious kind of internal IBILITIES duality of the theatre. Intrigue nearly always implies some sort of 'play within' a play, the risk of one 'game' or other being played with the audience. In comedy PUBLIC as in tragedy, masquerade or role-playing is a constant factor. Hamlet's famous REFLECTION 'mousetrap' constituted a reflection of the theatre in itself, an inner folding RESEARCH of the scene of the theatre. Why not assume that in this sense some kind of double-play is necessary for all theatrical practice, so that even a 'theatre after theatre' must look for those moments when certainty is shaken. Is it real? SPECTATORS Is it fake? Is it a performance? What kind of game am I getting involved in? STOCK MARKET Spiel is also an interesting theatre-related notion because it straddles on the borderline between the comic and the tragic, between serious practice and TERMS (01) inconsequential illusion. Spiel is, in itself, between art and non-art, and there -THINKING (01) fore it offers the opportunity to conceptualise a huge variety of possibilities TRAGEDY (01) in theatrical practice. WORK (01)

Obviously, in any attempt to regain the notion of *Spiel* for the theory of theatre one must be conscious of the weight of this concept's idealist tradition, (14) THERTE from Schiller to Gadamer. This is most certainly not a search for a notion (11) GAME of Spiel intended as a reformulation of the idealist notion of artistic autonomy (10) PLAY as described by Gadamer.8 On the contrary, one must not forget that Spiel (08) NOTION is both firmly rooted in real practice and placed at a certain distance from (06) BEAL it. For this reason we should not hesitate to also include the notion of game (03) ARTIST in new ways. Can we not think of theatre on all levels as a game, starting with the basic structure of competition and rivalry that is at the heart of so many dramatic narratives? Perhaps we grasp closer to the deepest roots of theatre when we consider

(02) THEORE the cult that translated forms of agonistic competition into theatrical dispute, dialogue, play, games and hazard games. And is the situation of theatre in itself not also a game between the 'offering' performers and the 'receiving' audience? (01) And is there not also an element of aggression in this game? 'Play' and 'game' (01) ABT are notions relating to a degree of transformation or translation of reality. (01) ARTS Spiel uses elements of real life, it engages the players in a real activity, in an Agon perhaps (even if not in an Agon with irrevocable consequences like the gladiators' contest where – fatefully – theatre, play and game met). Other than deadly competition as theatre, theatre as a game is incompatible with life-and-death decisions. It is compatible only with a minimal possibility of doing or suffering harm, and with a negligible likelihood of wounding oneself or others. However, it must and does imply a minimum engagement

And so the question must again be asked: can we really continue to draw a sharp dividing line between theatre as purely aesthetic play, on the one hand, and the more or less real and practical activity of game, on the other?

of body and mind.

VIEW

(01) WORK

Thus, employing the genius of language to unite in one word the concepts of playing, role-playing, acting (in real and in theatre life), pretending and playing games – hazard games – let us rethink Spiel as a key category for "theatre after theatre'. And in this light we would be well-advised to systematically

reread the theories put forward by writers such as Johan Huizinga (see his Homo Ludens) and relate the categories of Spiel to those practices

between and across the borders of different arts and social practices we witness

today. Especially because we can observe how, in more or less problematic

ways, game and play is becoming increasingly important in so-called 'serious

practice' – in business, money trade, economy, politics, personal behaviour

and so forth. Theatre's response to the invasion of play into the serious world is to re-invest 'real' games into theatre.

To conclude these outline remarks – which are intended to point to new practical and theoretical investigations into 'play' and 'game' – it should be added that some contemporary critics, such as Jacques Rancière, take a contradictory (01) THEORY view. They tend, in the wake of Schiller's notion of play, to revive the notion (01) TOOL

of the aesthetic sphere as a domain of 'free play' that is a tool of social awareness.9 One should remain sceptical of the idealist tradition stemming from this

(01) MITTHES notion. Adorno was convinced that he who understands Brecht only in an artistic way misunderstands him – also artistically. Instead of again promoting

beauty as a saviour power it would be better to think of a theatre that takes a step away from the realm of artistic shape and towards the game...

Hans-Georg Gadamer. 'Spiel als Leitfaden der ontologischen Explikation' in Hermeneutik 1 Wahrheit und Methode. Grundzüge einer philosophischen Hermeneutik, vol. 2, Die Ontologie des Kunstwerkes und ihre hermeneutische Bedeutung, Mohr, Tübingen 1990, pp. 107ff.

Schiller's theoretical work about tragic art, beauty, elegance and dignity dwells on the notion of a 'freies Spiel der Einbildungskräfte, or 'free play of the forces of imagination'.

10. Walter Benjamin. 'Was ist episches Theater? Eine Studie zu Brecht', in Rolf Tiedemann and Hermann Schweppenhäuser (eds.) Aufsätze Essays Vorträge, Collected Works, vol. 11.2, Frankfurt 1991, pp. 519-539.

11. Samuel Weber. Theatricality as Medium, Fordham University Press, New York 2004, p. 114.

12. Theresia Birkenhauer. Legende und Dichtung: der Tod des Philosophen und Hölderlin Empedokles, Vorwerk 8, Berlin 1996.

13. Walter Benjamin. 'What is Epic Theatre?', in Understanding Brecht, Analytical Psychology Club of San Francisco, San Francisco 1973. Ouoted from Theatrica lity as Medium, p. 115.

14. Hans-Thies Lehmann. 'Theater als Möglichkeitsraum', in Das Politische Schreiben, Theater der Zeit, Berlin 2002, pp. 366-380.

Judith Helmer and Florian Malzacher (eds.), Not Even a Game Anymore. The Theatre of Forced Entertaiment, Alexander-Verlag, Berlin 2004.

... but not without hesitation and caesura. The subject of my closing remarks THEATRE (10) is the key word *interruption*. What would be a contemporary approach to DRAMATIC (07) an interpretation, or re-interpretation, of the important notion of interruption, TRAGEDY which Walter Benjamin saw as central to Brecht's theatre and connected to the poet-thinker Hölderlin's 'caesura'? 10 Caesura can be understood to signify (04) SENTATION (04) a decisive interruption and limitation of exaltation, sublimity and, in particular, BERLIN (03) what Hölderlin calls the 'tragic transport'. The sequence, the dynamic rhythm GAME (03) of *Vorstellungen* (representations) that constitute the tragedy stops at a certain MEDIUM (02) moment (in fact it repeatedly stops, structurally), creating a break that makes, MOMENTS (02) or creates, *Spiel* (space) for the appearance of the *Vorstellung selbst* (representation NOTION (02) itself). In these moments we are not in rapture, but there occurs, to put it briefly, a kind of understanding and consciousness of the process of representation. It is important to remember that these reflections of Hölderlin's concern SPACE (02) tragedy, the potential for tragedy which Hölderlin was unable to dissociate SUBJECT (02) from the dramatic mode of representation. Thus, it is in fact the dramatic rhythm 1996 (01) of tragedy which needs the caesura. It has been shown by Theresia Birkenhauer ANALYSIS (01) how the 'failure' of Hölderlin to write a tragedy about Empedokles is largely APPROACH (01) due to his historical position between an old, dramatic model of tragedy and AUDIENCE (01) something radical and new which did not fit into the dramatic framework,¹²

CONNECTED (01) I go along with Christoph Menke and Samuel Weber who hold that Hölderlin's idea can be understood in this way: the theatre itself, the Vorstellung, (01) CONTEXT (01) the show, the theatricality, is foregrounded in these moments, and thus CREATING (01) the process of dramatic representation is interrupted, and the theatre is inscribed into the drama.

CRISIS (01)

DRAMA (01)

WORK (01)

DYNAMIC (01) In the context of his analysis of the epic theatre of Brecht, Benjamin writes: FAILURE (01) 'Epic Theatre resists the dramatic Gesamtkunstwerk by becoming a dramatic laboratory. It returns in a new way to that great and venerable theatrical resource: its facility for exposing those present (die Exponierung des Anwesenden) LEHMANN (01) At the core of its experiments (Versuche) stands man in crisis.' Samuel Weber RETATION holds that Benjamin's formulation 'Exponierung des Anwesenden' is here meant BORATORY to signify 'putting at risk the claim to self-presentness in the human being'. LEHMANN (01) While perhaps not all aspects of Weber's reading are convincing on the literal MOMENT (01) level, it certainly strikes at the core of Benjamin's thinking and of what is NEW YORK (01) considered the best opportunity available to contemporary theatre: the oppor-. IE ANY MORE (01) tunity to shatter the notion of, and the semi- or entirely unconscious claim PERFORMERS of the subject to a state of self-identity, of personal, sexual, familial, national PERSONAL and religious identity. Interruption – the 'exposing' of those present – remains POSITION (01) that essential quality in theatre of 'those present' - performers and audience PRESENT (01) alike – being not posed, but exposed; affirmed, or re-affirmed, not in what they PRESS (01) are, but rather in what they are not – what they could, perhaps, be. Theatre is the place par excellence of potentiality, a 'space of possibility'. Potentiality REFLECTIONS (01) in this sense subverts and interrupts any claim to self-identity by exposing that, to quote Macbeth, 'Nothing is / but what is not' (I, III). Thus, it is a game THEATRICAL (01) THINKING (01) and, perhaps, as Tim Etchells put it, 'not even a game any more'.15 UNCONSCIOUS (01)



<ANARCHIV/>

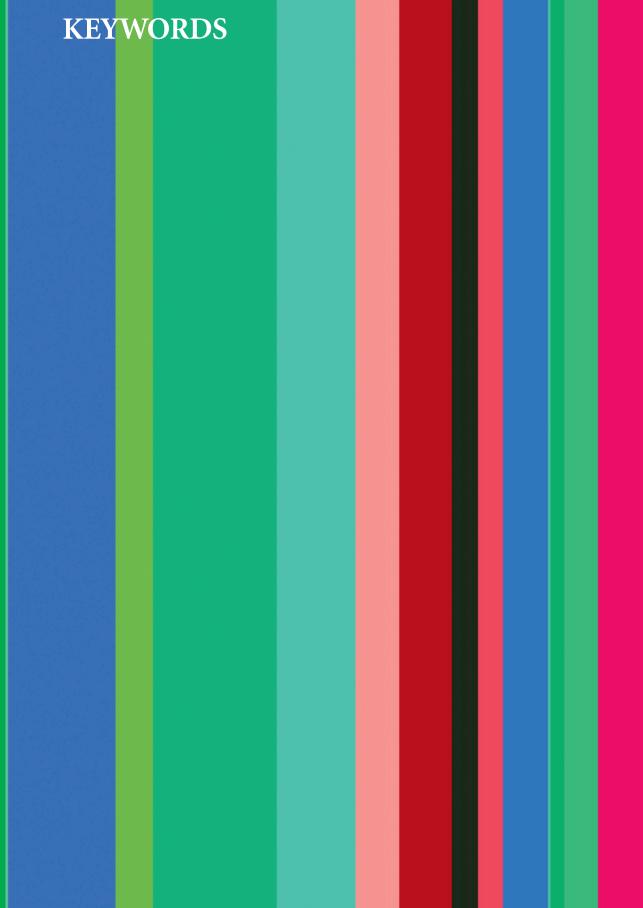
A Non-Hierarchical Representation of the Conference

<Anarchiv/> is a real-time database developed by Niels Schrader and

Louise Moana Kolff for the international conference NA(AR) HET THEATER –

THEATRE (04)

Louise Moana Kolff for the international conference NA(AR) HET THEATER –	
AFTER THEATRE? initiated by the research group Art Practice and Development	
at the Amsterdam School of the Arts. The database consists of 2421 words	
spoken at the conference on 17 and 18 February 2006. These were recorded LANGUAGE	
and subsequently entered into the database. With the help of programmer	
Pascal de Man, it was rendered into multi-coloured diagrams that were screened PRACTICE	
at the concluding public presentation at the Theater Gasthuis.	
WORDS	
The project is inspired by key aspects of Hans-Thies Lehmann's book	
Postdramatisches Theater. 'If there is theatre without drama,' Lehmann asks,	
'could there be speech without hierarchy?' < <i>Anarchiv</i> /> experiments	
with the deconstruction of the hierarchy of words by breaking down the	
linearity of spoken language into fragments, allowing current theatre discourse	
to be archived, qualified and visualised.	
DECONSTRUCTION	
In practice, <anarchiv></anarchiv> operated as follows: keywords from each speaker's DISCOURSE DISCOURSE	(01)
address were noted and entered into an expanding $\langle Anarchiv \rangle \rangle$ database;	
in order to structure the data and prepare it for processing, attributes such	
as 'time of recording', 'text length' or 'first letter' were generated automatically.	
and information such as 'name of speaker', 'language' or 'tense' (of the sentence)	(01)
were added manually. This writing performance appeared as a projection,	100
a live contribution to the conference.	(01)
IMAGES	(01)
After the conference, a computer program scanned the database and	
generated statistics based on selected keywords. Using various parameters,	(01)
these statistics were visualised as colourful dynamic 'barcode' diagrams	(01)
that animated in response to the changing data.	(01)
POSTDRAMATIC	(01)
The final result of this performative database is a non-hierarchical POSTDRAMATIC THEATRE	(01)
representation of the conference and the current state of (the discussion of)	(01)
postdramatic theatre that will hopefully stimulate further reflection.	(01)
Anarchiv/> is an unfinished work and will continue to be updated.	(01)
PUBLIC	(01)
The following pages contain images produced for <i>Anarchiv/></i> as	(01)
they were first presented at the concluding session of the conference	(01)
on 19 February 2007.	(01)
RESPONSE	(01)
STRUCTURE	(01)
TEXT	(01)
TIME	(01)
WORK	(01)
WRITING	(01)



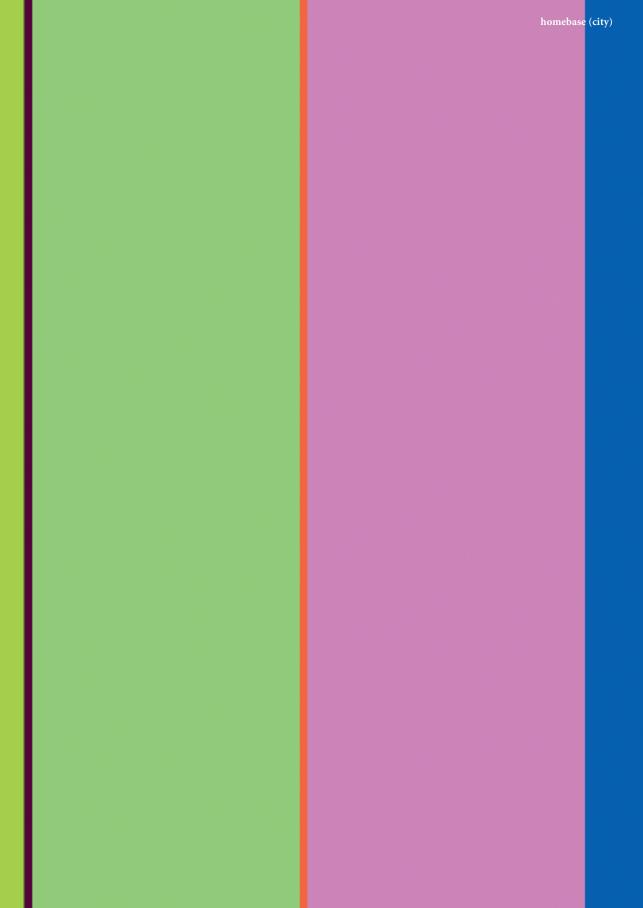


KEYWORDS

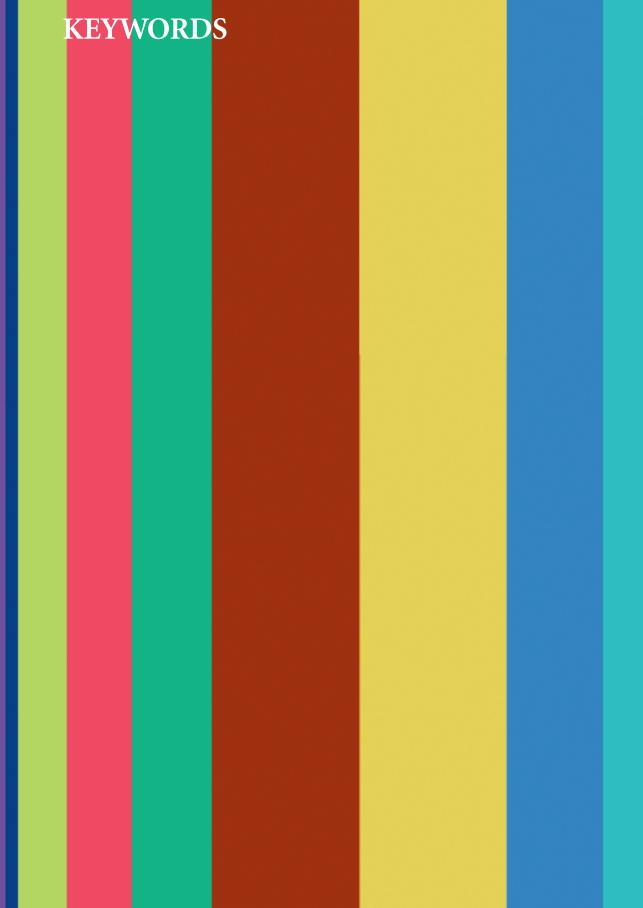




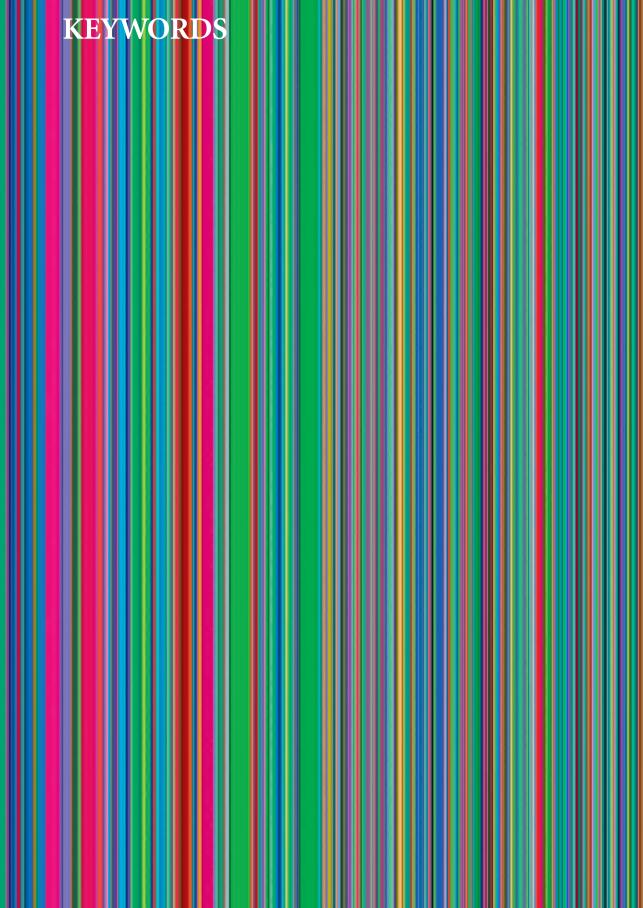


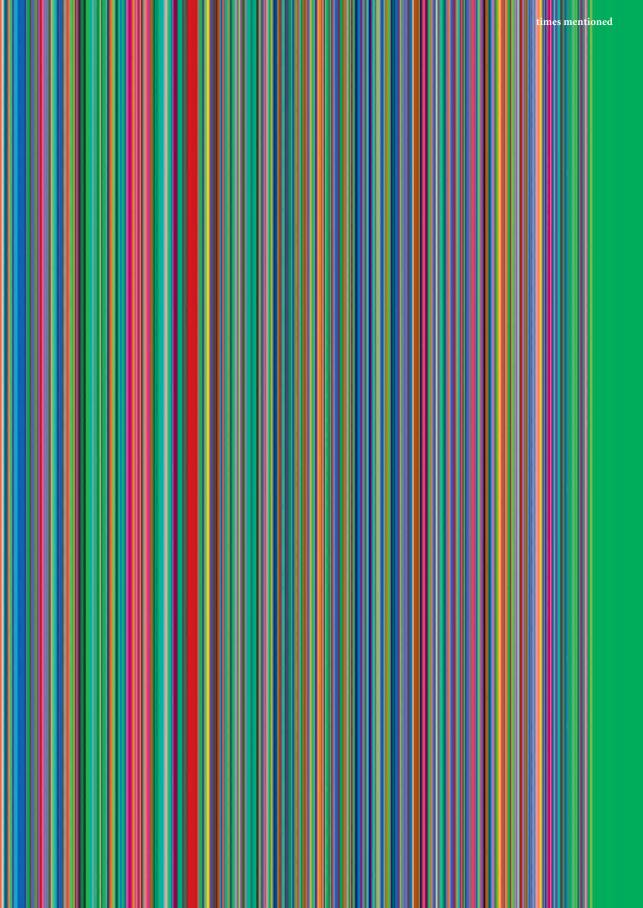


KEYWORDS









SCORES

Keywords' Attributes

Sorted using the following criteria

First letter

P (342), S (245), T (235), C (234), A (203), D (149), R (145), M (140), F (102), I (85), E (81), B (72), L (64), G (49), H (48), N (47), O (35), V (33), W (31), K (27), U (26), Q (8), Y (7), 1 (4), 8 (4), J (3), 9 (1), Z (1)

Language

ENGLISH (2239), GERMAN (73), DUTCH (53), FLEMISH (38), FRENCH (6), GREEK (4), LATIN (2), CZECH (1), DANISH (1), HUNGARIAN (1), RUSSIAN (1), SERBIAN (1), SPANISH (1)

Speaker

MIKE PEARSON (300), HANS-THIES LEHMANN (266), BILL AITCHISON (225), MARIANNE VAN KERKHOVEN (224), KATHRIN TIEDEMANN (149), MARIJKE HOOGENBOOM (136), RITSAERT TEN CATE (128), TOM STROMBERG (113), IGOR DOBRICIC (102), IVANA MÜLLER (100), HEIKE ROMS (98), LOTTE VAN DEN BERG (75), ALEXANDER KARSCHNIA (72), CHIEL KATTENBELT (62), FLORIAN MALZACHER (47), EDIT KALDOR (46), MARK TIMMER (39), BARBARA VAN LINDT (36), JETSE BATELAAN (32), NICOLA UNGER (27), PETRA ARDAI (26), JULIE THÉROND (20), MAAIKE BLEEKER (16), IBRAHIM QURAISHI (15), DAVID WEBER-KREBS (15), LUC VAN LOO (13), ANDREA BOZIC (11), HELENE VAROPOULOU (10), NICOLA NORD (8), ANJA KRANS (2), BOUKJE SCHWEIGMAN (2), PETER ECKERSALL (1), ALEXANDRA KOCH (1), JUDITH WENDEL (1)

Speaker's homebase (city)

AMSTERDAM (775), CARDIFF (397), FRANKFURT (277), BRUSSELS (260), LONDON (225), DÜSSELDORF (149), STRECKENTHIN/PRITZWAIK (113), ANTWERP (75), UTRECHT (62), GRAZ (45), ROTTERDAM (27), NEW YORK (15), MELBOURNE (1)

Tense

PRESENT (1318), PAST (937), FUTURE (166)

Length

7 CHARACTERS (277), 8 CHARACTERS (274), 10 CHARACTERS (229), 11 CHARACTERS (187), 9 CHARACTERS (186), 6 CHARACTERS (155), 12 CHARACTERS (153), 5 CHARACTERS (120), 13 CHARACTERS (115), 4 CHARACTERS (96), 14 CHARACTERS (91), 16 CHARACTERS (83), 15 CHARACTERS (78), 17 CHARACTERS (72), 18 CHARACTERS (64), 20 CHARACTERS (61), 19 CHARACTERS (52), 23 CHARACTERS (23), 3 CHARACTERS (21), 21 CHARACTERS (20), 22 CHARACTERS (17), 25 CHARACTERS (13), 24 CHARACTERS (9), 26 CHARACTERS (7), 29 CHARACTERS (3), 30 CHARACTERS (3), 33 CHARACTERS (3), 34 CHARACTERS (3), 24 CHARACTERS (2), 27 CHARACTERS (2), 32 CHARACTERS (2)

Times mentioned (most frequent only)

ACTORS (9), PERFORMANCES (9), MICKERY THEATER (8), PROCESS (8), SPACE (8), ARTISTIC RESEARCH (7), CARRYING LYN (7), CONTENT (7), DRAMATIC (7), GASTHUIS (7), RULES OF THE GAME (7), SITE-SPECIFIC (7), STORY (7), TIME (7), AMSTERDAM (6), BIG THEATRES (6), CCTV (6), DISTANCE (6), DOCUMENTATION (6), EMOTIONS (6), EXPERIENCE (6), FRANKFURT (6), GERMANY (6), LEHMANN, HANS-THIES (6), MAKERS (6), MATERIAL (6), PROGRAMME (6), PUBLIC SPACE (6), SPECTATORS (6), SURVEILLANCE (6), TRANSGRESSION (6), CITY (5), HOLLAND (5), LANGUAGE (5), NOMADIC (5), SUCCESS (5), VIDEO (5)

Speaker's nationality (no image)

GERMANY (784), UNITED KINGDOM (525), NETHERLANDS (506), BELGIUM (260), CROATIA (111), SERBIA AND MONTENEGRO (102), HUNGARY (72), FRANCE (20), LUXEMBOURG (15), PAKISTAN (15), GREECE (10), AUSTRALIA (1)



```
THE PROPERTY OF THE PROPERTY O
```

```
106.250 PRACTICE THEORY 106.050 UNIVERSITY OF WALES 106.010 STUDY COURSE 106.010 FAQ 106.027 POSTDRAMATIC THEATRE 106.030 FORCED ENTERTAINMENT 106.057 NOT EVEN A GAME ANY MORE 106.055 POSTDRAMATIC THEATRE 106.012 FACTOR 106.00 FACTOR 106.00
             THESE CONTROL ROOM HEARD DISABILITY HEARS RULES OF THE GAME HEARD CREATING HEARD PLANNING HEARD PROJECTING HEARD REPORT AND THE GAME HEARD REPORT HE
      HOMELSS MAN INSURT HISTER HISTORY FOO FACE HIGGS CAMERA HIGGS HIGGS CAMERA HIGGS HIGGS TO COME THE WITH HISTORY FOR HIGGS CAMERA HIGGS HIGGS TO COME THE WITH HISTORY FOR HIGGS CAMERA HIGGS HIGG
                ADDIENCE BEHAVIOR mass LEADERSHANDOF IN THE 1888 AUDIENCE 1888 FOR THAT IN 1888 FOR TH
   THE THE CONCEPTUAL APPROACH 1225 PROPRIANCE 1225 PROPRIANCE 1225 PROPRIANCE 1225 PROGRAMME 1225 
CONCEPTUALISING uses ARTICULATION uses SITE-SENSITIVE tasse ENVIRONMENT uses POROUS see AUDIENCE uses INSIDE tasses SITE-SECTIFE WORK uses DEAD PORTRAIT uses PLAYERS used AUDIENCE tasses PERRARM AUDIENCE tasses SITE THAN AUDIENCE THAN A
                   DYNAMICS INSERT A RETISTIC PRACTICE INSERT CHITTICS INSERT MIRROR INSERT PRACTICES INSERT CHITTICS INSERT PRACTICES INSERT CHITTICS INSERT PRACTICES INSERT CHITTICS INSERT PRACTICES INSERT PRACTICES INSERT CHITTICS INSERT PRACTICES INSERT PRACT
             OF THEAT RE-ISSENDERAINS TREADS INSERTED THE OFFICE TO SEASON AND THE ATTEMPT THE OFFI THE OF
                CONSCIOUSNESS 1650.55 DISTANCE 1650.06 KEYISSUE 1650.06 CRITICAL REFLECTION 1651.06 PRACTICE 1651.06 CRITICAL 1652.06 CRITICAL 1652.06 CRITICAL 1652.06 REMOVAL 1652.05 REMOVA
```

```
| The Principal Content of the Principal Conte
```

```
| The color of the
                         REFLECTING users THEATER PIEC was AKERS OF TODAY users EXPERIENCE users POLITICAL users INFORM users APPROACH (users STARTING POINT users users PEED ACK was USER WAS USE
```

```
PAST 800 PAST 1968 PAST 1996 PAST 805 PAST 909 PAST 805 PAST 900 PAST ACTIVE POOLING PAST ACTIVITIES PAST ACTORS P
              INVENT PART IRONIC DAYS ISABELLA'S ROOM PAST JOURNALIST PAST JUDGEMENT'S PAST KAAITHEATER PAST WAST LAND PAST LOVE AND PAST
PERFORMANCE—MULTICULTURAL—MUSIC—SE NACHERGGE—MACHEMONMS—NEW FEDROMANY—MEDICAL PRIVATE AND REAL PROBLEMS—NEW FORMS—NEW FORMS—NE
       DICTURES reason POINTS

OF DISCUSSION yeason POLICE reason POLICY greater POLICY greater POSTDRAMATIC reason POSTIVE reason POSTIVE reason POSTBRAMATIC reason POST reason POS
                  PICTURES PRESENT POINTS
OF DISCUSSION PRESENT POLICE PRESENT POLICY PRESENT POLITICAL STATEMENT PRESENT POSITIVE PRESENT POSI
```

```
ST ANGLO-AMERICAN LITERATURE
        PREAT 1968 NOTE 1008 NOTE TO BE STANDED FOR THE PAST ACTOR PAST ACTION PAST ACTION PAST ACTOR PAST ACTORS PAST ACTORS PAST ACTOR PAS
           PASSED IT AGAIN, 25 SET ELEMENT 15 YEAR EMID LIDATE SERVE THAN EARL ASSET EMID LIDATE SERVED THAN ALL SERVED THAN EARL EXPRESS THAN EXPONENT ASSET EMID LIDATE SERVED THAN EXPRESS THAN EXPONENT ASSET EMID LIDATE SERVED THAN EXPRESS THAN EXP
                       AUWERS, JAN 26ST LECTURE PERPORMANCE 26ST LEHMANN, HANS-THIES 26ST LETTER 26ST LEVETT, DAVE 26ST LITERAL CONTEXT 26ST LIVERPOOL 26ST LOGICAL 26ST LOGICAL 26ST LOTTERING ST LO
              MARKETING PAST MEANING PAST MECHANISMS PAST MEDIA PAST MEDIATED PRESENCE PAST METHODOLOGY OF RESEARCH PAST MIGRANTS PAST MIME PAST MIRROR PAST MISUNDERSTANDING PAST MOMENT PAST MOTHER
PAST MÜLLER, HEINER PAST MÜLLER, HEINER PAST MÜLLER, HEINER PAST MÜLLER, IVANA PAST MUM PAST NARRATIVE PAST NARRATIVE DEVELOPMENT PAST NARROWING PAST NEXT PAST NOMADIC PAST NOTION PA
        PARE MOLLER, HEINER was MOLLER, HEINER was MOLLER, HEINER was MOLLER, VIANA yas MUM yas NARRATIVE JEVELOPMENT of NARROWING JAST NEXT YAS NOMADIC YAS NOTION was TOOTION was TOOTION AND TOO SHORE THE PROBLEM OF THE PRO
           PRINT OF DRIAD COMMINITY OF TOLIC DOMINITY FOR THE DRIAD STATE OF THE PROPERTY OF THE PROPERTY
           HEATRE SCIENTIST AST THEATRICAL ILLUSTRATION AST THEORY AS THE AST THEORY AS THE AST THEORY AS THE AST THEORY AST THEORY AS THE AST THEORY AST THEORY AS THE AST T
     PERSON HOW HEAVY ARE MY THOUGHTS PRESON INTEGRATED WORK PRESON ILLUSION PRESON ILLUSION PRESON IMPROVISATION PERFORMANCE PRESON INTEGRATED WORK PRESON INTEGRATE
  PERFORMANCES PRESSON PERFORMANCES PRESSON ELEMENT PERSONAL PRESSON PERSONAL PERSONAL
  PRESENT SPACE PRESENT SPECTATIOR PRESENT SPECTATIOR PRESENT SPECTATIOR PRESENT SPECTATIORS OF PRESENT SPECTATIONS SPECIAL SPECTATIONS OF PRESENT SPECTATION OF PRESENT SPECTATIONS OF PRESENT SPECTATIONS OF PRESENT SPECTATION OF PRESENT
           REFLECTION RUTGER REFLECTION RUTGER REFLECTION RUTGER REFLECTION RUTGER REINSTALL RUTGER RESEARCH RUTGER RESEARCH RUTGER RULES OF THE GAME RUTGER SHAKESPEARE RUTGER SOCIAL DYNAMICS RUTGER RUT
```

```
DASSISH INGVARTSEN, METTE DUTGE AMSTERDAM DUTG
BIG HOUSE season BIG HO
MONEY south MONEY south MONEY south MONEY south MONEY south MONEY south MOTIVES outh MOVEMENT OF PERCENTAGE AND SOUTH SEARCH SEA
```





























11:49:24 MIRROR SITUATION









12:10:10 PERFORMANCE



12:44:31 MANIPULATING

12:54:23 PERFORMANCE









11:31:38 HOMELESS MAN



13:05:00 LUNCH BREAK



12:02:38 TIME



11:40:30 VIDEO



12:15:07 STRATEGY



12:19:53 SENSORY DEPRIVATION



















12:30:52 RULES



11:03:37 PROJECTION SCREENS





11:10:13 VIDEO



11:40:56 CCTV



11:15:57 CREATING



12-20-49 CONVENTION



11:34:41 SENSATIONS



10:51:08 PERFORMANCE



10:48:51 HISTORICAL DIMENSION



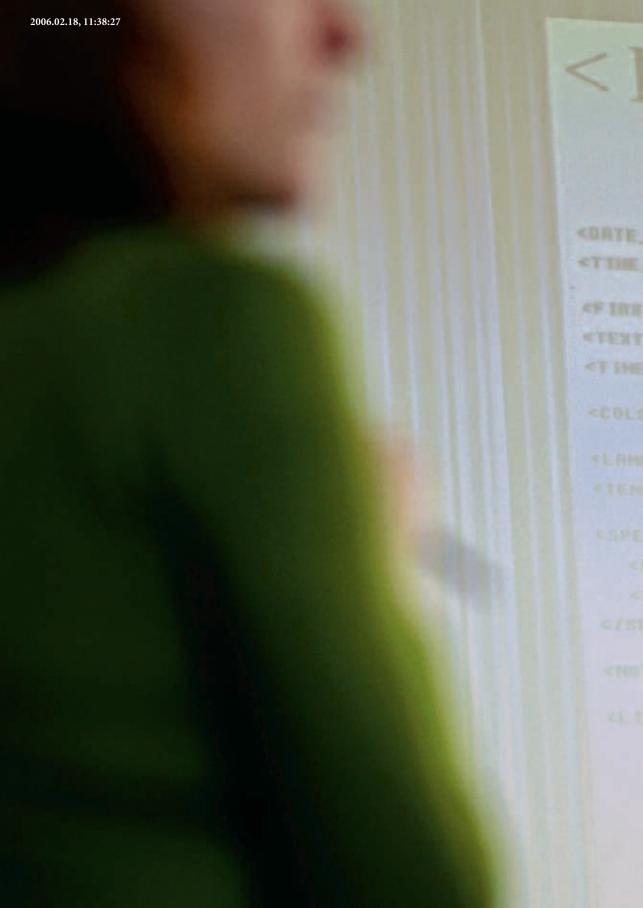
11:07:16 SUBCONSCIOUSNESS



11:41:43 PERFORMANCE



11:12:20 BLACK AND WHITE POLAROID



FO />

OF_RECORDING YERR="2888" HONTH="82" DRY="18" 7"
OF_RECORDING HOURS="11" MINUTES="37" SECONDS="88" #2

L'TELLES SUTRESSES 12

LEMOTH VHLUE="2" />

- The same of the

WINDE AUTHE-LAGSESSO. NY

URUS /s

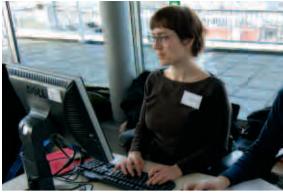
KERS OF

on to in /s

ERRERA







11:27:17 DISABILITY



11:40:34 PLAYWRIGHT



11:55:54 GALLERY



12:20:25 TENSION



12:08:02 TERM



12:44:12 STRONG EMOTION



11:50:39 EXPECTATION



12:40:29 PREFERENCE







11:28:32 BODY



11:32:21 SURVEILLANCE CAMERA



12:52:28 CONCEPTUAL ART



12:21:27 GRAVITY



11:50:29 EXPECTATION



11:33:23 EXPECTATION



12:23:47 THEORY









20:20:44



19:41:17

< 110 >







```
2006.02.19, 19:30:25
                                                  11-48-38 OUESTION
                                              11.40.25 PERFORMANCE
                                             11-40-08 HABBETTIVE DEVELOPMENT
                                                                                                                  7 6674
                                                                   33:13 RESPONSE
                                                                           2/13 VIDEO
                                                                            S'AS PLAYMATTE
                                                                  SR 57 EDMIENTERTIME
                                                                  22 OF PURITO DOMESTA
                                                                     IS NIE PLACES.
                                                                          $128 EYES CLUSED
                                    17-39-19 COMCENTRATING
                                11 3E 007 BETOR
                                   1.36 rea Pho. Ections
                              11-37.59 PERFORMENCES
                           12-27-82 TECHEN 061
                                                    TECHNICAL DEBELLINE
                                                     TO CLUSTON THE PARTY OF THE PAR
                       TARTEST FORFIGE
                      A STATE OF STREET
                  THE STATE OF STREET
                 THE REAL PROPERTY AND PROPERTY 
               PROPERTY FRACION WILL
             1 TO 12 PERSONALE
             THE PERSONNEL PROPERTY.
          THE REPORT OF THE PARTY OF THE PARTY.
        TO THE REPORT OF THE PARTY OF T
                                         CAMPUTELLY AND
      TO THE OWNERS OF THE
     TI TO SA MOVE
   11-1-1-1-1
   THE REPORT OF THE REPORT OF THE PROPERTY OF
DIVINE CHEMIN
                                                                                                                                                                                             OF THE PARTY OF
```



19:40:11



18:46:24

< 116 >







Frascati, Amsterdam, March 2007

With Matthias de Koning, Annet Kouwenhoven, Jorn Heijdenrijk, Miranda Prein and Jan Joris Lamers

'Ladies and gentlemen, esteemed audience, the maatschappij discordia association presents to you its newest performance, bearing the title *katalogus*, in which an overview will be rendered of the association's plans, wishes, pieces, selected repertoire, etcetera, for the coming 50 years.'



WAR, SILENCE...

When to speak of trees is almost a crime

Reflections on Tragedy, Politics and Theatre¹

Ah, what an age it is

(09) THEATRE

(03) NOW

(01) MUSIC

(01) PAST

(01) TEXTS

(01) TIME

(01) TRAGED

by Marianne Van Kerkhoven

For it is a kind of silence about injustice! Bertolt Brecht in 'To Those Born Later' (02) FUTURE (02) PERIOD 1. Prologue (02) REALITY $^{(02)}$ REFLECTIONS How I would love to write today about silence, musicality, emotionality..., the themes from those articles by Tom Blokdijk I have been asked to extrapolate into the present – or confront with the present.² And how difficult I find it to write about silence, musicality, emotionality..., (01) AUTHOR because the search for a form of theatre 'that forces one to look at reality (01) in a particular manner' – Tom Blokdijk's dream as he described it in his text 'Het theater van de blik' ('The theatre of expression') seems in my opinion to have been irrevocably supplanted by 'The attempt to decipher a reality that somehow compels one to look at theatre in a certain way.' (81) COMPANIET he texts by Tom Blokdijk that I was asked to respond to date from the second half of the 1990s, and it is astonishing to realise how much difference there is between the world one senses lies behind Tom's reflections on theatre of that period, and the world we live in now. This conclusion is of course no more than a statement of the blindingly obvious, and it behooves me therefore to transcend this cliché by more accurately pinpointing the changes that have taken place in the last ten years and, primarily, their consequences for the future of theatre. HISTORY (01) INDIVIDUALS 2. Ouestions (01) INSPIRATION

(81) PRODUCTY primacy of the future?
(81) PRODUCTIONS Is it (in addition to the end of history) the end of the nation-state?
(81) OUESTIONS Is it (in addition to the end of history) the end of the nation-state?
(81) OUESTIONS The fact that the trinity of state/nation/territory is splintering, according The fact that the trinity of state/nation/territory is splintering, according to the analysis of Giorgio Agamben and others? The fact that we live
(81) SHIFT in a world where millions of inhabitants, including those of the 'civilised' democratic West, have no rights at all (we call them, bluntly, 'illegals'),
(81) SPACE the only proof of their human existence being their own physical frame?

Where to begin? Where is that loose thread we can grasp to unsnarl

that tangle? Is it the conclusion (arrived at by Peter Sloterdijk and other

philosophers) that the most important mental shift in twentieth-century

Is it the fact that these masses of assorted exiles, refugees, asylum seekers and homelandless individuals are, as Hannah Arendt contended so many years ago, the people's avant-garde?

Or is that loose thread the insight that our sense of time and space has been turned on its head by dizzying technological developments – especially when it comes to communication? That in our lives, the 'here and now' has been replaced by the 'now and everywhere'? That, as Paul Virilio wrote, 'Humanity no longer lives in the present, but rather in the tele-presence of the world'? That the speed with which we communicate has escalated

1 The author was commis sioned to write this article for Het Blokboek (The Blok Book), a publication on the Dutch dramaturg Tom Blokdijk. It is part of a special edition in which the critical and reflective works on theatre and theatre policy that Blokdiik has written over a period of more than thirty years are collected and serve as inspiration for new essays. In addition to Marianne Van Kerkhoven, Daphne Richter, Sophie Kassies, Luc van den Dries. Anna van der Plas and Ellen Walraven also contributed to the publication. Het Blokboek was published by Theater Instituut Nederland in autumn 2007. See www.tin.nl

2. For more than sixteen years, Tom Blokdijk was the dramaturg of Theatergroep Hollandia, one of the most influential Dutch theatre companies during the 1980s and 1990s. In collaboration with artistic directors Johan Simons and Paul Koek, he translated and edited many plays, wrote new ones and was involved in most of the company's productions (often music theatre or site-specific performances) until it disbanded in 2004.

to such an extent that the communication forfeits its information and becomes an end in itself? That images too are achieving independence? That representation is more important than what they represent, whereby virtuality prevails over reality?

Or is it the fact that in this hurried pursuit that is our life, no time remains for reflection? And that without the investment of effort (and thus also time) into attempting to discern the structure of the world, democracy is, as Richard Sennett noted, non-viable? Or is it that making art is impossible without time, effort, commitment and unselfishness? Or should we instead concern ourselves with the assertion by many scientists, including Martin Rees, that humanity might well have just embarked on its final century? Not only because of what we have done to the natural world, but also because, almost imperceptibly, we have stepped into the trans-human era when technology and robots can take over from us, an era in which mankind is no longer able to measure up to the forces he has himself unleashed. And so on.

It is only through posing these and many other questions that we can set off towards questions concerning the point, or pointlessness, of our activity in theatre.

3. Reading the world

If 'An artwork is the result of a type of behaviour,' as Rutger Kopland once wrote, it seems to me that our relationship with the world, our reactions to the great changes taking place, are more important determining factors than ever with respect to the way we can and wish to approach our art, our practice.

In this context I am not concerned with overly rapid, and thus overly simplified, 'politically correct' behaviour, but rather with the attempt to read today's world at a far deeper level. We must remain totally focused, make efforts to understand what is going on, so we do not end up like Meister Anton at the end of Hebbel's tragedy Maria Magdalena saying, in despair and despondency, 'I simply don't get the world anymore'. In my opinion, it is only REFLECTION (01) after a thorough reading of the contemporary world that one can ask whether theatre can and/or wants to survive as an art form. Will it be a theatre of the future, or a theatre of the Apocalypse?

4. Good news

Let us tackle these questions relating to the world of today with the themes Tom Blokdijk brought up ten years ago. Let us take as our departure point his article on the performance *Perzen* (*Persians*) by Hollandia theatre company; it is a piece about 'losers', an account of a war, a tragedy.

It seems to me that in the contemporary Western world, the very concept of tragedy will likely be crushed between two contradictory forces: on the one hand a societal tendency to deny, or even proscribe, tragedy; and on the other the power of increasingly grave catastrophes occurring in the real world, and their attendant tragedy.

Peter Sloterdijk wrote that, 'The modern world as a project can only proceed as long as the principle of sufficient good news continues to apply.' Television and consumption, the cornerstones of both politics and our ethical under standing of the world, can persist only through the continual dissemination

TRAGEDY (05)

ART (03) QUESTIONS (03)

TIME (03) APPROACH (01)

CHANGES (01)

COMMUNICATION (01) CONCEPT (01)

CONTEXT (01) FUTURE (01)

IMAGES (01)

MAKING (01) PERFORMANCE (01)

PRACTICE (01)

PRINCIPLE (01) REAL

REALITY

LATIONSHIP

STRUCTURE (01) SURVIVE (01)

TECHNOLOGY (01)

TELEVISION (01) TENDENCY (01) of cheerful messages. On the screen, everything is fun, comfortable and easy. Advertising slogans promise ever-greater wonders in our lives if we purchase products x, y or z. We wander through a world consisting exclusively of superlatives, a landscape of mountain peaks – no valleys or chasms. But fundamental to tragedy is contrast; tension between heights and depths. In Western daily life this contrast is levelled out, erased.

Perhaps this was the greatest shock caused by 9/11: the abrupt disruption

of the almost continual gush of good news that the American population had become accustomed to — even addicted to. Perhaps the shock is only explicable in the context of the American people's total incomprehension (or childlike astonishment) when forced to conclude there were people who did not love them. This was a response of spoiled children; they had not experienced hostilities on their own territory since the war of independence halfway through the nineteenth century. The events of 9/11 suddenly made evident on a macro-social level the tragedy of 'war', of aggression. Until then, Americans had only experienced it on the micro-social level, in the form of personal grief, when the black body bags containing the remains of husbands, sons, fathers and brothers were repatriated (as they are again at the time of writing, due to the war with Iraq).

(01) CONTEXT

701) WRITING

Intermezzo on imagination

In his article 'Over ontroering' ('About emotionality') Tom Blokdijk discusses his discovery that he has never been emotionally moved in theatre as a result of his own submission, but rather by seeing how others submitted. By way of response, today I would like to propose 'a different behaviour': I would like to substitute the term 'emotionally moved' with 'touched'. To be touched is a process which occurs not only on the surface of one's emotional life, but also in the more rational layers of our human existence – actually throughout our entire being. But that is not all. I also envisage a form of behaviour (in both life and theatre) whereby I do not place myself outside events, but am co-accountable, co-responsible, for them. It is a willingness to show one can be touched and to react accordingly. A willingness to actively imagine how another person lives, how he or she might be (as distinct from identifying with that person) is an indispensable fundamental attitude for making possible not only theatre, (01) TASKS but also coexistence in society. One should not hold the self out of range, but maintain involvement in each judgement, in each criticism. End of intermezzo.

5. And what about us?

We too, here in Western Europe, are like spoiled children when it comes to war. Rwanda, Afghanistan, Chechnya, Iraq, Palestine, Lebanon... and even former Yugoslavia, are all distant concerns. The reality of the experience, the experience of these kinds of events, eludes us.

How can we relate then, in the here and now, to that great social tragedy called war, and how do we give it substance on our stages? In the realisation that it is perhaps one of the tasks of today's theatre to show that the ring of good fortune and success that encircles us is a wheel of illusion that we ourselves keep turning.

Two examples:

SS (2002), which addressed the ongoing processing of the Second World War – the most recent war trauma in this region. Josse De Pauw and Tom Jansen based the performance on the book *De ss ers* by Hans Sleutelaar and Armando, a collection of eight long interviews with former ss officers.

BOOK (94)

AUDIENCE (02)

BELGIUM (02)

CHOICES (02)

CONTEXT (02)

POLITICAL (02)

Rwanda 94 (1999–2004), a six-hour performance by the theatre collective Groupov, from Liege in Belgium, in which Belgian and Rwandan artists together sought a form that would render the Rwandan genocide discussible in a theatrical context.

6. SS

STAGE (02) Is ss, like *Perzen*, a piece about the vanquished by and for the victors? THEATRE (02) When the book by Hans Sleutelaar and Armando appeared in 1967 it provoked TIME (92) uproar and disapproval. The compilers were accused of an absence of moral ABSENCE (01) values, since the book lacks any clear condemnation of the deeds and words APPROACH (01) of 'the enemy'. De Pauw and Jansen's performance sheds light on the processing ARTISTS of this war trauma, which is ongoing, particularly in Flemish Belgium. AUDITORIUM Four monologues were drawn from the book in which three Dutch men and CHARACTERS one Dutch woman, all anonymous, explain their motives for choosing the LLABORATION side of the Germans during the Second World War. In the auditorium sat not COLLECTIVE only victors and their descendants, but also people (and their descendants) CONFLICT (01) who had sat on the fence or had 'made bad choices' during the war. After the CRISIS (01) performance some audience members felt the enemy had been treated too DESIRE (01) mildly, that especially in the light of the swing to the political right at the time it was reprehensible, even dangerous, to give them a platform. Others expressed relief that after so many years it was possible to speak openly on stage about FLEMISH (01) the problematic issue of wartime collaboration. It was, then, a divided, but very FUNCTION engaged, audience. This performance sowed doubt in the minds of spectators GERMANY (01) because it established that the logic, the thought processes, of 'the bad guys' often did not differ greatly from that of 'the good guys', and that the reasoning INTERVIEWS (01) behind the 'wrong' choices was far more credible when placed in historical LOGIC (01) context. Is it not understandable, for example, that the unemployed of the MOTTVES Netherlands in the 1930s were attracted by the model espoused in Germany, NETHERLANDS a country whose crisis and unemployment problems had apparently been solved? And can one refute the opinion that President Truman would not have got off so easily if he had had to appear before a Japanese court, or that the vanquished nation is populated only by war criminals, and the victorious one PROBLEMS by heroes? But what if an apparent National Socialist makes such assertions? RELATIONSHIP Then the spectator enters into a disorienting, but dynamic, relationship SPECTATOR: with the characters on stage. Aversion alternates with a desire for reconciliation. ECTATORS Good and evil are no longer absolutes. In these times when the West is in THEATRICAL conflict with 'Evil', any performance that takes a subtle, inquisitive approach to matters of stigmatisation and idealisation fulfils an important political TOUR (01) function; let he who is without sin cast the first stone. WORDS (01)

7. Rwanda 94

The first version of *Rwanda 94* was shown at the Avignon Theatre Festival in 1999. A tour through parts of the Western world culminated in 2004 with a series of impressive and moving performances in Rwanda itself on

the bereaved. Rwanda 94 is actually a monumental tribute to the almost one million Rwandans who died: a remembrance, in all senses of the word, a witnessing - in order that the victims of one of the greatest tragedies of the twentieth century (their skulls and bones still lying unburied and nameless on the hills of Bisesero) are at least recognised and remembered on the theatre stage. Bear witness and recall. Reflect once more and pose the questions: Who is good? Who is bad? Who is Hutu? Who is Tutsi? INDIVIDUALS Five authors contributed to Rwanda 94, Marie-France Collard, Yolanda (02) Mukagasana, Jean-Marie Piemme, Mathias Simons and Jacques Delcuvellerie. The performance begins with a long testimony by Yolande Mukagasana who saw her husband and three children murdered before her very eyes; it is an authentic autobiographical story from one of the survivors who found the courage to tell it from the stage, time after time. Elsewhere in the performance fictional and documentary elements are interwoven. There are enacted scenes with characters. There is a lengthy 'lecture' that allows the spectator to place the facts surrounding the genocide in their political-historical context: the speaker just sits at a table without any form of theatricality. And most of all there are the interventions of 'the spirits', the voices of the dead, concluding in an extended musical epilogue, the Cantata of Bisesero. Both ss and Rwanda 94 thus contain documentary elements in the form of authentic testimonies. In both performances there is a chorus that employs a poetic-musical idiom. Furthermore, in ss dancers use the language of movement to express the unspeakable. What is most striking however is the utterly restrained manner in which both productions handle projected, authentic images. Despite the connecting theme of Rwanda 94 being a television journalist preparing a broadcast about the genocide, the horror of war is barely depicted. In ss the visual material is, for the most part, generated on stage: a man with a video camera (a reporter?) moves among the other 'characters' on stage, occasionally displaying on a large screen the images he makes. 8. Individualise Tom Blokdijk's remark that theatre can only express and process suffering by individualising it, points to one of the fundamental paradoxes of political theatre: how can one give substance to a social theme when it must be represented on stage by characters/actors, i.e. individuals? How can an individual who is also a bearer of societal content be portrayed without adopting the characteristics of a 'function'? How can we not see them as 'representatives of a problematic issue'? Throughout history, political theatre has grappled with this paradox, When Büchner put Danton, Robespierre, Camille Desmoulins (01) TERMS or Saint Just on stage, were they simply individuals or rather 'standpoints', (01) VIDEO or was he creating a representation of 'the' French Revolution? Did Heijermans' (01) WITNESS character Mathijs De Sterke in De Opgaande Zon (The Rising Sun) primarily

represent the middle class, or was he in all things an inalienable individual? Just as political theatre of the 1970s could often not avoid its characters becoming abstractions or clichés ('the worker', 'the capitalist') today's society-

oriented theatre often struggles with nonviable prototypes such as

the 10th anniversary of the genocide. It is impossible to talk in terms of winners or losers when it comes to the conflict in Rwanda, only of the dead and

'the immigrant', 'the asylum seeker' and 'the juvenile delinquent'. But schematic characters can lead audiences to take only schematic positions. Constructs such as 'black or white', 'good or bad', 'right or wrong' make their entrance once more. Theatre that seeks a political effect intended to set its audience thinking, requires differentiation, requires critical distance; only then can the true nature of good and evil be explored. The power to prevent easy identification – an overly comfortable choice for one and against the other – lies not only in the hands of the writer of the work but also of the actor interpreting it. Bertolt Brecht was exceedingly aware that 'alienation' must take place on two levels: CHARACTERS (02) in the writing and in the performance. DISTANCE

THEATRE (04)

IMAGES (02)

BEAL

STORIES

STAGE (02)

MORK (92)

ACTOR (01)

AWARE (01)

BODY (01)

BOOK (01)

CHOICE (01)

DIRECTOR (01)

ISSUE (01)

MAKING (01)

PRINCIPLE (01)

PROBLEMS (01) QUESTION (01)

SHAME (01)

TEXT (01)

THEME (01)

VIEW (91)

WRITING (01)

THINKING (01)

CRITICAL

AUDIENCE (01)

The question is, however, whether the fundamental principle that 'theatre can only give substance to social problems by individualising them' should ERFORMANCE (02) not be fleshed out in an entirely different way than in preceding decennia and centuries. Let us take as our example of a social issue war and the suffering it causes. The fact that television confronts us on a daily basis with both STRUCTURE (02) the theme and authentic images of it inevitably forces theatre to deal with it in a different way. The sheer volume of the continual flow of images onto the screen forces us to take distance despite their very real nature, and makes us unwilling to become involved or to be touched. We literally create abstraction from the horrors taking place elsewhere. Furthermore, but for the oldest among us, we no longer have comparable experiences at our disposal that might either (01) trigger or feed our awareness of that horror. How is it possible to combine 'multiplicity', which is necessary to explore the social aspect of a problem, with the apparently required theatrical element of 'individualisation'? Is it really necessary to select one, two or three 'representatives' of a social group, such as war victims, and present them as realistic characters? In Rwanda 94 such scenes were the least convincing. Another option (one more closely corresponding with the world we live in) might be to work with a mosaic of hundreds of small, (01) concretely individualised authentic (documentary) stories and/or people so we could envisage the victims, so we could imagine them as actual beings. POLITICAL (01)

9. Documenting

The primary motive for making Rwanda 94 was to give names and faces to the anonymous victims. At one point in ss articles of clothing are shown TELEVISION (01) on the screen: one by one, jackets, skirts and trousers appear before us that real people once wore. One by one the cameraman-reporter on stage films the necks of the chorus-members standing in a row, their faces turned to the wall. All those tiny variations in hair structure, neck vertebrae, ears and collars produces an image of individualised multiplicity. In the second part UNTOUENESS (01) of Anathème (the performance that director Jacques Delcuvellerie made with Groupov after Rwanda 94), 25 people of all ages and colours disrobe one by one on the stage; the anonymous ones, the nameless ones, get not only a face, but also a body. Without shame they allow us to view the differences in their arms, legs, noses, ears, genitals... We cannot escape their absolute unique ness. In Alexander Kluge's prose text Schlachtbeschreibung (Description of a Battle), in which he documented the battle for Stalingrad, he built 'A circular structure, a ring of tales (...) a theatre of news items,' populated by hundreds of victims and executioners. In a similar way, in Het Geuzenboek (The Book of Beggars, 1979) Louis Paul Boon uses short, authentic stories or details to bring to life hundreds, nay thousands, of heretic wild beggars

and sea beggars who were burnt at the stake in the sixteenth century. The English war correspondent Robert Fisk employs a similar method in his masterly eyewitness account of thirty years of bloody developments in the Middle East *The Great War for Civilisation: The Conquest of the Middle East.*

Intermezzo on experience (05) EXPERIENCE It is not only the escalating amount of images we see every day that makes us lose our connection with reality. The pace of life also contributes to this process. If one tears along at high speed one can no longer know the landscape. One who cannot pause and take notice of things can no longer allow an experience to permeate him, and can also no longer reflect on it. The GPS system, for example, excludes us from any conscious experience of a route: we transform ourselves into machines following instructions. With a laptop under our arm we no longer need to store knowledge or memories in our heads. We are already on our way to becoming trans-humans who literally carry their brains under their arms. Until something goes wrong: an unexpected obstacle along the way, a snag in the laptop charger's cable, a war breaking out. Then we are back to what we always have been; a / the failing human. 10. The messenger (01) DIBECT Heiner Müller wrote, 'In a post-nihilistic culture the documentation of the lives of anonymous persons is the central subject of art.' And indeed the documentary seems to be one of the most effective 'artistic' instruments employed in today's theatre performances focusing on tragedy in the social (01) GPS arena. It is indeed difficult for the contemporary television-watching theatregoer to find extra value in a story of fictional characters acting out scenes from, for example, a life during wartime. Few authors, after all, have sufficient vision, and mastery of the language, to match the power of reality. The documentary is essentially epic in nature. It shows things as they are – or were. 'Look, there, the man at the streetcorner! He is showing how the accident happened, wrote Brecht in On Everyday Theatre. It is the tale of someone who had seen and heard how an event took place, or is asking an eyewitness to explain what he has seen and heard. The documentary finds its form, its expression in the character of the reporter, the correspondent, the witness seeking the truth. The documentary storyteller in contemporary theatre is, in a sense, the direct descendant of the messenger from classical tragedy, or that person who steps onto the stage to describe how the battle proceeded, and who

takes the time to allow those events to get through to his audience.

11. The poetry/the chorus

SUBJECT.

(01) TIME

(01) WITNES

Imre Kértesz wrote, 'We can only make a veracious representation of the Holocaust with the aid of the aesthetic imagination.' The battle was so terrible that the messenger's 'objective', factual account is unable to adequately communicate the experience of the events. To achieve that, we need an alternative, poetic language, a language that can touch us on a more general, more abstract level. Only through poetic language are we able to project that experience beyond one's own personal, actual suffering, onto a societal level. This is an abstraction that decreases rather than increases the sense of distance. In 1993, Ademin Kenovic, a documentary maker from the besieged city of Sarajevo,

had this to say in an interview: 'It is astonishing to what extent poetry can still enable us to see things as they truly are.' To express the unutterable after all, to allow the inconceivable to be imagined and thereby initiate an experience: this can only be achieved through the poetic function. Just as the documentary narrator in contemporary theatre is the successor to the messenger of classical tragedy, it is quite possible that the poetic-abstract function in contemporary theatre can only be fulfilled by the creation of a successor to the chorus from classical tragedy; the chorus representing the multiplicity, the community – and the undescribable essence.

12. Silence

Just as the composer Dick Raaijmakers compared Western music to 'composed silence' in Theaterschrift 4: The Inner Side of Silence, so too will the music of the chorus contain silence and standstill to enable reflection. Together, the messenger and the chorus are the new inquirers, those who break the flow of good news, those who reflect, those who can slow time, those who can also be silent, those who can create open places in which thoughts CLASSICAL (02) can arise, those who can express compassion for blundering humankind.

13. Coda THEATRE (02)

'The frontline itself isn't bad. It's eighty percent noise. Eighty percent noise, five percent dead people and then the rest wounded. If you can deal with noise you're fine. Eighty percent noise, that's what the frontline is.' (Extract from ss) COMPRISION (01)

If violence is rash action, and the frontline is noise, then perhaps silence

and standstill is the counterpart of war.

Sources of inspiration included Media Time and The Cristal Palace by Peter Sloterdijk, Moyens sans fins by Giorgio Agamben, We Refugees by Hannah Arendt, Desert Screen by Paul Virilio, The Culture of New Capitalism by Richard Sennett and Our Final Century by Martin Rees. EXPRESS (02)

FUNCTION (02) MUSIC (02)

TRAGEDY (02) ACT (01)

CULTURE (01) ESSENCE (01)

EXPERIENCE (01)

INSPIRATION (01) PLACES (01)

REFLECT (01)

REFLECTION (01)

SILENT (01)

THEATERSCHRIFT (01)

TIME (01)

ARTISTS' STATEMENTS

Silent Revolution¹

by Lotte van den Berg

I ask myself the **question**. Is there something I am resisting? Is there something I should resist?

Should I resist the established order?

No.

I must remain true to myself not allow myself to be trampled on and negotiate.

But I don't have to smash anything there's no need.

In fact I'm welcomed with open arms

There is a need for new plans. Young and **talented**, one hears that just a little too often I'd say.

We are pampered. Am I allowed to say that?

I am pampered.

When **tomatoes** were thrown, my father left **stage** school. He felt he was only taught to forget things there. He could do it better his own way. He built a puppet **theatre**, and travelled the countryside with a horse and cart.

Thirty years later I was at the **theatre school**, studying directing. I never felt the urge to run away from school. On the contrary. I got the chance to **develop** my own **language**. Was allowed to be **personal**. Had to be **personal**.

Is it bad that I haven't had to fight for my rights? Is it bad that I haven't had to shout and change?

Has it made me weak? Am I weak?

No.

I've taken on responsibility in everything I've done and made. Responsibility for myself, the **performance**, the **performers**, the **audience**. I take the **profession** incredibly seriously. **Theatre making** must not be taken for granted. And if the circumstances are, then you must be self-critical and curb yourself.

I choose to **work** in situations in which I make it difficult for myself.

Last year I made a **performance** in the prison in **Antwerp**. Every day I had to struggle to get rehearsal **space** and guards. The need for **theatre** was constantly brought into **question**. A strike was **threatened** by staff. One **actor** was released and could no longer participate. Another **actor**'s child was in hospital and he was not allowed

1.
Written as an introduction to 'Yearning for the days of revolution', a debate organised by Frascati Theatre, Amsterdam, on the occasion of the Nieuw West performance Love, in October 2005. The full, original text can be read at www.toneelhuis.be

to visit. **Reality** overtakes you and the **performance** becomes totally focused. Never before had I felt it was so important to make **theatre**.

A while ago *Het Blauwe Uur* (*The Blue Hour*) was being performed in **Amsterdam**. *Het Blauwe Uur* is a **performance** that takes place at sunrise in a very ordinary road somewhere in the **city**. In **Amsterdam** we performed in Sporenburg, a new district near the KNSM Island.

We had never before had so many **problems** with the local residents. They were for the most part intellectual, artistically minded, but obviously suffering from cultural exhaustion. I was most surprised by the **children** who came to watch. A class of young Amsterdammers. They were cynical. Nine-year-old **children** putting everything into **perspective** and squeezing the life out of it. It broke my heart. It was only in the final **performance** that we **managed** to tune in to this youthful force, and then we **managed** to enchant **Amsterdam** just a little, too.

I like working on location very much: I can't allow myself to remain caught up in my own thoughts there. I must constantly relate to events, to the people around me. For the **past** month I've been working for the largest **theatre** company in **Belgium**; a business. I had misgivings for a long **time**. Big means corrupt. **Money** is dirty. That's what I learned. I'm a child of the revolution.

I dream of a **small theatre** company in an old **farmhouse** in a meadow. That's what I know. That's the way my father did it.

But I'm still going to **work** for a big company. If I **think** I've got something to say, why stay in the fringe? I will infiltrate, learn the systems and exert influence. I have great plans.

A **director** friend calls himself a chameleon.

I take pleasure in adapting.
That doesn't mean I like to disappear, to be swallowed up.
Not that. Absolutely not.
I will always let myself be known.
It's a challenge to me
to get to know and to fathom
situations, structures and people I don't understand.
Not to knock them down
but to place something in opposition to them.
To break them open.
To make some room.

Het Blauwe Uur is performed early in the morning, in a very ordinary road, somewhere in the city. At a quarter to seven in the morning, at the end of the **performance**, the brass band plays.

Softly, but loud enough to wake you.

The well-ordered, hard-working, new housing estate of identical **houses**, in which each person seeks his own happiness, is disturbed by **children** laughing and whooping loudly in the morning.

SILENT REVOLUTION

In the prison, an indifferent and rigidly hierarchical **environment**, I get the men to **dance**. I try to relate something of the hope they too still have. Some of them are in for life.

Next month I'll be starting **rehearsals** with Josse De Pauw for a **performance** called *Volk*. A plaza in the large **auditorium**. People walk **past** each other. An assortment of people, an assortment of **stories**. A bomb explodes. Silence. Two days later. The same plaza. People walking.

That's how it is. That's how it goes.

In the **performance** we make no pronouncement about the perpetrator, the victim, the cause, the **consequences**.

I have no need for **words**. As far as I'm concerned, there's too much **talk**. So many opinions, viewpoints and outlooks. They perpetuate one another. Everything that can be spoken against can be brought into dispute. Who knows what is good or bad?

A world gone mad.

In the supermarket, hundreds of different kinds of milk, yoghurt and cheese. What should I eat? What should I buy? The less significant the **choice**, the more difficult it is to choose.

Freedom rules.

Television screams.

Bombs explode everywhere.

These times have no need for commotion. No need for tumult. These times have no need for a revolution. These times need peace and quiet.

I yearn.

Not for a revolution, but for home.

I'm five years old.

I have my jacket on and I'm walking into the garden.

I go and sit on the grass. The grass is high. There's a tree. It's been there a long time.

I was small then. Now I'm big. Bigger. I look at the world around me as a **spectator**. I give **words** to everything. I evaluate and judge. Everything is categorised and defined. My days have compartments. Lines run through everything and doors close, and open and close again. I would like so much to walk into the garden without knowing what I was going to do; neither efficient nor planned; to look at the world around me without restrictions or intentions.

I make **theatre** and repeatedly ask myself the same **question**. How can I create a **space** in which one can look without **words** and **rules**, a **space** in which the **spectator** becomes a participant, experiencing the **performance** without **expectations**?

A human is small and has doubts. 'How should I live?' he asks of someone who just

wanted to ask the same **question**. Nobody knows. The **questions** are immense. We hope to find peace in an answer. But it is peaceful where there are no **questions**.

I'm sitting on the grass. The clouds race **past**. There's a tree. It's been there a long **time**.

There is a **knowledge** without **words**. True **knowledge**. A **knowledge** without understanding. A sure **knowledge** too huge and too simple for our **thinking**. We **subject** the world to **inquiry** because we do not dare to know it. We hope for perfect answers and impressive outcomes. We are unable to see things as they truly are.

We **form** an image of the perfect world. We dream of times to come. In times to come everything will be better. We resist. We resist that which is. How difficult is it to accept that things happen the way they do? A leaf falls from the tree, flutters groundwards and stays lying there. A human is small and insignificant. If you bash him on the head really hard he dies. The mountains are eternal. We aren't. We run and swarm. We die and are born.

If I walk around town and look around me, seeing people walking, stumbling, falling, running.... When I walk around town, watching people, I could cry all the **time**. Because it's so moving. There's nothing better than surreptitiously watching how someone ties his shoe lace, eats an ice cream. So much is evident from so little. You imagine you can know someone if you see how he walks, removes a stone from his shoe and sits down. You imagine you know someone, but all the same, you don't. A person cannot be grasped. But all the same, you see the way he walks, sits, eats an orange, and you understand.

I make **theatre**, I try to create frameworks from which **reality** can be viewed. I hope to **challenge** myself and the **spectator** to watch without judgement. I have no need to criticise. I make **theatre**. I organise meetings. Meetings between myself and an **audience**, between **actors** and big thoughts. Humans are small. Life is big. We search and stray. We panic and calm down once more. Everything is in continual flux. Everything is always in motion. This is how I want to create **work**. This is what I want to create **work** about.

In a world whose aspirations are control and perfection, I try to soften the paving. In a hurried life of ever-more and ever-higher, I hope to create **space** between the bones, the **houses** and the people.

It would be nice if it were possible to **change** the world. I have the peculiar arrogance to **think** I know how it could be different and better. Listen to me and everything will be alright.

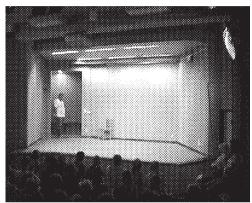
The more certain you are that you are right, the more dangerous it gets. It's a good thing I'm keeping myself calm.

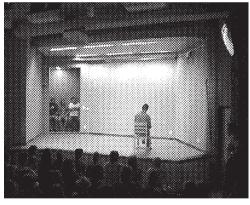
JE SUIS TOUJOURS PAS ICI

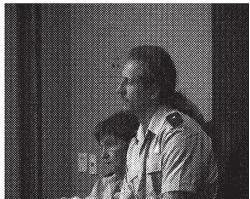


Stills from from the documentary *Je suis toujours pas ici* by **film maker** Nell Donkers. It captures the **making** of *Begijnenstraat 42*, a **theatre performance** realised by **Dutch director** Lotte van den Berg at an **Antwerp** prison in the summer of 2004. For two months, she worked together with nine inmates, four guards, three **actors** affiliated to the **Toneelhuis** and five people working behind the scenes.

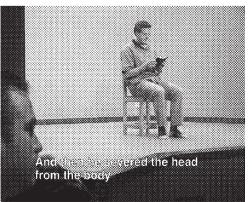














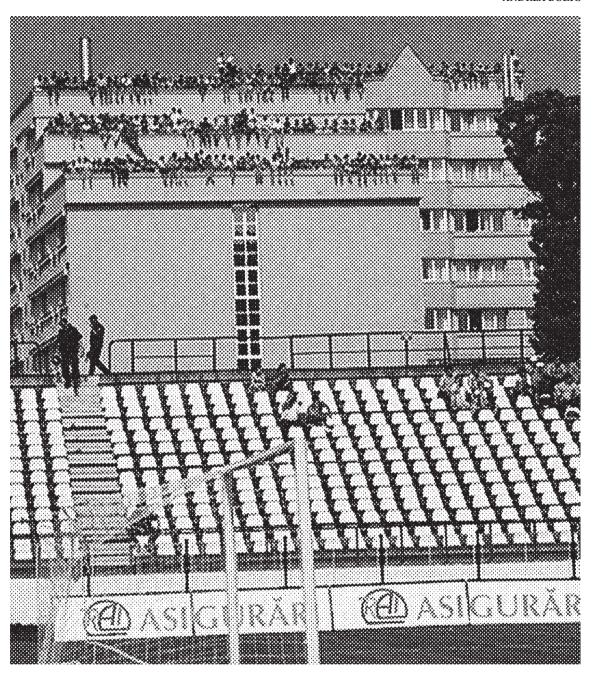
WHY I CRY TEARS OF JOY WHEN CAROLINE PETERS ROARS, 'SHIT WATER BOTTLE!' ON **POLLESCH**'S **STAGE**

January 2007 – After a month's theatre-going in Berlin, I can't avoid the impression that Pollesch is still the most radical and exciting thing that German theatre presently has to offer. Since Pollesch's initial great successes (the two series Heidi Hoh and World Wide Web-Slums, 1999–2001), one could hear fault-finders assert that he actually does the same thing over and over. These voices have been proven wrong: Pollesch's theatre has changed, most recently after his taking over as artistic director of the Prater Theatre, the auxiliary venue of the Volksbühne. Since 2001, Pollesch has encountered great actors, continued old collaborations, and had all those with whom he has worked slip into the role of actor-as-commodity. In so doing, he has invented a kind of Marxism for the **theatre**: 'I'd like to be like **money**, able to transform myself into anything I wish, but my body is simply no longer able to fit into Iphigenie – god damn it!' In Cappuccetto Rosso, Pollesch has Sophie Rois search the stage for her magic, after having just lost it whilst shooting Der Untergang with Volker Spengler, alias Bernd Eichinger; in L'affaire Martin! Occupe-toi de Sophie! Par la fenêtre, Caroline! Le mariage de Spengler. Christine est en avance, he has Volker Spengler conjure up in his mind's eye the Donnersmarck steel works in Silesia, and has Caroline Peters play the role of the President of the Expelled, who is happy to be addressing the audience as President of the Expelled and 'not as some leftist faggot!' In the **process**, **Pollesch** attains one thing above all: great **theatre**. It is **theatre** that always refers to the **theatre** itself as its location, holding a **mirror** up to it, for example when Sophie Rois, as Henckel von Donnersmarck, tries for an entire evening to find a **theme** for the **film** The Life of the Others. As she can neither make a film about her own borrowed life as a character on the stage (as someone who has been expelled from Upper Silesia), nor relate a salvific **history** – she can only make a film about the life of the others. But, 'What is that actually, the life of the others?' asks Sophie Rois as Henckel von Donnersmarck, 'What could that be?' In this way, **Pollesch** homes in on the blind spot of contemporary **theatre**: everyone talks about the others, but no one is interested in talking about themselves, or taking any kind of responsibility.

Why is **Pollesch** able to make the 'split' that he makes by simultaneously speaking about himself, the **theatre** and 'the others', without a trace of pretension and without ever being **unpolitical**? Because there is one thing above all that **Pollesch** is not: a theatre sculptor! Ouite simply, he is not from the control-freak school of **directors**, chiselling at the 'actress block' until great art emerges. He prefers to put up with the mess that chiselling brings with it, as long as they can produce that one, pure, beautiful statue, the moment. In the still dictatorial, classical director's theatre, the actresses stand there, petrified, speaking an artificial form of German that no one is interested in hearing any longer: the cotton wool wall is raised and eerily dams everything in. This kind of **director**'s theatre, where the **director** stands before his actress material and models it, gives me, as spectator, reflexive stomach cramps; everything feels so weirdly false; a strange **process** of retardation is taking place; all **development** is arrested, at a standstill. It has remained all too nineteenth-century and terribly German in Germany, without this being addressed or interacted with on the stage: 'The man who comes on stage is always "man"; the woman, however, is always "the woman"; Romeo and Juliet are always heterosexual, and if you are black you always have a problem.' (Pollesch in Talk: Radwechsel der Geschichte). This leaves no room for the actresses or the women in the audience; everything is written in stone and repeated over and over, and at best one manages to get a 'taste' of a morsel of text - mmm! Perhaps Pollesch should be regarded as a kind of First Collective **Director**, a kind of theatre-Marx, yes, the Anti-Sculptor, for on his **stage**, the actresses have room, lots of room, to play with his language, to try the widest possible range of postures. And he does not push and squeeze them into the figure of Iphigenie, but rather has their bodies talk, as commodities about commodities, and they do this so poetically, sexily and credibly that I simply have to cry tears of joy when Caroline Peters roars 'shit water bottle!' on **Pollesch**'s **stage**.

YVONNE RAINER DESCRIBES THE SPECTATOR OF HER DREAMS AS ONE WHO HAS GIVEN EQUAL ATTENTION TO THE FICTIONS AND THE PRODUCTION OF THESE FICTIONS.

Quote from Yvonne Rainer's A Woman Who... Essays, Interviews, Scripts The Johns Hopkins University Press, Baltimore & London 1999, pp. 211–212.



THIS PERFORMANCE

Performance text by David Weber-Krebs, first performed in October 2004 at Plateaux, New Positions in **International Performing Arts**.

This performance is about to start This performance is about to have an introduction This performance is about to display a living body This performance is about to activate a process This performance is about to tell a story This performance is about to explain a situation **This performance** is about to make statements This performance is about to give a message This performance is about to have a discourse This performance is about to catch attention This performance is about to try something out This performance is about to establish a code This performance is about to build a context This performance is about to claim originality This performance is about to provoke animosities This performance is about to create expectations

This performance is about to raise

This performance is about to ask questions

This performance is about to develop an understanding

This performance is about to relate to the outside world

This performance is about to react randomly to impulses

This performance is about to have raw aspirations

This performance is about to have determination

This performance is about to have basic needs

This performance is about to evolve gradually towards more autonomy

This performance is about to learn

This performance is about to get faster

This performance is about to take space

This performance is about to blossom

This performance is about to have ambition

This performance is about to ask for more

This performance is about to mature without awareness

This performance is about to gather strength

This performance is about to seek harmony by acceptance

This performance is about to make agreements

This performance is about to have friends

This performance is about to reject the remains

This performance is about to raise intensity

This performance is about to climb higher

This performance is about to relate to authority

This performance is about to increase pretensions

This performance is about to be clear

This performance is about to reach a point

This performance is about to control

This performance is about to desire power

This performance is about to cover up technical devices

This performance is about to consume energy

This performance is about to feed

This performance is about to show the inside

This performance is about to eliminate toxins

This performance is about to influence

This performance is about to battle for the sake of battle

This performance is about to absorb reactions

This performance is about to seek growth

This performance is about to be ripe, luscious and crunchy

This performance is about to have a position

This performance is about to affect people gradually

This performance is about to absorb and reject and absorb and reject and absorb

This performance is about to be crude

This performance is about to change appearance

This performance is about to pretend truth and sincerity

This performance is about to have a master

This performance is about to create a legend

This performance is about to praise duality

This performance is about to have a moment of grace

This performance is about to have allies

This performance is about to assign tasks

This performance is about to tell the good and the bad

This performance is about to reject casualties

This performance is about to reduce capacities

This performance is about to name facts

This performance is about to shift attention from the outside to the inside

This performance is about to cover embarrassing details

This performance is about to honor stability

This performance is about to locate enemies

This performance is about to lead

This performance is about to distribute points

This performance is about to celebrate prosperity

This performance is about to have messianic aspirations

This performance is about to give love to the world

This performance is about to make enemies

This performance is about to make enclines

This performance is about to be in power

This performance is about to produce fluent images

This performance is about to draw attention away from the event

This performance is about to point out the treacherous

This performance is about to name the evil

This performance is about to reject discussions

THIS PERFORMANCE

This performance is about to claim superiority

This performance is about to pretend to change the world

This performance is about to recalculate risks

This performance is about to reject the help of others

This performance is about to eradicate objections

This performance is about to elevate random ethical views

This performance is about to polarize civilizations

This performance is about to develop strategies

This performance is about to change color

This performance is about to give the red alert

This performance is about to gather forces for combat

This performance is about to rationalize mysteries

This performance is about to visit the enemy

This performance is about to apply pro-active defense

This performance is about to respond significantly to attacks

This performance is about to discover collateral damage

This performance is about to break resistances with efforts

This performance is about to accept excuses

This performance is about to change sides

This performance is about to crawl backwards

This performance is about to close the borders

This performance is about to evolve in a closed system

This performance is about to get infected

This performance is about to leave a mark on the walls

This performance is about to develop strategies

This performance is about to break resistances with great effort

This performance is about to minimize victims

This performance is about to draw on the reserves

This performance is about to call for the help of the ancients

This performance is about to refer to tradition

This performance is about to create a hero

This performance is about to pray to earlier gods

This performance is about to get affected by periodical changes

This performance is about to demonstrate individuality

This performance is about to communicate

This performance is about to look for mates

This performance is about to be forgotten

This performance is about to reinvent relationships

This performance is about to receive no answer

This performance is about to be subversive

This performance is about to be rejected

This performance is about to open up hidden side

This performance is about to experience solidarity

This performance is about to fraternize

This performance is about to engage

This performance is about to revolt

This performance is about to demonstrate for more rights

This performance is about to resist authority

This performance is about to sweat

This performance is about to call for revolution

This performance is about to go beyond

This performance is about to elevate metaphysical questions

This performance is about to divide people in two sides

This performance is about to call out for more understanding

This performance is about to develop a language of failure

This performance is about to increase boredom drastically

This performance is about to get weaker

This performance is about to stumble

This performance is about to react

This performance is about to try to stop the process

This performance is about to fail

This performance is about to remember better times

This performance is about to lie

This performance is about to accept limits

This performance is about to endure age

This performance is about to attempt to seduce death

This performance is about to read the gospels

This performance is about to help lost souls

This performance is about to elevate **compassion** to unknown fields

This performance is about to move slowly towards perdition

This performance is about to yowl for more attention

This performance is about to change

This performance is about to get hurt

This performance is about to get torn into pieces

This performance is about to burst in particles

This performance is about to explode in thousand fragments

This performance is about to burn out

This performance is about to level all things

This performance is about to stop time

This performance is about to vanish

This performance is about to flow inconsiderately

This performance is about to fall from grace

This performance is about to be reduced to nothing

This performance is about to keep on vanishing

This performance is about to ask for mercy

This performance is about to putrefy insensitively

This performance is about to praise redemption

This performance is about to receive compassion

This performance is about to remember

This performance is about to die

This performance is about to fade out

This performance is about to end

NOW THAT THE POLITICAL ARENA HAS BECOME THE ARENA OF SPECTACLE AND SHOWBUSINESS,

SHOULDN'T THEATRE, MORE THAN EVER, BE A POLITICAL PLACE?

My performances thrive upon the uncertainty of the **moment**; they are at their best when they are in real danger of falling apart.

My **performances** are un-replicable situations: I am in charge but not in control. I am not the centre of a regulated world but merely one agent in a larger, ungoverned universe.

My performances use living spaces not sterilised environments, they weave levels of complicity between **performer**, **spectator** and wider **public**.

My **performances** explicitly require the active participation of their audience in the creation of meaning. There is no core message, emotion or point to be grasped; they are constructed upon a **network** of polarities that resist closure. They give form to and affirm the ambiguity of experience.

My performances are journeys, sometimes figurative, My performances don't lift the spectator sometimes real. They gravitate to the margins of the city, to where official representations fall apart and, like weeds, my performances grow in these cracks.

My performances are a way to understand and **communicate** my **experience** of the world. They are perpetually in **process**. I place myself within the **frame** of the **work** and, **play** upon the fault lines of the personal and the public, of art and everyday life.

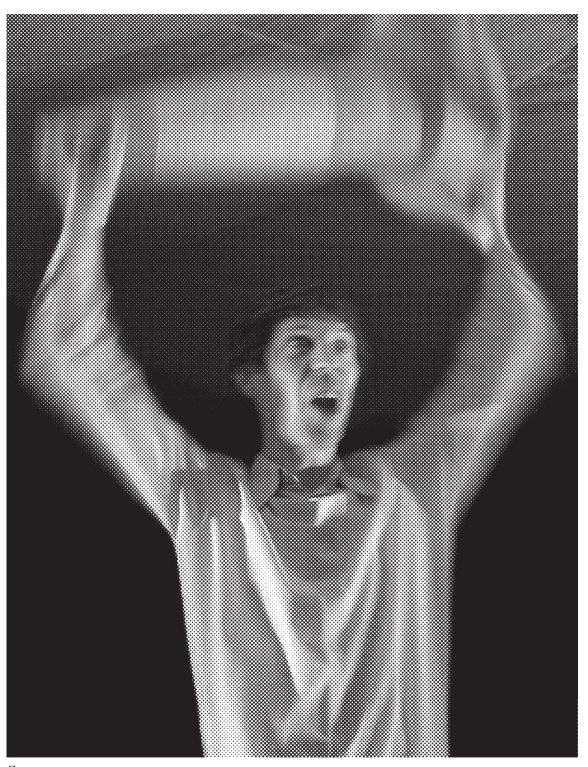
My **performances** have a **home** crowd. That crowd, like the shows, is unholy. They don't respect culture that takes its importance for granted but demand that it affirms its significance afresh each night.

My performances can be ragged like pub rock and slick like a business presentation. They can be both at the same time.

out of their life but connect their experience to everyday life.

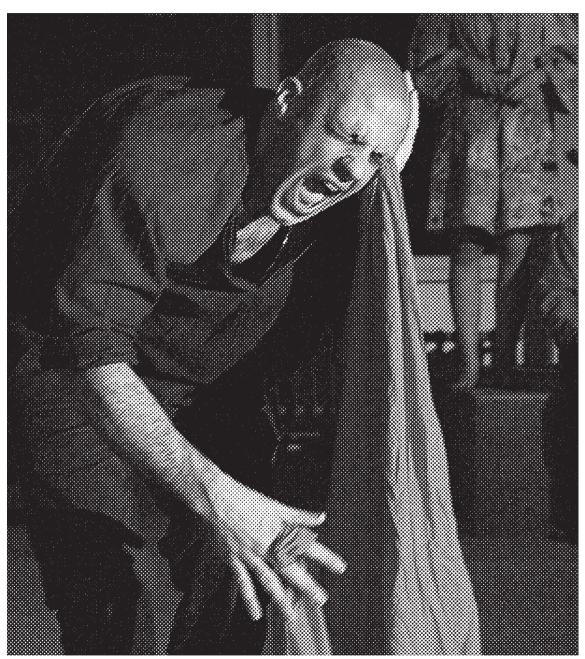
My performances have been compared to waiting for a nightbus.

My **performances** and **practice** has a hole at its centre. It is decentred in **terms** of its **production**, its dramaturgy and in particular, in how the self is **presented**. Authenticity is seen as yet another mask; though the desire for it, acknowledged as real.



Zones 11–VI, 2005

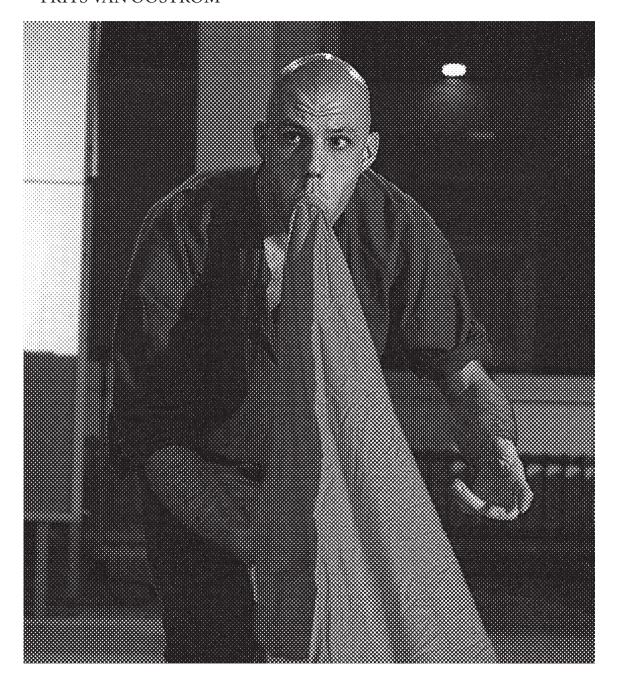
I BELIEVE IDENTITY IS A **CONSTRUCTION** YOU CAN PROJECT ONTO SOMEONE.¹



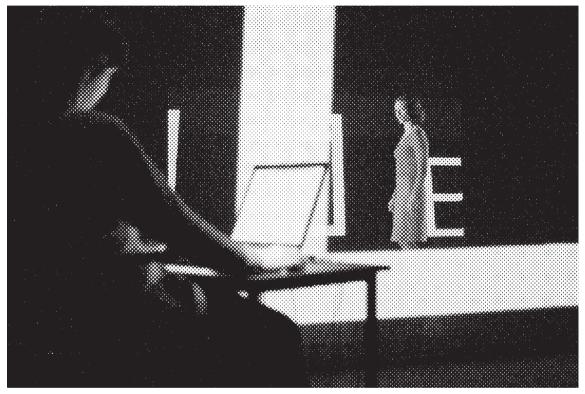
Vincent van Gogh: Leven en Werk (Vincent van Gogh: Life and **Work**), 2006

1. From Simone Hogendijk. *De vele fascinaties van Joachim Robbrecht* (*Joachim Robbrecht*'s *many fascinations*), *TM* (Theatermaker), no. 8, November 2006, p. 52.

'IT SEEMS ONLY **LOGICAL**TO ME THAT [QUEEN] BEATRIX
CAN INITIALLY RELATE BETTER
TO THE **DUTCH** CANON THAN
SOMEONE OF MOROCCAN ORIGIN.'
— FRITS VAN OOSTROM²



^{2.} Frits van Oostrom is the president of the Royal **Netherlands** Academy of **Arts** and Sciences (KNAW) and was the chairman of the Committee for the **Development** of the **Dutch** Canon.



^ *New* **Game**, 2004

New **game** exists only in a demo version. You may **experience random** crashes and lock-ups.

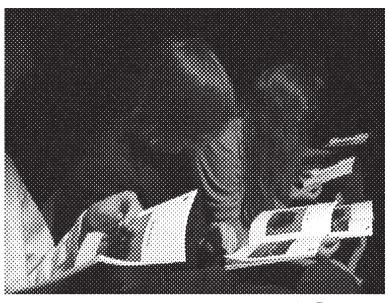
The **rules of the game** are unfair but strict.

Number of **players**: 2 (default setting: 1 female, 1 male).

The object of the **game** is to obtain the 'unnamed target of perpetual yearning' before **time** runs out.

Primary **mission**: to keep going.

Manual: N/A.



^ *Drama*, 2005

'As I approach the microphone the lights get brighter. My legs are slightly trembling. I'm not sure if anyone can notice. It is very hot here. I can feel my heart pounding heavily just behind my ears. The tightness in my head is becoming painful. The music begins. I try to take a deep breath. The oxygen does not reach my lungs. I gasp for more air. I gasp again. I start to choke. This is now definitely visible for everyone. I hope I'm not scaring them. The music speeds up. I watch myself as I automatically take another step forward. A sudden heat wave shoots up my spine and into my head. My nose starts bleeding. My bladder gives in. I'm coming unglued. I hear my voice say: Welcome.'

< Or **Press** Escape, 2002

'When the first team of morons started approaching rhythmically from the sidelines, I clicked Retry. They marched on. **Cancel** didn't **work** either. As last resort, there was still OK. I hesitated.'

Select all. Cut.

HET BELANG
VAN EEN KEELKLANK /
THE IMPORTANCE
OF A GUTTURAL SOUND

aaaah of aooh diep van achteren, gevolgd door een zucht een geluid dat ons overkomt zonder het te merken hebben we ons verplaatst heel even waren we de ander

after **theatre** gaan we weer naar huis maar tijdens verplaatsen we ons we herkennen ons in een lichaam dat niet het onze is

in een wereld vol identiteiten zo zorgzaam opgebouwd dat het zonde zou zijn ze door te prikken zijn we ze ten slotte maar gaan geloven we verschillen, denken we nu

hoeveel schoons is er voor diegene die ons laat voelen dat we eigenlijk hetzelfde zijn

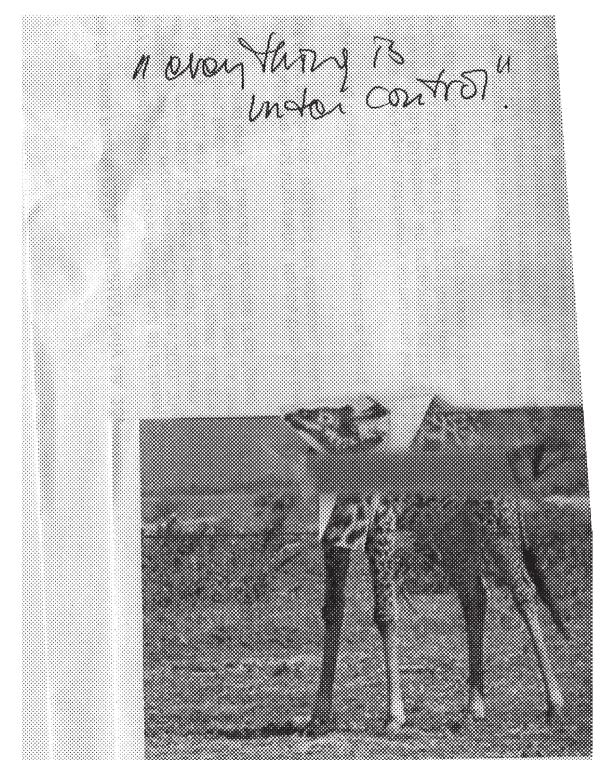
ik wil me herkennen ik wil iemand anders dan ik, die het ook niet kan en het liefst een vreemd publiek dat hetzelfde heeft aaaah or aooh from far behind, followed by a sigh a sound that sweeps through us without noticing, we have moved for a **moment**, we were the other

after **theatre** we go **home** once more but during, we **shift** we recognise ourselves in a **body** that is not our own

in a world crammed with identities constructed with such care it would be a sin to shatter them we have come to believe them after all we differ, we **think now**

how much beauty is there for the one who lets us feel that we are in fact the same

I want to recognise myself I want someone other than myself, who also cannot manage and preferably an unfamiliar **audience** that feels the same





PARTICIPANTS

NA(AR) HET THEATER – AFTER THEATRE? Conference

Coloured items denote contributors to this hook

Bill Aitchison

London Theatre and performance artist, regular collaborator with Apocryphal Theatre and Ivana Müller, performing across Europe and the us. He is completing his practice-based PhD at Goldsmiths, University of London; his thesis is entitled From A-Z to II-VI: Integrating Corporeal Mime into a Performance Art Practice (2007). Recent productions include WRAP-AROUND ACTIVITY, Micro-Macro-Scope (2007) and 24/7/52 (2007).

Petra Ardai and Luc van Loo

Amsterdam spaceworld.nl Directors of space theatre company. This group creates exploratory operations and interdisciplinary, theatrical documentaries in which social topics are dissected and the political becomes personal. Recent works in cities such as Amsterdam, Utrecht, Berlin and Budapest are Design God (2005), The Place Where We Belong (2006), Back to the Present (2007).

Jetse Batelaan

Amsterdam Theatre director, producing at Ro Theater, Theater Gasthuis Amsterdam, with youth theatre company Max, and at the site-specific Oerol Festival on the island Terschelling. His radical work has won some of the most prestigious awards the field has to offer. Recent performances include Toe vader, drink (Please father, drink, 2005), Voorstelling waarin hopelijk niets gebeurt (Performance in which hopefully nothing happens, 2005), Broeders (Brothers) and Kale bomen ruisen niet (Bare trees don't rustle, 2006).

Lotte van den Berg

Antwerp / Amsterdam toneelhuis.be Theatre director. One of the core artists at Toneelhuis, Antwerp, where she produces sober, hushed productions about looking and feeling, and frequently about not understanding. Examples include the extraordinary Begijnenstraat 42 (42, Begijnen Street, 2004), which was staged in a prison, the internationally praised Stillen (Soothe, 2007) and a number of site-specific projects. She is about to create her first play for the large auditorium, entitled Winterverblijf (Winter Sojourn).

Maaike Bleeker

Utrecht anatomicaltheatrerevisited.com uu.nl
Dramaturge, writer and
Professor of Theatre and
Dance Studies at the University
of Utrecht, curator of the
conference Anatomical
Theatre Revisited, co-editor
of Theater Topics and author
of Visuality in the Theatre.
The Locus of Looking (2008).

Andrea Bozic

Amsterdam
Performer, choreographer,
multimedia artist. Has produced
at Theater Gasthuis, Amsterdam;
Mousonturm, Frankfurt;
as artist in residence at PACTZollverein Essen; and elsewhere.
Recent performances with video
artist Julia Willms and sound
designer Robert Pravda include
It's Me But I'm No Longer
There (2005), Ways to Multiply
Yourself (2005) and Still Life
with Man and Woman (2006).

Ritsaert ten Cate

Amsterdam touchtime.nl Artist and author, founder and former director of Mickery where, between 1965 and 1991, he presented, produced and made more than 700 influential international performances. Founder and former director of the post-academic studies programme DasArts. Visual artist operating from his most recent home base Touch Time; 'The space is an example of developments in hybrid enter prises. A gallery? No. A shop? No. A workspace with opening hours? Again, no. Sorry.

Nirav Christophe

Utrecht hku.nl Playwright for theatre, radio and television, professor at the Utrecht School of the Arts leading the research group Making Processes in Theatre, author of 'Writing as a reaction: a postmodern view to writing and the pedagogy of writing, in Schreiben Lehren, Schreiben Lernen (Teaching Writing, Learning Writing, 2005).

Igor Dobricic

Amsterdam eurocult.org almostweb.org
Dramaturge, arts programme officer at the European Cultural Foundation, and initiator of the funding project Almost Real. He also teaches dramaturgy at the School for New Dance Development at the Amsterdam School of the Arts.

Peter Eckersall

Melbourne notyet.com.au sca.unimelb.edu.au Senior lecturer and coordinator of Theatre Studies at the School of Creative Arts, University of Melbourne, dramaturge of the artistic research unit Not Yet It's Difficult and author of Theorising the Angura Space: avant-garde performance and politics in Japan 1960–2000 (2006).

Ieroen Fabius

Amsterdam theaterschool.nl Lecturer, dance researcher, coordinator of the Amsterdam Masters of Choreography (formerly Dance Unlimited) at the Amsterdam School of the Arts. Currently a member of the ARTI group (Artistic Research, Theory and Innovation) and PhD student at the University of Utrecht; thesis entitled Materially politically body. The role of proprioception and kinesthetics in political subjectivity.

Eve Hopkins

Rotterdam ot-rotterdam.nl Theatre scientist, translator, dramaturge at the Dutch multidisciplinary theatre company Onafhankelijk Toneel.

Edit Kaldor

Amsterdam / Brussels Theatre director, performer and dramaturge, producing at Kunstenfestivaldesarts, Brussels; wp Zimmer, Antwerp; Productiehuis, Rotterdam; Sophiensaele, Berlin; ps 122, New York; and elsewhere. Her performances often integrate various forms of digital media, as in Or Press Escape (2003), New Game (2004) or most recently Point Blank (2007). She also experiments through a series of 'crashtests', solos inspired by a particular person and his/her performing qualities; Crashtest 01: Drama (2005) was presented in STUK, Leuven.

Laura Karreman

Utrecht Research master Art Studies student majoring in Theatre Studies at the University of Amsterdam, she also has a bachelors degree in Theatre, Film and Television Studies from Utrecht University. She is a dramaturge at Theater Gasthuis Amsterdam.

Chiel Kattenbelt

Utrecht uu.nl

Writer and senior lecturer in Theatre Studies at the University at Toneelschuur, Haarlem, and of Utrecht. Former professor of the research group New Theatricality at Zuyd University, Maastricht, and co-editor of Theater Topics. He is the author and editor of Intermediality in Theatre and Performance (with Freda Chapple, 2006), Theater en Technologie (Theatre and Technology, 2007) and Theater en Openbaarheid (Theatre and the Public Sphere, 2007).

Marianne Van Kerkhoven Brussels

kaaitheater.be Writer and dramaturge at Kaaitheater since its founding in 1977. In the 1980s, Kaaitheater was the artistic home of many innovative artists, including Rosas, Jan Fabre, Needcompany, discordia, Jan Ritsema and Jan Decorte. She edited the four-lingual publication Theaterschrift and was on the editorial board of the Flemish magazine Etcetera for twenty years. More recently she worked with Josse de Pauw, Mark Vanrunxt, Hooman Sharifi Prior to taking this position and Kris Verdonck, among others. Author of Van Het Kijken en Van Het Schrijven (On Looking and Writing, 2002).

Vettka Kirillova

Frankfurt vettka da ru Theatre Studies student at the Johann Wolfgang Goethe University, Frankfurt, writing her thesis on Vladimir Sorokin's postdramatic texts. She recently joined and company & Co. for the production Time Republic. (Postdramatic Theatre, 1999),

Alexandra Koch

Amsterdam hoteldramatik.com Theatre director, producing elsewhere. She often collaborates with writers, including Esther Gerritsen, Paul Pourveur and Rob de Graaf. She is also one of the founding editors of Hotel Dramatik, a virtual platform for playwrights, theatre makers and the general public.

Ania Krans

Amsterdam tin nl Theatre scientist, writer and staff member of the Knowledge and Information Department at the Dutch Theatre Institute (TIN). Author of Vertraagd effect. Hedendaags theater in 1 inleiding en 18 interviews (Delayed effect. Contemporary

Hans-Thies Lehmann

18 interviews, 2005).

theatre in 1 introduction and

Frankfurt tfm.uni-frankfurt.de; hessische-theaterakademie.de Professor at the Department for Theatre, Film and Media Studies at the Johann Wolfgang Goethe University in Frankfurt. he co-founded the Institute for Applied Theatre Studies in Giessen together with Professor Andrzej Wirth, and he recently founded a new Dramaturgy MA in collaboration with the Hessische Theaterakademie. He publishes extensively on contemporary theatre practice and is a lecturer and guest professor in France, Lithuania, Poland, the USA and Japan. His books include Postdramatisches Theater Das politische Schreiben. Essays zu Theatertexten (Political writing. Essays to theatre texts,

2002), Heiner Müller Handbuch

with Patrick Primavesi, 2004).

(Heiner Müller Handbook,

Barbara van Lindt

Brussels kunstenfestivaldesarts.be Programmer of the Kunstenfestivaldesarts, former artistic director of wp Zimmer, Antwerp, former director of Theater Gasthuis, Amsterdam, and currently advisor at DasArts.

maatschappij discordia Amsterdam

xs4all.nl/~discordi/ Repertory company established in 1981; members are Jan Joris Lamers, Matthias de Koning, Annette Kouwenhoven, Miranda Ibrahim Quraishi Prein and Jorn Heijdenrijk. The company was once one of the most productive actors' collectives in the country. Its work extends to collaborations with younger ensembles, as with the De Republiek (The Republic) initiative and more recently with Dertien Rijen (Thirteen Rows).

Florian Malzacher

Graz / Frankfurt unfriendly-takeover.de steirischerherbst.at Programmer of the steirischer herbst festival, Graz, freelance iournalist, initiator and member of the curators' collective Unfriendly Takeover, Frankfurt. Author and editor of Not Even a Game Anymore. The Theatre of Forced Entertainment (with Judith Helmer, 2004) and Experten des Alltags, Das Theater von Rimini Protokoll (with Miriam Dreysse, 2007).

Ivana Müller

Amsterdam / Paris associationlisa.com Performance artist, choreographer, theatre director, producing at Theater Gasthuis, Amsterdam; Mousonturm, Frankfurt; Productiehuis, Rotterdam; STUK Leuven; Sophiensaele, Berlin; and else where. Co-founder and member of the artists' collective LISA: 'A frame for meeting and exchange, for the development of different models of producing, coexisting and engaging.' Recent works include How Heavy Are My Thoughts (2004), *Under My Skin* (2005) and As We Were Holding it *Together* (2006).

Mike Pearson

Aberystwyth aber.ac.uk Theatre director, performer and professor of Performance Studies at the University of Wales at Aberystwyth, collaborating with Mike Brookes as Pearson / Brookes Company. Founder and former director of the Welsh performance group Brith Gof, author of Theatre/ Archeology (2001) and In Comes I, Performance, Memory and Landscape (2006).

Amsterdam / New York faimdesiecle.org Conceptual artist, writer and artistic director of Compagnie Faim de Siecle since 1998, who over the last five years has created numerous site-specific installations and performances in festivals and galleries throughout Europe, Asia and us. Recent work between the interaction of visual art forms, digital media and live performances includes 5 Streams (2005), SARAY Mozart alla Turca (2006) and AOI: Afraid of I // (2007).

Joachim Robbrecht Rotterdam

Theatre director. Frequently collaborates with Sarah Moeremans, producing at Theater Gasthuis, Amsterdam, and De Veenfabriek, Leiden. Recently worked on a series of performances about the cultural identity of The Netherlands: Van Gogh: Leven en Werk (Van Gogh, Life and Work, 2005), Adam in Ballingschap (Adam in Exile, 2006) and IJs (Ice, 2007).

Heike Roms

Abervstwyth aber.ac.uk performance-wales.org Performance Studies lecturer at the University of Wales, Aberystwyth. Coordinator of the dramaturge at Kampnagel, MA Practising Performance, consultant editor of Performance Research, and former board mem - festival in Berlin, and editor and ber of psi (Performance Studies international). Her research project 'What's Welsh for Perfor - and lectures on contemporary mance?' uncovers the history of performance art in Wales.

Boukje Schweigman

Amsterdam Theatre director and performer, producing at De Veenfabriek, Leiden; Huis a/d Werf, Utrecht; hetveem theater, Amsterdam: and elsewhere. She collaborates with the stage designer Theun Mosk, and also with Paul Koek and Enrique Vargas. Recent award-winning work includes Klep (Flap, 2003), Weef (Weave, 2005) and Wervel (Twirl, 2005).

Arthur Sonnen

Amsterdam sica nl Collaborates with the Service Center for International Cultural Activities. Founder and former director of the Dutch-Flemish Theatre Festival. Former theatre programmer of the Holland Festival.

Tom Stromberg

Streckenthin / Pritzwalk tom-stromberg.de festivalimpulse.de Artistic director of the Impulse Festival (together with Mathias von Hartz). Founder of wasihrwollt productions and w.i.w. Academy. Was director of Theater am Turm, Frankfurt, and executive artistic director of the Deutsches Schauspielhaus, Hamburg.

Julie Thérond

London aldivina.artofdiversity.net Theatre scientist and performer. Graduated in Paris in Dutch and Flemish Theatre, and is now a masters student of Performance Making at Goldsmiths, University of London.

Kathrin Tiedemann

Düsseldorf forum-freies-theater.de Artistic director of the Forum Freies Theater in Düsseldorf, one of the most important places for independent theatre in Germany. She was the Hamburg, curator of the reich & berühmt (rich & famous) theatre critic for Theater der Zeit and Freitag. She writes performance practice in Düsseldorf and elsewhere.

Mark Timmer

Amsterdam theatergasthuis.nl nestheaters.nl Artistic director of Theater Gasthuis / Frascati, Amsterdam, which is one of the biggest independent venues in the Dutch theatre landscape, combining the presentation, production and development of cutting edge work by the most talented new makers. Former artistic director of Theater Gasthuis, Amsterdam, and Plaza Futura, Eindhoven.

Nicola Unger

Rotterdam zeebelt.nl/ DarkSide Hausbenzin.htm Theatre director and media artist. Producing at Kampnagel, Hamburg; Theater Zeebelt, Den Haag; Sophiensaele, Berlin; and elsewhere - often for digital spaces. She has collaborated with Edit Kaldor and Marion Tränkle. Recent productions include Samtmanns Familienabend (Samtmann's evening at home with the family, 2005), Hausbenzin (Domestic Fuel, 2007).

Helene Varopoulou Athens

Theatre critic and journalist. Since the 1970s, she has specialised in European cultures and new developments in international theatre; she writes essays and theory-oriented articles on theatre, art and culture. She has translated a series of works by Heiner Müller from German into Greek and is the curator of the Summer Academy of the National Theatre of Athens.

David Weber-Krebs

Amsterdam / Berlin associationlisa.com Theatre director, producing at Theater Gasthuis, Amsterdam; Sophiensaele, Berlin; and else where. Co-founder and member of the artists' collective LISA. Recent performances include this performance (2004), fade out (2006) and the words Jonathan said (2007) - a trilogy that reflects on the place of fiction in theatre. He also makes lecture performances to inter rogate the practice of his work.

Georg Weinand

Amsterdam dasarts nl Dramaturge. Presently associated with DasArts, he was part of the Belgian theatre company AGORA and worked as a dramaturg with, among others, Wim Vandekeybus and his group Ultima Vez. He is a co-founder and former member of Les Ballets du Grand Maghreb.

Judith Wendel

Amsterdam Dramaturge, teaching theatre theory and dramaturgy at the Theatre School, Amsterdam School of the Arts. Collaborates with Judith de Rijke and others, and used to be the dramaturge of the feminist production unit Atelier D in Amsterdam.

organisers

Marijke Hoogenboom

Amsterdam lectoraten ahk nl artpractice.ahk.nl Professor of Art Practice and Development at the Amsterdam School of the Arts. Co-founder of DasArts, where she was a dramaturge. She is also a freelance dramaturge, curator and consultant for arts and education and vice versa. Major clients in the Netherlands and beyond.

Nicola Nord

Frankfurt / Berlin andco.de Theatre maker and performer. Co-founder and member of andcompany&Co., an artists' collective that produces at Theater Gasthuis, Amsterdam; Forum Freies Theater, Düsseldorf; Kunstenfestivaldesarts, Brussels; and elsewhere. Recent productions include for urbanites – nach den großen Städten (for urbanites - after the big cities, 2004), europe an alien (2006), little red (play): 'herstory' (2007). The company was 'foreign correspondent' at the Kunstenfestivaldesarts 2007.

Alexander Karschnia

Frankfurt / Berlin andco de Theatre maker and scientist. Currently writing his PhD thesis on Heiner Müller's Shakespeare Factory, under the supervision of Hans-Thies Lehmann. Co-founder and member of andcompany&Co. and author and co-editor of Zum Zeitvertreib (Pastime, with Oliver Kohns, Stefanie Kreuzer and Christian Spies, 2005).

documentation

Louise Moana Kolff

Sydney louisekolff.net Graphic designer and visual artist. PhD student at the College of Fine Art (COFA), Sydney, and The National Centre in HIV AIDS Social Research (NCHSR), University of New South Wales, Sydney: her thesis is entitled The dilemma of visualising taboos in HIV/AIDS campaigns.

Niels Schrader

Amsterdam minddesign.info Graphic designer. His work focuses on the translation of digital data into physical media include DasArts, Episode Publishers and Museum De Paviljoens. He currently teaches at the Willem de Kooning Academy, Rotterdam.

Sascha Sulimma

Amsterdam andco.de Sound artist and DJ, producing music for performance, theatre, dance and installations. Co-founder and member of andcompany&Co. and founder of &Co.soundsystem.

NA(AR) HET THEATER – AFTER THEATRE?

Conference Programme

Tuesday 14 February

14:00–16:00 Theory training The drama of drama

by Alexander Karschnia Location: Theatre School

20:00-21:00

Performance Who's afraid of representation?

by Rabih Mroué Location: De Brakke Grond, Something Raw Festival

Thursday 16 February

19:30-24:00

Opening night and dinner Deeping ritual for truth & extravagance by Julie Thérond Location: DasArts

Friday 17 February

Politics of Production

From co-production to collaboration? *Conference lounge open all day*

10:30-13:00

Conversation

Where were the places and networks of production for postdramatic theatre, what choices were made and why? With Ritsaert ten Cate, founder of Mickery and DasArts, Tom Stromberg, former executive artistic director of Theater am Turm (TAT) and the Deutsches Schauspielhaus, Hamburg, and Hans-Thies Lehmann.

Location: Theatre School

13:00–14:30 Lunch

14:30-17:00

Discussion

Where and in what ways is international co-production taking place today (both within and beyond institutional platforms)? What new modes of artistic collaboration are there, and what is needed to make theatre making possible? Producers and presenters respond to the contemporary practice of younger makers, with a statement by Kathrin Tiedemann from the Forum Freies Theater (FFT), Düsseldorf.

Location: Theatre School.

20:00

Public lecture Theatre after theatreby Hans-Thies Lehmann

Location: University Theatre

Saturday 18 February

Practice Theory!

From theatre performance to performance theatre?

Conference lounge open all day

10:30-13:00

Seminar

FAQs

Hans-Thies Lehmann with special guests Mike Pearson and Heike Roms (Aberystwyth, University of Wales). *Location: Theatre School*

13:00–14:30 Lunch

14:30-17:00

Dialogue

Where is the theatre? How to stage the exchange between theoretical practice and practicebased theory? What is the relationship between practice/theory and theatre/performance?

With theoreticians, practitioners and those who are both at the same time: Mike Pearson, Bill Aitchison and others.

Location: Theatre School

20:00-21:00

Performance

Cover

by Fin Novembre / Rachid Ouramdane Location: Frascati, Something Raw Festival

Sunday 19 February

Text Theatre

From text-based theatre to a theatre of texts?

13:00-17:00

Staged dialogue

Brunch with discordia: What is the role of reading and writing in theatre today?

About words on a page: the status of repertory, text and dramaturgy in postdramatic theatre. With maatschappij discordia, Alexandra Koch (Hotel Dramatik) and others.

Location: maatschappij discordia

19:00

Presentation

Between presentation and representation

NA(AR) HET THEATER —
AFTER THEATRE? goes public:
presentation of documented material
from the conference. What comes
after postdramatic theatre?
Discussion with Florian Malzacher,
Alexander Karschnia,
Marijke Hoogenboom and others.
Location: Theater Gasthuis

INDEX

989 (94, 45, 512), 55 L1 THAT DUTCH 980 (95) (95) (95) (95) (95) (95) (95) (95)	0–9	AESTHETIC EXPERIENCE	ARCHITECTURAL blank	ARTISTICAL SPACE blank	BELGIUM 10, 28, 29, 40, 41, 42,	BROADER AUDIENCE	CHILDREN 22, 122, 124, 129
Minch Minch AFFAITY ARRESTOLES Minch MINCH		53	blank	blank	blank	BROOKS, MIKE	blank
Mone AFFINITY							
1996 19, 18, 29, 39 23, 33, 53, 59, 48 1 14, 22, 23, 73, 78, 79 127 128 12							
1985 1,12 1,12 1,13							
March Marc							
586 10, 13, 18, 22, 26, 28 199							
25, 44, 45, 120, 155 ALTHAT DUTCH 19/14							
189. 18.2, 14.1, 18.2,							CHOREOGRAPHER
6 15.1 18.2 19.1 29.							
ABBANOVIC, MARDA Abmark		6					blank
MARIAMANN Mark Ma							
ABMANCHING NUMBER	A						
ABSENCE	ABRAMOVIC, MARINA	blank					
10, 12, 24, 123							
ABOUNTE EMOTION AMSTERDAM blank						42	
ABSTRACT 38, 42, 44, 44, 57, 72, blunk ADUBENCE SPACE blunk CAGE, DINK CAGE, DINK blunk CAGE, DINK CAGE, DINK blunk CAGE, DINK CAGE, DINK CAGE, DINK CAGE, DINK blunk CAGE, DINK CAGE			blank			С	
Sol. 16, 126, 127 118, 128, 129, 154, 155 ART PRACTICE Monk ABSURD ANALOGY ANALO						CACE IOHN	
ASURD							CITY SURVEILLANCE
ACADEMIC ONTEXT ANALYSE 11, 47, 49 130, 154 158 157 158 126, 127, 127 158 157 151, 127, 127, 127, 127, 127, 127, 127, 12	ABSURD	ANALOGUE	57, 154, 157	AUDITORIUM			blank
ACADEMIC CONTEXT ANALYSIS 4							
ACADEMIC CONTEXT ANALYSIS A							
ACADEMIC ANARCHIST PROCES Part Diank AURATICART FORM Part Diank ANARCHIST POINT Diank ANARCHIST POINT Diank ANARCHIST POINT Part Part Diank ANARCHIST POINT Part Part Diank Diank Part Diank Diank Part Diank Diank Diank Part Diank Dia	ACADEMIC CONTEXT	ANALYSIS	44	9			
DISCOURSE blank blank blank blank AURATICART FORM BILDENDE KUNST 72 blank CARSYLING IN							
Data Analysis Data					, .,.		
LANGUAGE blank ARTISTIS) 9, 20, 33, 39, 40, 41, 42, POLAROID 16, 17, 45, 72 CLASSICAL THEOR	blank	ANARCHIST POINT	ARTIFICIAL	9	blank		CLASSICAL THEATRE
AACLENT GREECE 4,7,8,10,11,12,14, 120,124,126,154,155, 59							
ACADEMIC RESEARCH 9							
ACADEMICS 18, 43, 44, 53, 155, 123, 128, 154, 155 156, 177 156, 157 157 156, 157 157 157 156, 157 157 157 157 157 157 157 157 157 157 157 157 156, 157 157 157 157 156, 157 157 157 156, 157 157 157 156, 157 157 157 157 157 157 157 157 157 157 157 157 157 157 157 157 157 156, 157 15			15, 18, 20, 22, 23, 25,	156, 157			
ACCESS ADDREME, MICHELE ARTIST-BASED Book ACCESS ADDREME, MICHELE ARTIST-BASED Book Book ACCESS ADDREME, MICHELE ARTIST-BASED Book Book CELBBATE CLUB CULTURE Book Book CELBBATE CLUB CULTURE Book Book CELBBATION COALITION Book Book CELBBATE CLUB CULTURE Book Book CELBBATION COALITION Book Coalition							
ACTIVENCESS ANDEME, MICHELE ANTIST-BASED Blank Blank							
ACT					125, 134, 138, 151, 155	16, 17, 72, 98	
8, 9, 10, 14, 16, 17, 25, 43							
ACTANT RESPARCHER MISSENSCHAFT BROBECT Blank Dlank Dlank Dlank OF THE AESTHETIC Blank Dlank OF THE AESTHETIC Blank OF THE AESTHETIC Dlank D							
ACTIVE POOLING CONFILCTS ARTISTIC CRATION Bank Bank Bank Bank Bank CERTAIN ABSTHETIC CODE							
blank blank blank blank ACTIE TOMAAT ANGLO-AMERICAN LITERATURE 6, 9, 10, 11, 13, 14, 15, AVATARS 51, 54, 140 blank CODE OF CONDUCTIONS 7 18, 22, 23, 24, 25, 28, blank BORNING CHALLERGE 16 50 CHALLERGE 16 CODE OF CONDUCTIONS 7 18, 22, 23, 24, 25, 28, blank BORNING CHALLERGE 16 CODE OF CONDUCTIONS CODE OF CODE OF CONDUCTIONS CODE OF CODE OF CONDUCTIONS CODE OF CONDUCTION CODE OF CONDUCTIONS CODE OF CONDUCTIONS CODE OF CONDUCTION CODE OF CODE OF CONDUCTION CODE OF CODE OF CONDUCTION CODE OF							
ACTIONS 7							
ACTIONS 7							
SO							
Blank ANTAGONISTIC 154, 155, 156, 157, 158 B BOX OFFICE CHALLENGING PROCESSES	50						
ACTIVITIES				20, 53, 125			
ACTIVITIES				В			
15, 18, 22, 23, 45, blank blank 51, 156 ANTWERP ARTISTIC FAMILY BAD ARTISTIC BANK blank blan	7	blank	blank		BOX OFFICE		blank
Si, 156							
ACTOR (S) 18, 29, 72, 128, 132, blank blank blank 28, 34, 37, 38, 41, 45, 16, 49, 50							
A0, 41, 42, 43, 44, 45, ANXIETY ABOUT blank blank blank blank 130, 134, 139, 140, blank 131, 134, 139, 140, blank 144, 132, blank blank			blank	blank	blank	28, 34, 37, 38, 41, 45,	16, 49, 50
S3, 124, 125, 128, 131, DEATH ARTISTIC LANGUAGE BALLET BRECHT SPECIALIST 141 COLLABORATE 132, 134, 156 blank 14 23 blank CHANGE OF AURA blank COLLABORATION COLLABORATION COLLABORATION CHARGE OF AURA blank CHARGE OF AURA blank COLLABORATION CHARGE OF TIME COLLABORATION CHARGE OF TIME blank CHARGE OF TIME COLLABORATIVE blank CHARGE OF TIME COLLABORATIVE blank CHARGE OF TIME COLLABORATIVE							
ACTOR NETWORK APPARATUS							
THEORY 37, 41 blank blank 35, 37, 38, 39, 40, 41, CHANGES OF TIME 10, 11, 42, 44, 45, 18 blank 42, 43, 44, 45, 48, 52, blank 123, 155, 158							
blank APPLAUSE ARTISTIC PRACTICE BANAL 42, 43, 44, 54, 48, 52, blank 123, 155, 158 ADDRESS PEOPLE blank 14, 47 47 54, 55, 120, 125, 126 CHARACTER COLLABGRATIVE blank APPLIED ART ARTISTIC PROBLEM BANKRUPT BRECHTIAN 22, 30, 34, 35, 36, 38, 38, 39, 41, 124, 126, 134 COLLAPSE ADDRESS THE blank 13 blank 40 39, 41, 124, 126, 134 COLLAPSE SITUATION ITSELF APPROACH ARTISTIC BATELAAN, JETSE BRECHTIAN CHARACTERISTICS blank ADMINISTRATION 55, 121, 123, 149 blank 154 blank CHARACTERISTICS blank Blank ARBITRATION ARTISTIC RESEARCH BEAUTY OF ARTISTIC BREMEN 15, 36, 38, 39, 40, 43, COLLECTIVE ADORNO, 12 72, 154, 155 EXPRESSION blank 48, 122, 124, 125, 136 10, 24, 41, 42, 123, 123, 124, 125, 136 THEODOR W. ARCHEOLOGIST ARTISTIC SPACES blank BECKETT, SAMUEL blank blank blank CHEATED COLLEC							
blank APPLIED ART ARTISTIC PROBLEM blank BANKRUPT BRECHTIAN 22, 30, 34, 35, 36, 38, 39, 41, 124, 126, 134 10, 18, 23 ADDRESS THE blank blank 13 blank 40 39, 41, 124, 126, 134 COLLAPSE blank APPROACH ARTISTIC BATELAAN, JETSE BRECHTIAN CHARACTERISTICS blank blank 10, 15, 28, 36, 47, 49, PROCESS (ES) 4, 6, 15, 20, 72, 91, 150, LEHRSTÜCK 15, 124, 160 COLLEAGUES ADMINISTRATION 55, 121, 123, 149 blank 154 blank CHARACTERS blank ADORNO, 12 72, 154, 155 EXPRESSION blank 48, 122, 124, 125, 136 COLLECTIVE THEODOR W. ARCHEOLOGIST ARTISTIC SPACES blank BREMER THEATER CHEATED 135, 156, 157 54 blank blank blank blank blank blank COLLECTIVE ADVISOR ARCHETYPE ARTISTIC TERMS 20, 38, 39, 41 BRITAIN CHEKHOV, ANTON ENVIRNOMENT 156 blank blank blank							
ADDRESS THE							
STUATION ITSELF APPROACH							
ADMINISTRATION 55, 121, 123, 149 blank 154 blank CHARACTERS blank ADORNO, 12 72, 154, 155 EXPRESSION blank 48, 122, 124, 125, 136 10, 24, 41, 22, 123, THEODOR W. ARCHEOLOGIST ARTISTIC SPACES blank BREMER THEATER CHEATED 135, 156, 157 54 blank blank blank blank blank COLLECTIVE ADVISOR ARCHETYPE ARTISTIC TEMS 20, 38, 39, 41 BRITAIN CHEKHOV, ANTON ENVIRNOMENT 156 blank blank BEING IN THE 17 20, 35, 45 blank		APPROACH	ARTISTIC	BATELAAN, JETSE	BRECHTIAN		blank
blank ARBITRATION ARTISTIC RESEARCH ADORNO, BEAUTY OF ARTISTIC BREMEN 15, 36, 38, 39, 40, 43, COLLECTIVE ADORNO, 12 72, 154, 155 EXPRESSION blank 48, 122, 124, 125, 136 10, 24, 41, 42, 123, 123, 124, 125, 136 10, 24, 41, 42, 123, 123, 123, 123, 123, 123, 123, 12							
ADORNO, 12 72, 154, 155 EXPRESSION blank 48, 122, 124, 125, 136 10, 24, 41, 42, 123, 144, 42, 123, 145 THEODOR W. ARCHEOLOGIST ARTISTIC SPACES blank BREMER THEATER CHEATED 135, 156, 157 54 blank blank BECKETT, SAMUEL blank blank COLLECTIVE ADVISOR ARCHETYPE ARTISTIC TERMS 20, 38, 39, 41 BRITAIN CHEKHOV, ANTON ENVIRNOMENT 156 blank blank BEING IN THE 17 20, 35, 43 blank							
54 blank blank BECKETT, SAMUEL blank blank COLLECTIVE ADVISOR ARCHETYPE ARTISTIC TERMS 20, 38, 39, 41 BRITAIN CHEKHOV, ANTON ENVIRNOMENT 156 blank blank BEING IN THE 17 20, 35, 43 blank	ADORNO,	12	72, 154, 155		blank		10, 24, 41, 42, 123,
ADVISOR ARCHETYPE ARTISTIC TERMS 20, 38, 39, 41 BRITAIN CHEKHOV, ANTON ENVIRNOMENT 156 blank blank BEING IN THE 17 20, 35, 43 blank							
156 blank blank BEING IN THE 17 20, 35, 43 blank							
ADVOCACY ARCHITECTONIC ARTISTIC VARIABLES PROCESS BRITISH CHIC CINEMA COMEDY	156	blank	blank	BEING IN THE	17	20, 35, 43	blank
12 blank blank 20 14 blank 34, 35, 53							

COMMISSION	CONSTRUCTION	CRAZY	D	DETAIL	DOCUMENTATION	DUTCH THEATRE
blank COMMON ENEMY	7, 10, 48, 46 CONSTRUCTION SITE	blank CREATE A NARRATIVE	DANCE	blank DETERRITO-	18, 44, 45, 72, 126, 157	6, 120, 155, 157 DVD
blank	blank	blank	7, 23, 25, 28, 30, 41, 45,	RIALISATION	DON QUIJOTE	blank
COMMON PROJECT blank	CONTACT blank	CREATE AUDIENCE blank	130, 154, 155, 157 DANCE	blank DETERRITO-	by Miguel de Cervantes blank	DYNAMIC(S) 47, 55, 57, 123
COMMUNALITIES	CONTAINMENT	CREATE CONTEXT	PERFORMANCE	RIALISATION	DOUBLE PROJECTION	DYNAMICS
blank COMMUNALITY	blank CONTEMPORARY	blank CREATE	blank DANCE SCENE	OF PRACTICE blank	blank DRAMA	OF MIGRATION blank
blank	TELEVISION	EXPECTATIONS	blank	DEVELOP	4, 6, 7, 10, 14, 20, 32,	Dunk
COMMUNICATE	126	138	DANGER	6, 16, 25, 35, 36, 37,	33, 34, 35, 36, 37, 38,	E
14, 20, 120, 126, 140, 144	CONTEMPORARY WRITING	CREATE OTHERNESS blank	7, 49, 144 DANGEROUS	128, 138, 140, 141 DEVELOPMENT	39, 40, 41, 42, 43, 45, 47, 48, 49, 50, 51, 54,	EASY FORMULA
COMMUNICATION	blank	CREATE WORK	STATEMENTS	7, 11, 12, 20, 24, 25, 29,	57, 149, 155, 158	blank
38, 39, 43, 51, 120, 121 COMMUNICATION	10, 15, 25, 30, 33, 37,	130 CREATING	blank DASARTS	35, 36, 37, 38, 40, 41, 47, 57, 154, 156, 157	DRAMATIC 7, 11, 13, 14, 16, 18,	ECONOMY 23, 24, 45, 54
STRUCTURE	41, 72, 124	6, 28, 30, 37, 47, 55,	7, 12, 44, 83, 154, 156,	DIALECTICAL	17, 20, 32, 33, 34, 35,	EDGE
blank COMMUNICATION	CONTENT LEVEL blank	99, 124 CREATING	157, 158 DDD&DE	PROCESS blank	36, 37, 38, 39, 40, 41, 43, 44, 47, 49, 50, 51,	157 EDINBURGH
STRUCTURES	CONTEXT	CONTEXT(S)	blank	DIALOGUE	53, 54, 55, 72	8
blank COMPANIES	6, 7, 10, 11, 14, 18, 28, 44, 48, 50, 51, 53, 55,	blank CREATING	DE BALIE blank	15, 32, 38, 40, 42, 43, 44, 54, 138, 159	DRAMATIC ART 35, 36	EDIT blank
18, 120	121, 122, 123, 124,	SITUATIONS	DE WAAG	DICKENS, CHARLES	DRAMATIC	EDUCATE
COMPANY by Samuel Beckett	132, 138 CONTEXT	blank CREATIVE DEAL	blank DEAD CAT BOUNCE	blank DIDACTIC TOOL	FORMULATION 16	blank EFFICIENCY
blank	OF CONTENT	blank	by Chris Kondek	blank	DRAMATIC	24
COMPASSION	blank CONTEXTUALISE	CREATIVE PROCESS	52 DEAD MAN	DIFFERENCE	FORMULATIONS	ELECTRICITY
127, 141 COMPETENCE	blank	28, 29 CRIME	39	42, 120 DIFFERENT IDEAS	blank DRAMATIC	blank ELEMENT OF RISK
blank	CONTEXTUALISED	120	DEAD PORTRAIT	blank	INSTITUTIONS	blank
COMPETITION 25, 54	blank CONTEXTUALISING	CRIMINAL PHENOMENON	blank DEADENING OF TIME	DIFFERENT NOW blank	blank DRAMATIC	ELEMENTS 18, 34, 36, 39, 41,
COMPLAINING	ARTISTIC	blank	blank	DIFFERENT SYSTEM	LITERATURE	50, 51, 54, 124
8, 9, 12 COMPLETE ILIAD	LANGUAGE blank	CRISIS 18, 23, 35, 37, 55,	DEATH CLASS blank	blank DIFFERENT THEN	37 DRAMATIC	ELIOT, T.S. blank
blank	CONTRACT	123	DEBATE	blank	STRUCTURE	ELITIST
COMPONENTS 50, 92	blank CONTROL ROOM	CRITIC(S) 54, 156	14, 41, 44, 128 DECONSTRUCT	DIFFICULT SITUATION	13, 20, 40, 50 DRAMATIC TEXT	blank EMERGED
COMPRISING	blank	CRITICAL	THE RULE OF	blank	blank	18
blank CONCENTRATING	CONTROLLED blank	6, 47, 48, 120, 125, 128	THE THEATRICAL ENCOUNTER	DIGEST blank	DRAMATIC THEATRE 16, 41, 47, 49, 50, 51,	EMOTION(S) 15, 20, 72, 104, 144
blank	CONTROLLED SENSE	CRITICAL APPROACH	blank	DIGITAL	53	EMOTIONAL
CONCEPT	OF TIME	blank	DECONSTRUCTION	16, 23, 44, 155, 156,	DRAMATURGE(S)	30, 36, 38, 122
12, 22, 24, 30, 42, 48, 49, 50, 51, 52, 53, 54,	blank CONVENTIONAL	CRITICAL POINT blank	43, 57 DECORATION	157 DIONYSIAN	6, 18, 20, 36, 42, 154, 155, 156, 157	EMOTIONAL IMPACT blank
121, 138	GESTURES	CRITICAL	blank	FESTIVITIES	DRAMATURGICAL	EMOTIONAL LINE
CONCEPTUAL 13, 105, 156	blank CONVENTIONAL	REFLECTION blank	DEFEND 45	9 DIRECT	PROCESS blank	blank EMOTIONALLY
CONCEPTUAL	STAGE	CRITICISM	DEFINITION	126	DRAMATURGY	EXPRESSIVE
APPROACH blank	blank CONVENTIONAL	6, 15, 28, 53, 122 CRITICISE	7, 13, 35, 50 DEMANDING	DIRECTION 20, 25, 30, 138	7, 14, 20, 30, 32, 37, 39, 40, 42, 144, 154, 155,	PERFORMANCE blank
CONCEPTUAL ART	THEATRE	blank	blank	DIRECTOR(S)	157, 159	EMOTIVE
105 CONCEPTUALISING	48 CONVENTIONS	CROSSING BORDERS blank	DEMYSTIFICATION blank	6, 10, 18, 23, 24, 28, 33, 41, 42, 43, 45, 50, 120,	DRAMATURGY OF SPECTATOR	MANIPULATIONS blank
blank	16, 17, 99	CULTURAL	DEPRIVATION	125, 129, 132, 134, 135,	blank	EMPTY SPACE
CONCERT blank	CONVENTIONS OF A GHOST	ACTIVITY 9	OF MOBILITY blank	154, 155, 156, 157, 158 DIRTY HANDS	DRAMATURGY OF THE STAGE	53 ENDLESS CURIOSITY
CONCRETE	blank	CULTURAL	DERRIDA, JACQUES	blank	blank	blank
10, 14, 50, 51, 52 CONDITIONS	CONVERSATION	ARBITRATION	blank DESIGNATED	DISABILITY	DRAWINGS	ENEMIES
4, 22, 42, 45, 51	7, 52, 158 CONVINCE	blank CULTURAL	CULTURAL SPACES	104 DISCIPLINE OF	blank DREAM	29, 41, 42, 47, 139 ENGAGING
CONFIRMING	blank	ECONOMY	blank	CONTAINMENT	39, 41, 120, 129, 130	156
blank CONFLICT	CO-PRODUCE blank	blank CULTURAL LIFE	DESIGNING blank	blank DISCIPLINES	DREAM-LIKE blank	ENLIGHTENMENT 47
14, 34, 35, 123, 124	CO-PRODUCER(S)	blank	DESIGNING	28, 30, 93	DUALISM	ENSEMBLE
CONFRONTATION blank	6, 25, 28, 44, 52 CO-PRODUCTION(S)	CULTURAL PLAN blank	A PROCESS blank	DISCOURSE(S) 15, 39, 44, 45, 57, 138	blank DUET	23, 37, 39, 42, 45 ENTHUSIASM
CONNECT	10, 18, 23, 24, 25, 158	CULTURE	DESIGNING	DISCUSSING	blank	blank
43, 144 CONNECTED	CO-PRODUCTION MONEY	9, 10, 11, 12, 22, 23, 24, 26, 30, 34, 40, 42,	EXPERIENCE blank	11 DISCUSSION	DURATION 31	ENVIRONMENT 11, 14, 130
36, 39, 40, 41, 55	blank	44, 45, 47, 48, 126,	DESIGNING	6, 10, 23, 53, 57, 158,	DÜSSELDORF	EPIC
CONNECTION (S) 18, 22, 28, 41, 42, 45,	CO-PRODUCTION PERIOD	127, 144, 157 CURATOR	INTENTION blank	159 DISTANCE	10, 23, 72, 156, 157, 158	35, 36, 37, 38, 39, 41, 44, 55, 126
51, 126	blank	154, 156, 157	DESIRE	17, 20, 47, 52, 54, 72,	DUTCH	EQUIPMENT
CONSCIOUSNESS 35	CORPOREAL MIME 154	CURATOR DRIVEN SCENE	11, 20, 47, 48, 123, 139, 144	125, 126 DIVERSE	6, 12, 20, 42, 72, 120, 122, 123, 132, 146, 147,	25 ESSENCE
CONSEQUENCE(S)	COSTS	blank	DESTABILISE	30	122, 123, 132, 146, 147, 154, 156, 157	10, 24, 28, 29, 48,
9, 44, 52, 54, 120, 130 CONSERVATIVE	8, 25	CURIOSITY	blank	DIVERSITY	DUTCH	127
8	COSTUME DRAMA blank	6, 8, 18 CURRENT	DESTABILISING blank	25, 29 DOBRICIC, IGOR	GOVERNMENT blank	ESSENCE OF THEATRE 24
CONSERVATIVE 1968	COSTUMES	4, 6, 14, 15, 22, 24, 57	DESTABILISING	72, 154	DUTCH POINT	ESSENTIAL RULES
VIEW blank	blank CRAIG, EDWARD	CURSE blank	MOMENT blank	DOCUMENT(S) 6, 49	OF VIEW blank	OF THE GAME blank
CONSPIRACY	GORDON	CYCLE COURIERS	DESTROY	DOCUMENTARIES	DUTCH SYSTEM	EURIPIDES
blank	51	blank	9	154	blank	blank

EUROPE AN ALIEN	FAILURE	FORCED ENTERTAINMENT	FUNDING STRUCTURES	GRAVITY 105	HOMELESS MAN 92	INDEPENDENTLY PRODUCED THEATRE
by andcompany&Co. 157	8, 35, 39, 41, 44, 54, 140	11, 42, 43, 44, 45, 156	blank	GROTOVKSY, JERZY	HONESTY	blank
EUROPEAN IDENTITY		FOREIGNERS	FURNITURE MUSIC	blank	49	INDIVIDUAL ACTOR
blank EUROPEAN ISSUES	blank F.A.Q.	blank FORM	blank FUTURE	GROUP THEATRE blank	HOTHOUSES 11	blank INDIVIDUAL ARTIST
blank	158	9, 10, 11, 13, 22, 24,	11, 23, 24, 26, 45, 53,	GROUPS	HOUSE(S)	14, 12
EVERQUEST	FARMHOUSE	29, 30, 32, 33, 34, 35,	72, 120, 121	11, 12, 22, 23, 25,	7, 12, 16, 23, 24,	INDIVIDUAL
blank EVERYWHERE	8, 129 FASHION	36, 37, 38, 39, 43, 47, 48, 51, 120, 121, 122,	FUTURIST blank	40, 41, 42, 44 GROUPS OF	25, 41, 45, 52, 129, 131	SPECTATOR blank
20, 42, 120, 130	blank	123, 124, 126, 131,	· · · · · · · · · · · · · · · · · · ·	INDIVIDUALS	HOUSE RULE	INDIVIDUALS
EXALTATION	FASSBINDER,	134, 144	G	blank	blank	15, 22, 30, 37, 47, 120,
55 EXCEPTION(S)	RAINER WERNER blank	FORMAL blank	GALLERY	GRÜBER, KLAUS-MICHAEL	HOW HEAVY ARE MY THOUGHTS	124 INDIVIDUALISIERUNG
6, 9, 25, 38, 43	FAUST	FORMALIST	16, 154	blank	by Ivana Müller	DER LEBENSSTILE
EXCEPTIONAL 9	39 FAUST PRODUCTIONS	40, 41, 44	GALLERY CONTEXT blank	GUEST PERFORMANCES	156 HOW TO SHOW	blank INFERIOR
EXCHANGE	blank	QUESTIONS	GAME	25	blank	blank
14, 16, 37, 39, 51, 156,	FEAR	blank	16, 43, 44, 50, 53, 54,		HOWLING WIND	INFLUENCE(S)
158 EXCITED	9, 32, 35, 42 FEEDBACK	FORMALISTIC SEARCH	55, 72, 98, 148, 154, 156	Н	blank HÜBNER, KURT	18, 129, 139 INFORM
blank	blank	blank	GAME PLAN	HABERMAS, JÜRGEN	blank	blank
EXCITEMENT	FEEDBACK LOOP	FORMALISTIC	16	blank	HUGE TRADITION	INFORMAL MEETING
8 EXIST	blank FELIX MERITIS	STATEMENT blank	GAME PLAY blank	HALF PRODUCTION HOUSE	OF DRAMA blank	SPACES blank
9, 12, 13, 44, 48	blank	FORMS OF	GAME STRUCTURE	blank	VAN DE HULST,	INFRASTRUCTURE
EXISTENTIAL	FESTIVAL(S)	REFLECTION	blank	HALF RECEPTIVE	ELSKE	11, 18, 22
PHILOSOPHY blank	8, 45, 123, 154, 156, 158	blank FORMS OF THEATRE	GÄNGE by William Forsythe	blank HALF RELIGIOUS	7, 42 HUMAN EMOTION	INGVARTSEN, METTE
EXISTENTIALIST	FESTIVAL MAKER	14, 34, 38, 39, 42, 43,	blank	blank	blank	blank
blank EXIT	blank FFT	44, 45, 50	GASTHUIS	HAMBURGER SCHAUSPIELHAUS	HYBRID 41, 43, 52, 154	INITIATIVE 6, 156
7, 18, 39, 44	158	FORMS OF THEORY blank	11, 57, 72, 107, 111, 113, 117, 154, 155,	blank	41, 43, 32, 134	INQUIRY
EXPECT	FICTION	FORMULATIONS	156, 157, 159	HAMLET	I	131
blank EXPECTATION(S)	31, 50, 157 FICTIONAL	blank FORSYTHE, WILLIAM	GATE TO HEAVEN blank	by William Shakespeare 14, 34, 37, 40, 43, 45,	I HAVE TO DO THIS	INSIDE 20, 37, 139
38, 104, 105, 130, 138	38, 43, 124, 126	blank	GENEALOGY	53	AND NOW IT IS	INSPIRATION
EXPENSIVE	FIELD	FORUM FREIES	blank	HANDICAPPED	GONE	120, 126
8 EXPERIENCE(S)	12, 15, 17, 24, 51, 52, 154	THEATER 10, 156,157, 158	GENERAL PUBLIC 155	ACTORS blank	blank IDENTIFIED	INSPIRE 9
10, 15, 22, 39, 45, 47,	FIGHTING	FRACTURED	GENERATION	HANNOVER	blank	INSPIRED
48, 50, 51, 52, 72, 122,	THE STRUCTURE blank	6 FRAGMENTED	10, 14, 18, 20, 28, 29, 31, 42	52 HAPPENING	IDENTITY 31, 47, 55, 146,	39, 41, 43, 44, 57, 155 INSTALLATION
125, 126, 127, 140, 144, 148	FILM	REFLECTION	GENERATION	23	156	blank
EXPERIENCE OF BODY	44, 38, 45, 52, 132,	blank	CHANGE	HARD CRITICISM	IDIOSYNCRATIC	INSTALLATION
IN SPACE blank	134, 155 FILM AUDIENCE	FRAGMENTS 29, 44, 57, 141	blank GENEROUS	<i>blank</i> HAU	INDIVIDUAL blank	PERFORMANCE THEATRE
EXPERIMENTAL	blank	FRAME(S)	blank	7, 23	IDIOSYNCRATIC	blank
6, 8, 9, 48	FINAL VIDEO	120, 144, 156	GENRE	HEBBEL AM UFER	PRACTICE	INSTINCT
EXPERIMENTAL THEATRE	blank FINANCIAL REASONS	FRAME OF TASK blank	40 GENT	HEGEL, G.W.F.	AS 'MY PRACTICE' blank	blank INSTITUTION (S)
6	blank	FRAMEWORK	11, 18	33, 36, 47, 50	IF THERE WEREN'T	10, 14, 17, 18, 22, 23,
EXPERIMENTAL THEATRE SCENE	FIT THE BOX blank	9, 14, 17, 18, 28, 52, 55	GERMAN SYSTEM blank	HEGELIANS blank	ANY BLACKS, YOU'D HAVE TO INVENT	24, 25, 36, 51, 52 INSTITUTIONALISED
blank	FLANDERS	FRANK, THOMAS	GERMANY	HEIDEGGER, MARTIN	THEM	blank
EXPERIMENTING	10, 14, 18	18	4, 7, 10, 17, 22, 23, 24,	47, 50	by Johnny Speight	INSTITUTIONALISED
WITH ELEMENTS blank	FLASHING LIGHTS blank	FRANKFURT 6, 7, 10, 23, 39, 41, 43,	26, 36, 37, 39, 41, 42, 72, 123, 135, 156	HIDDEN MATRIX blank	8 ILIAD	AVANT-GARDE blank
EXPLOSIONS	FLEMISH	44, 55, 72, 154, 155,	GESTURE	HIERARCHIC	by Homer	INTEGRATED WORK
blank EXPRESSING	6, 7, 28, 40, 72, 123,	156, 157	40, 51 GEZELSCHAPPEN	blank HIGH CULTURE	blank ILLUSION	blank INTEGRATION
blank	155, 156 FLEXIBILITY	FRASCATI 10, 118, 128, 157,	blank	22, 45	38, 41, 43, 47, 49, 50,	OF MINORITIES
EXPRESSION	blank	158	GIESSEN	HIGH SPIRITUALITY	53, 122	blank
OF THE SPIRIT blank	FLEXIBLE 10, 23, 28, 41, 42	FREE THEATRE 10, 18	7, 44, 155 GIFT	blank HISTORIC	ILLUSTRATING blank	OF THE PUBLIC
EXTEND	FLOP	FREIES THEATER	8	blank	IMAGES	blank
blank	blank	10, 156, 157, 158	GLAMORISING	HISTORICAL	4, 10, 57, 121, 124,	INTERDISCIPLINARY
EXTERNAL PERSPECTIVE	FLUXUS blank	FRENCH SPEAKING blank	blank GO BACK	DIMENSION 53, 99	125, 126, 139 IMAGINARY	154 INTERESTED
blank	FOLLOW	FRIESLAND	blank	HISTORY	LOCATION	13, 16, 39, 43, 50, 134,
EYES CLOSED blank	THE ACTORS blank	blank FULL CIRCLE	GO SLOW! blank	6, 7, 18, 33, 34, 36, 37, 40, 42, 45, 50, 120, 124,	blank IMPLICATION	135 INTERESTING YOUNG
Diank	FOND	blank	GOB SQUAD	134	blank	PEOPLE
F	blank	FULL NATIONAL	44	HIT(S)	IMPRESSION	12
FABRE, JAN	FOOTAGE blank	PRESS blank	GOOD BEHAVIOR blank	blank HOFFMANN, HILMAR	25, 52, 134 IMPROVISATION	INTERFERING blank
6, 10, 18, 40, 44, 155	FOOTBALL	FUNCTION	GOSCH, JÜRGEN	blank	blank	INTERIOR
FABRIC OF THE CITY	blank	11, 12, 14, 30, 36, 38,	blank GOVERNMENTAL	HOLLAND	IMPROVISATION	blank
blank FACE OF THEATRE	FOOTBALL GAME blank	40, 42, 44, 52, 122, 124, 127, 162	BODY	8, 9, 72, 156 HOLLAND FESTIVAL	PERFORMANCE blank	INTERMEDIALITY 155
blank	FOOTBALL	FUNCTIONS	blank	8, 156	INCOME	INTERNATIONAL
FACILITIES 8, 11, 25	MANAGERS blank	OF THEATRE blank	GPS 126	HOME 4, 6, 18, 45, 52, 53,	blank INDEPENDENT	2, 6, 7, 8, 10, 12, 18, 25, 28, 38, 39, 44,
FAILED	FORCE OF THEATRE	FUNDING	GRAND THEATRE	130, 144, 151, 154,	STRUCTURES	57, 138, 154, 156,
8, 22, 29, 35, 39, 40	blank	14, 154	blank	155, 157	blank	157, 158

INTERNATIONAL	KANE, SARAH	LEIDSEPLEIN	LOW CULTURE	MEDIA	MOMENT	NEGOTIABLE
COMPANIES	20	blank	30	9, 16, 20, 23, 38, 44,	OF PLEASURE	blank
blank INTERNATIONAL	KANT, IMMANUEL	LETTER	LOYAL blank	48, 50, 52, 155, 156, 157	blank MOMENTANEOUS	NEGOTIATE
EXCHANGE	blank KANTOR, TADEUSZ	57, 59, 63, 72 LIBERAL	LUXURY POSITION	MEDIA PERCEPTION	INSECURITY	24, 128 NEIGHBORHOOD
blank	40	DRAMATURGICAL	blank	blank	blank	blank
INTERNATIONAL NETWORK	KARSCHNIA, ALEXANDER	NARRATIVE CONTEXT	М	MEDIATED PRESENCE blank	MOMENTS OF EPIPHANY	NES THEATERS blank
44	4, 6, 10, 11, 13, 15, 16,	blank	IVI	MEDIATED PRESENCE	blank	NETHERLANDS
INTERNATIONAL	33, 34, 43, 44, 45, 72,	LIBERATION PROCESS	MACBETH	OF THE ACTORS	MONEY	6, 10, 14, 17, 20, 26,
PERFORMANCES 154	109, 157, 158, 159	blank LIMELIGHT	by William Shakespeare	blank MEDIATION	10, 12, 14, 23, 29, 49,	29, 40, 41, 42, 72, 122,
INTERNATIONAL	KATTENBELT, CHIEL 72, 155	blank	MACHINE	blank	52, 54, 128, 134 MONTY	147, 156, 157 NEDERLANDS
THEATRE FESTIVAL		LIMITED	blank	MEDIOCRE WORK	blank	THEATER
blank INTERNATIONAL	DRAMATURGICAL	6, 11, 24, 37, 38, 49 LIMITS	MAINSTREAM	blank MEDIUM	MOTHER 39	INSTITUUT
TOUR	PROCESSES blank	18, 49, 141	15, 38 MAINSTREAM FILM	40, 52, 55	MOTIVATION	blank NETWORK(S)
blank	DE KEERSMAEKER,	LINEAR SOLUTION	blank	MEETING PEOPLE	blank	7, 10, 23, 25, 38, 44,
INTERNATIONAL WORK	ANNE TERESA 6, 7	blank LINEARITY	MAJOR SHIFT 15	blank MELODRAMATIC	MOTIVES 28, 123	52, 144, 158 NETWORK THEORY
blank	KEY ISSUE	57	MAJORITY	47	MOVE	blank
INTERPRET	14	VAN LINDT, BARBARA	blank	MENTAL HOME	7, 14, 45, 140	NEW EMERGING
31 INTERPRETATION	KEYWORDS 57, 72	72, 156 LISA	MAKER(S) 6, 7, 8, 10, 14, 15, 18,	blank MESSLATTE	MOVE BACK blank	NETWORK blank
55	KNOWLEDGE	156, 157	20, 30, 34, 42, 45, 72,	blank	MOVEMENT	NEW FORMS
INTERRUPTION (S)	126, 131, 155	LITERACY	126, 132, 155, 157, 158	METHOD	29, 36, 45, 124	6, 12, 38, 42, 49, 50
38, 39, 55	KNOWLEDGE OF OUR CITY	blank LITERAL CONTEXT	MAKERS OF TODAY blank	20, 28, 30, 41, 126 METHOD IS THE	MOVEMENT OF	NEW FORMS OF THEATRE
7, 123, 136, 155	blank	blank	MAKING	PATH YOU FOLLOW	DECONSTRUCTION blank	38, 42
INTIMACY	KÖNIG, KASPER	LITERARY TRADITION	7, 10, 11, 12, 14, 15, 23,	20	MOVEMENT OF	NEW GENERATION
blank INVENT	blank DE KUNST, SALLY	blank	24, 25, 28, 29, 42, 44,	METHODOLOGY	PERFORMANCE	29, 42
8, 9, 20	blank	LITERATURE 17, 36, 37, 41, 42, 43	45, 121, 122, 125, 128, 132, 154, 156, 158	blank METHODOLOGY	blank MOVIES	NEW THEATRE PRACTICE
INVENTION OF THE	KUNSTENFESTIVAL-	LITERATURE ALSO	MANAGED	OF RESEARCH	38	blank
WHEEL	DESARTS	IS A BODY	8, 18, 129	blank	MOVING TOWARDS	NEW THING
blank INVISIBLE	154, 156, 157	blank LIVE ACTIVITY	MANIFESTATION blank	METHODOLOGY OF SCIENTIFIC	THEATRES hlank	blank NEW YORK
16, 38	L	blank	MANIPULATE	RESEARCH	MÜLLER, HEINER	6, 35, 40, 41, 45, 47,
INVISIBLE AUDIENCE 16	TA MAMA	LIVE ART	blank MANIPULATED	blank	15, 20, 39, 40, 41, 43,	55, 72, 154, 156
INVISIBLE SPACES	LA MAMA blank	9, 11, 49, 50, 51 LIVERPOOL	blank	METHODOLOGY OF WORKING	126, 155, 156, 157 MÜLLER, IVANA	NEXT 8, 14, 18, 16, 20, 52,
blank	LABEL	blank	MANIPULATING	blank	4, 15, 72, 141, 142, 154,	130
INVISIBLE SPECTATOR blank	22 LABORATORY	LIVING SPACE blank	92 MANIPULATION	MICKERY	156 MULTICULTURAL	NEXT SEASON blank
IRONIC	18, 54	LOENERSLOOT	47	6, 7, 8, 10, 12, 44, 72, 154, 158	blank	NOMAD
7, 11	LANDSCAPE	8	MANPOWER	MICROPHONES	MUM	blank
ISABELLA'S ROOM	22, 40, 43, 122, 126, 156, 157	LOGIC 15, 40, 41, 47, 49, 50,	blank MAP	blank MID SCALE THEATRE	blank MUNDANE	NOMADIC
by Needcompany 18	LANGUAGE(S)	53, 123	10	blank	LOCATIONS	18, 45, 51, 72 NOMADIC
ISSUE(S)	10, 14, 30, 40, 43, 54,	LOGIC OF	MARGINAL SPACE	MIGRANTS	blank	PRODUCING
7, 11, 14, 15, 24, 28, 30, 36, 47, 50, 52, 123,	57, 61, 72, 80, 81, 124, 126, 128, 135, 141	THE CREATION blank	blank MARK OF QUALITY	22 MIGRATION	MUSEUM blank	blank NON-ART ELEMENTS
124, 125	LANGUAGE OF	LOGICAL	10	blank	MUSIC	blank
	THEORY	147	MARKETING	MIME	9, 30, 120, 127, 149,	NON-CLOSURE
J	blank LARGE SCALE	LOGOCENTRIC 35, 36, 40	blank MARKETING TERM	7, 40, 48, 154 MIND SET	157 MUTUAL	blank NON-HUMANS
JANS, ERWIN	PERFORMANCES	LOGOS	blank	blank	MONITORING	blank
6, 7	blank	39, 40	MARTYR	MINISTER	14	NON-PROFESSIONALS
JARRY, ALFRED blank	LARGE SCALE SITE- SPECIFIC PROJECTS	LOITERING 16	blank MARXISTS	OF CULTURE	N	blank NORMAL PATH
JESURUN, JOHN	blank	LOITERING WITH	blank	MIRROR		blank
44	LARGE SCALE	INTENT	MASS	4, 7, 10, 11, 14, 47, 48,	NACHFRAGE	NORMALISATION
JOURNALIST 124, 156, 157	THEATRE blank	16 LONDON	22, 34, 47, 120 MASS AUDIENCE	49, 92, 134 MIRROR SITUATION	blank NACHKOMMEN	blank NORMALISM
JUDGEMENTS	LATER THATCHERISM	6, 14, 34, 35, 40, 42,	blank	92	blank	blank
12	blank	43, 45, 72, 136, 154,	MASS MEDIUM	MIRRORING	NAIVE	NOT CONSCIOUS
K	LATOUR, BRUNO blank	156 LONG SILENCES	blank MASS PUBLIC	11, 48 MISSION	blank NARCISSISM	blank NOT EVEN A GAME
	LAUWERS, JAN	blank	blank	45, 148	blank	ANY MORE
KAAITHEATER	6, 10, 18, 38, 40, 43, 44		MASSIFICATION	MISUNDERSTANDING		by Judith Helmer and
7, 10, 28, 44, 155 KAAITHEATER	LEARNING 38, 40, 154	blank LONGER TERM	blank MATERIAL	blank MIX	49 NARRATIVE	Florian Malzacher 55
FESTIVAL	LECTURE	blank	13, 16, 20, 28, 30, 37,	38, 42	DEVELOPMENT	NOT PERFORMING
blank KAFKA, FRANZ	11, 16, 124, 157, 158 LECTURE	LOST BATTLE blank	39, 40, 43, 51, 72, 124, 135, 159	MIX THE TRACKS blank	blank NARROWING	blank NOTION
43	PERFORMANCE(S)	LOST PARADISE	MATTERS OF	MIXED	blank	6, 11, 14, 16, 17, 48,
KALDOR, EDIT	157	20	PRESENTATION	blank	NATIONAL FUNDS	49, 50, 53, 54, 55
4, 15, 16, 20, 72, 148, 149, 154, 157	LEHMANN, HANS-THIES	LOVE 8 9 11 20 23 34 36	blank MEANING	MIXING THE REAL AND THE	blank NATURALISTIC	NOTION OF SIMULTANEITY
KAMMERSPIELE	4, 6, 7, 9, 11, 13, 14,	8, 9, 11, 20, 23, 34, 36, 37, 39, 41, 42, 47, 120,	6, 16, 23, 28, 48,	FICTIONAL	TRADGEDY	blank
blank	15, 16, 17, 20, 33, 35,	122, 128, 138	144	blank	blank	NOTION OF SITE
KAMPNAGEL 23, 156, 157	37, 38, 39, 40, 41, 42, 43, 44, 47, 48, 55, 57,	LOVE AND PASSION 8, 11	MEASURES blank	MOMENT(S) 9, 10, 14, 16, 20, 28, 29,	NEEDCOMPANY 6, 7, 18, 40, 43, 38, 155	blank NOTION OF
KANDINSKY, WASSILY	72, 91, 95, 155, 157,	LOW BUDGET	MECHANISM(S)	31, 38, 45, 48, 51, 53,	NEGATIVE	THE SITUATION
blank	158, 159	blank	44, 49	55, 135, 139, 144, 151	24	blank

NOTION OF THEATRE	PASSION	PERFORMING	POLAROID	POST-TRAUMATIC	PROBLEM OF THE	PROJECTS
48 NOVEL	8, 9, 11, 37 PASSION AND LOVE	OUTSIDE blank	99 POLICE	blank POSTMODERN	DRAMATIC blank	23, 24, 25, 51, 52, 53, 154
35	blank	PERIOD	blank	154	PROBLEM OF THE	PROLONGE
NOW	PAST	6, 9, 11, 13, 22, 28,	POLICY	POTENTIALITY	POSTDRAMATIC	blank
7, 12, 13, 14, 17, 18, 20, 22, 23, 26, 29, 34, 35,	6, 7, 12, 18, 36, 72, 120, 129, 130, 131	29, 30, 35, 42, 45, 50, 120	10, 12, 50, 120 POLITICAL	55 POWER OF THEATRE	blank PROBLEMATIC	PROMINENT PART blank
36, 37, 41, 42, 44, 45,	PATIENCE	PERSONAL	10, 11, 15, 18, 22, 24,	blank	15, 35, 44, 49, 54, 122,	PROMOTION
49, 50, 51, 53, 120, 122,	blank	9, 51, 53, 54, 55, 122,	28, 30, 35, 41, 42, 44,	PRACTICAL	124	blank
130, 142, 149, 151	PATTERN	126, 128, 144, 154	47, 48, 51, 52, 123,	14, 20, 45, 51, 54	PROBLEMATIC	PROUD
0	blank PAUSE	PERSONAL CONTACT blank	124, 125, 142, 143, 154, 155	PRACTICAL WORK 20	RELATION blank	blank PROVOKE
	126	PERSONAL TASTE	POLITICAL AGENDA	PRACTICE	PROBLEMS	138
OBJECTIVE	PEARSON, MIKE	9 PERCEPECTUAL	blank	6, 7, 11, 14, 15, 16, 18,	11, 13, 16, 35, 36, 37,	PUBLIC
14, 126 OBJECTIVELY	12, 14, 16, 42, 43, 45, 52, 72, 91, 95, 156, 158, 159	6, 13, 18, 20, 30, 49, 50,	POLITICAL CHANGE blank	20, 28, 29, 30, 34, 37, 39, 42, 43, 45, 47, 48,	44, 47, 123, 125, 129 PROCESS	8, 16, 17, 18, 24, 25, 34, 53, 57, 72, 107,
blank	PEOPLE IN THE	53, 129	POLITICAL	49, 50, 51, 52, 53, 54,	6, 10, 12, 13, 14, 20, 22,	111, 113, 117, 144,
OBJECTS	NEIGHBOURHOOD	PERSPECTIVE	CIRCUMSTANCES	57, 89, 93, 97, 99, 105,	23, 28, 29, 30, 36, 39,	155, 158, 159
52 OBSERVATION	blank PERCEPTUAL ACT	OF SCIENCE blank	blank POLITICAL GROUPS	121, 144, 154, 155, 156, 157, 158, 159	41, 42, 44, 45, 48, 50, 51, 52, 53, 55, 72, 122,	PUBLIC DOMAIN blank
47, 49, 52	blank	PESSIMISTIC	blank	PRACTICE OF THEORY	123, 124, 126, 132, 134,	
OBSOLETE	PERCEVAL, LUK	12	POLITICAL	blank	135, 138, 141, 144	blank
blank OEROL FESTIVAL	29 PERFORMANCE(S)	PETRIFIED THEATRE blank	RELEVANCE blank	PRACTICE-BASED RESEARCH	PROCESS OF CREATION	PUBLIC SPACE 16, 17, 72
154	7, 11, 13, 14, 16, 17, 18,		POLITICAL	blank	10, 28	PURE ART
OFFSTAGE	20, 22, 24, 25, 28, 30,	blank	SITUATION	PRECONCEIVED IDEA	PRODUCER(S)	52
blank	37, 40, 41, 42, 43, 44,	PHASE OF TIME	blank POLITICAL	48 PRACTITIONER	6, 7, 11, 23, 25, 28, 42,	Q
OLD IDEA OF GENRE blank	45, 48, 51, 52, 53, 57, 72, 89, 92, 93, 97, 99,	blank PHENOMENON	STATEMENT	blank	44, 52, 158 PRODUCING	Q
OLD-SCHOOL	105, 119, 120, 121, 123,	16, 98	10, 28, 44	PRECONCEPTION	10, 11, 24, 43, 44, 50,	QUESTION(S)
STADTTHEATER	124, 125, 126, 128, 129,		POLITICIANS	48	52, 154, 155, 156, 157	6, 9, 11, 14, 15, 16,
blank ONLINE	130, 132, 138, 139, 140, 141, 144, 154, 155, 156,	DISCUSSION blank	45 POLLESCH, RENÉ	PREFERENCE 20, 92, 104	PRODUCING MEANING	17, 24, 25, 34, 45, 47, 49, 50, 54, 98,
52	157, 158, 159	PHILOSOPHICAL	23, 40, 44, 134, 135	PREMIERE	blank	120, 121, 124, 125,
ONLINE GAME	PERFORMANCE	ELEMENTS	POLLOCK, JACKSON	10	PRODUCING	128, 130, 131, 138,
blank ON STAGE	ACTION blank	blank PHILOSOPHY	blank POP MUSIC	PRESENCE 20, 29, 50, 120	PRODUCTS IN QUICK SEQUENCE	141 OUESTION OF
14, 15, 16, 20, 30, 37,	PERFORMANCE ART	OF SCIENCE	blank	PRESENT	blank	THEATRE AS ART
38, 39, 40, 41, 43, 48,	14, 44, 154, 156	blank	POPULATION	7, 14, 15, 16, 18, 20,	PRODUCTION(S)	blank
123, 124, 125, 135 OPEN PERFORMANCE	PERFORMANCE ART ACTION	PHOTOGRAPH(S)	23, 123 POPULISTIC	29, 32, 34, 35, 36, 42,	4, 7, 10, 11, 14, 18,	R
PRACTICES	blank	38, 50, 51 PHOTOGRAPHER	POPULISTIC IDEOLOGY	47, 49, 55, 72, 120, 125, 154	22, 23, 24, 25, 26, 30, 37, 39, 40, 41, 42, 43,	K
blank	PERFORMANCE	blank	blank	PRESENT PRACTICE	44, 45, 51, 120, 124,	RADICAL
OPEN-ENDED	ARTIST	PHYSICAL	POROUS	blank	136, 144, 154, 155,	IMPLICATION
blank OPERA	156 PERFORMANCE	14, 40, 52, 120, 141, 157	blank POROUS	PRESENT WORKS blank	156, 157, 158 PRODUCTION COSTS	blank RADICAL SHIFT
23, 34	BASED	PHYSICAL	RELATIONSHIPS	PRESENTATION (S)	blank	36
ORGANISATION (S)	9	EXPERIENCE	blank	41, 45, 57, 107, 111,	PRODUCTION	RANDOM
10, 11, 12, 28, 38 ORGANISATIONAL	PERFORMANCE COMPONENTS	blank PHYSICAL	POSITION 6, 11, 12, 13, 24, 28, 52,	113, 117, 144, 156, 159	HOUSE(S) blank	140, 148 RARENESS
STRUCTURES	blank	EXPLOSION	55, 139, 155	PRESENTED	PRODUCTION MONEY	blank
blank	PERFORMANCE	blank	POSITIVE	12, 37, 44, 57, 144,	blank	REACTING
ORGANISM 41	FOR ACADEMIC	PHYSICAL THEATRE blank	blank POSSIBILITIES	154, 155 PRESS	PRODUCTION PERSON	blank REACTIVE
ORGANISED	PERFORMANCE	PHYSICAL TRAINING	6, 10, 14, 50, 51, 53	25, 35, 38, 40, 45, 48,	blank	blank
blank	PRACTICE	blank	POST	55, 136, 148, 154	PRODUCTION PLACE	REACTIVE PROCESS
ORNAMENT blank	13, 14, 51, 156 PERFORMANCE	PICTURES 132	13, 37, 39, 40, 41, 44, 45, 51, 51, 126, 154	PRESSURE 22, 26	blank PRODUCTION WORK	blank REAL
OTHERNESS	STUDIES	PIECE	POST BUSINESS	PRESTRUCTURED	blank	12, 47, 48, 53, 54, 57,
blank	156	9, 10, 16, 17, 37, 39, 40,	blank	PERCEPTION	PRODUCTIVE	121, 125, 144, 154
OUTSIDE	PERFORMANCE-LIKE THEATRE	43, 52, 121, 123 PLACE OF THEORY	POST CLOSURE blank	blank PRESUPPOSES	23, 24, 26, 156 PROFESSION	REAL GAME blank
22, 34, 36, 41, 44, 122, 138, 139	blank	blank	POST DRAMATURGE	7	128	REAL LIFE
OVERALL QUESTION	PERFORMATIVE	PLACES	blank	PRETENDING	PROFESSIONAL	48, 54
blank	ACTION	8, 11, 18, 22, 24, 127,	POSTDRAMATIC	54	22 PROCRAMMING	REAL-TIME
OWN PUBLIC blank	blank PERFORMATIVE	156, 158 PLATFORM	3, 6, 7, 10, 11, 13, 14, 15, 16, 17, 18, 20, 35,	PRETEXTS blank	PROGRAMMING 10	57 REAL WORLD
OWN STORIES	ORIENTATION	blank	37, 39, 40, 41, 42, 43,	PRIMARY AUDIENCE	PROGRAMME	121
blank	blank	PLAY	44, 45, 47, 49, 50, 51,	blank	4, 8, 72, 154, 158	REALISE
P	PERFORMATIVE PROCESS	6, 8, 11, 14, 24, 38, 39, 40, 43, 51, 52, 53, 54,	52, 53, 57, 155, 158, 159	PRINCESS DIANA blank	PROGRAMMER 57, 156	11, 24, 25, 49, 120 REALISTIC THEATRE
•	blank	134, 135, 144, 154, 157		PRINCIPLE(S)	PROGRESS	39
PARADIGM	PERFORMATIVE	PLAYERS	PERIOD	7, 9, 11, 18, 20, 29, 47,	20, 22, 30, 26, 44	REALITY
7, 12, 13, 50 PARADOX	THEORY blank	7, 54, 148 PLAYSCRIPT	13 POSTDRAMATIC	121, 125 PRINCIPLES OF THE	PROJECT 8, 23, 25, 28, 39, 41, 43,	13, 15, 20, 24, 29, 31, 36, 37, 38, 41, 47, 48,
6, 124	PERFORMATIVITY	blank	THEATRE	DRAMATIC	52, 53, 57, 121,126,	49, 50, 52, 53, 54, 120,
PARIS	blank	PLAYWRIGHT	3, 6, 7, 11, 13, 14, 18,	blank	146, 154	122, 126, 129, 131
39, 40, 44, 45, 50, 156	PERFORMER(S)	154 POINT OF VIEW	35, 37, 38, 40, 41, 43,	PRISONERS blank	PROJECTING	REASSURING blank
PARTICIPATORY	11, 14, 16, 30, 38, 41, 43, 44, 45, 51, 52, 54,	blank	47, 49, 50, 51, 52, 53, 57, 155, 158, 159	PRIVILEGE	blank PROJECTION SCREENS	
OBSERVATION	55, 128, 144, 154,	POINTS OF	POST-IRONIC	blank	blank	blank
blank	155, 156, 157	DISCUSSION	blank POST IPONIC	PRIVILEGED	PROJECTIONS	RECOGNITION
PARTICULAR INDIVIDUAL ACTOR	PERFORMING 16, 22, 24, 38, 138,	blank POLAND WALES	POST-IRONIC MOMENT	7 PROACTIVE	blank PROJECTORS	6, 35, 38, 48 RECOGNISE
blank	154, 155	blank	blank	blank	blank	blank

RE-CONSIDER	RESOLVE	SCHECHNER,	SILENT	SOCIAL SPACE	STAGE(S)	SUBJECTIVITY
blank	blank	RICHARD	15, 20, 127, 128, 130	blank	11, 14, 15, 16, 18, 20,	6, 36, 155
RECONSTRUCT	RESPONSE	blank	SIMILARITY	SOCIALLY	30, 37, 38, 41, 42, 44,	SUBSIDIES
blank RECONSTRUCTING	7, 50, 51, 54, 57, 122 RESPONSIBLE	SCHILLER, FRIEDRICH 35, 36, 39, 40, 54	blank SIMULTANEITY	SOCIETY	45, 48, 49, 50, 122, 123, 124, 125, 126, 128, 134,	24, 25, 29 SURSIDY
20	122	SCHWITTERS, KURT	30	7, 9, 14, 13, 15, 20, 22,	135, 156, 159	24, 25
RECORD	RE-THINK	17	SIMULTANEOUSLY	36, 37, 39, 42, 45, 47,	STAGE OF	SUBVERSIVE
blank RECREATING	blank RETREAT	SCIENCE 14, 36, 43, 44, 52	30, 34, 43, 52, 135 SITE(S)	48, 49, 122, 124 SOCIETY OF MEDIA	INTERMEDIALITY blank	29, 140 SUBVERTING
OF DREAMS	47, 50	SCIENTIFIC PRACTICE	7, 10, 11, 43, 44, 45, 52,	blank	STAMPING	45
blank	RETROSPECT	blank	72, 120, 154, 156	SOCIOLOGY	blank	SUBWAY STATION
REFERENCE(S)	8 PETURN OF PRAMA	SCIENTIFIC	SITE-SENSITIVE	blank	STANISLAVSKI,	blank
6, 7, 35, 37, 43 REFLECT	RETURN OF DRAMA blank	RESEARCH blank	blank SITE-SENSITIVITY	SOL LEWITT blank	KONSTANTIN S. blank	SUCCESS 23, 24, 72, 122
7, 14, 20, 36, 48, 124,	REVIEWS	SCIENTIFIC TRUTH	blank	SOLO WORK	STARTING POINT	SUCCESSFUL
126, 127	blank	blank	SITE-SPECIFIC	blank	blank	23, 24
REFLECTING 6, 20	REWINDING blank	SEASONAL PROGRAMME	11, 43, 45, 52, 72, 120, 154, 156	SOMETHING RAW FESTIVAL	STATE THEATRE 11, 41, 42	SUICIDE 12, 36
REFLECTION(S)	RHETORICAL SKILLS	blank	SITE-SPECIFIC WORK	158, 159	STEHEN AUF	SUMMER ACADEMY
4, 10, 11, 14, 15, 18,	blank	SECONDARY ART	blank	SOPHIENSAELE	DER STRASSE OHNE	157
20, 28, 31, 48, 49, 53, 55, 57, 120, 121, 127	RHYTHM 9, 20 55	blank SECONDARY	SITUATION	18, 155, 156, 157 SOPHISTICATED	GRUND blank	SUPER SPECIALISATION
REFLECTIVE PROCESS	RISK	AUDIENCE	9, 14, 16, 24, 25, 29, 30, 33, 37, 39, 43, 45,	9, 11	STEINWEG, RAINER	blank
blank	10, 24, 29, 53, 55,	blank	50, 52, 53, 54, 92, 138	SORT	blank	SUPPORT
REGIE	98	SELF-CONTAINED	SITUATION	53	STEREOTYPICAL	9, 10, 12, 25, 29
blank REHEARSAL SPACES	RITSEMA, JAN 155	blank SELF-REFLECTION	IN SOCIETY blank	SOUNDTRACK blank	blank STEREOTYPICAL	SUPPORTED 29
blank	ROBOTISATION	blank	SITUATION IN THE	SOUTH-WALES	GESTURE	SURPRISE
REHEARSALS	OF MAN	SELF-REFLECTIVE	CITY	POLICE	blank	blank
130 REICH UND BERÜHMT	blank POLES OF	blank SELF-SPECTATORSHIP	blank SMALL ACTS	blank	STEWART, ELLEN blank	SURPRISING blank
156	NON-HUMANS	blank	43	SPACE(S) 14, 16, 17, 18, 25, 31,	STUART, MEG	SURVEILLANCE
REINSTALL	blank	SELLARS, PETER	SMALL AUDIENCE	33, 38, 41, 45, 49, 50,	blank	16, 72, 105
blank	ROMANTIC	blank	blank	51, 53, 55, 72, 120,	STOCK EXCHANGE	SURVEILLANCE
REJECTING blank	34 ROMANTIC VISION	SEMI-HANDICAPPED blank	SMALL GROUPS 12	128, 130, 131, 138, 144, 154, 157	blank STOCK MARKET	CAMERA 105
RELATIONSHIP	OF AN ARTIST	SEMIOTICS	SMALL HOUSES	SPACE-TIME PATTERN	52, 53	SURVEILLANCE
7, 16, 17, 20, 121, 123,	blank	blank	blank	blank	STORY (STORIES)	OPERATOR
159 REMBRANDT	ROMEO AND JULIET	SENSATION(S) 99	SMALL SCALE blank	SPATIALISATION blank	12, 17, 20, 34, 35, 36,	blank SURVIVE
14	34, 134 ROMS, HEIKE	SENSE OF	SMALL SCALE	SPATIALISATION	42, 43, 52, 72, 124, 125, 126, 130, 138	8, 121
REMOVAL	14, 17, 72, 95, 156,	INTERRUPTION	ORGANISATION	OF TIME	STORYTELLING	SUSPICIOUS
blank	159	blank	blank	blank	43	blank
DEDEDCLICCIONG	DOCAC	CENICE OF	CMAIL CCALE	CDECIEIC	CTD ANCE THINCS	CVMDIIONIV
REPERCUSSIONS 16, 29	ROSAS 155	SENSE OF VERIFICATION	SMALL SCALE PRODUCTON	SPECIFIC 9, 11, 14, 26, 36, 43,	STRANGE THINGS blank	SYMPHONY ORCHESTRA
REPERCUSSIONS 16, 29 REPERTOIRE	ROSAS 155 ROTTERDAMSE	SENSE OF VERIFICATION blank	SMALL SCALE PRODUCTON HOUSES	SPECIFIC 9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72,	STRANGE THINGS blank STRATA	SYMPHONY ORCHESTRA blank
16, 29 REPERTOIRE 10, 30, 40, 42, 119	155 ROTTERDAMSE SCHOUWBURG	VERIFICATION blank SENSORY	PRODUCTON HOUSES blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156	blank STRATA 22	ORCHESTRA blank SYSTEMATIC STUDY
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE	ROTTERDAMSE SCHOUWBURG blank	VERIFICATION blank SENSORY DEPRIVATION	PRODUCTON HOUSES blank SMALL SCALE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE	blank STRATA 22 STRATA MODEL	ORCHESTRA blank
16, 29 REPERTOIRE 10, 30, 40, 42, 119	155 ROTTERDAMSE SCHOUWBURG	VERIFICATION blank SENSORY	PRODUCTON HOUSES blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156	blank STRATA 22	ORCHESTRA blank SYSTEMATIC STUDY
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS	ORCHESTRA blank SYSTEMATIC STUDY blank T
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank SPECTATOR(S)	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS	ORCHESTRA blank SYSTEMATIC STUDY blank T
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121,	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36,	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51,	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER,	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121,	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36,	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S)
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPROSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLE COMPANIES blank SMALLER SCALE blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank SPECTATOR (S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATOR' GAZE	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK (S) 11, 12, 15, 20, 40, 43,
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICITY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49	155 ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAKESPEARE, WILLIAM	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL STRUCTURES 129 SMALLE COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK (S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRODUCING 49 RESEARCH	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40,	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER STRUCTURES blank SMALLER STRUCTURES blank SMOTHNESS	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53,	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF PERFORMANCE Blank RULES OF THE GAME	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOTHNESS OF TIME	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK (S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRODUCING 49 RESEARCH	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF PERFORMANCE blank RULES OF PERFORMANCE	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40,	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER STRUCTURES blank SMALLER STRUCTURES blank SMOTHNESS	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICATY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY blank SPECULATIONS	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPREDDUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOAP 34	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECTATORS IN THE CITY blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40,	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank RESEARCH FUNDING	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLE COMPANIES blank SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMAUTHES STRUCTURES blank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY blank SPECTATORS SPECTATORS SPECIATIONS blank SPIELDAN blank SPILLOUTS	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURAL blank STRUCTURAL blank STRUCTURAL blank STRUCTURAL blank 4 STRUCTURAL blank 5 STRUCTURAL 5 STRUCTURAL 6 STRUCTURAL	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPREDDUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOAP 34	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECTATORS IN THE CITY blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40,	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank RESEARCH FUNDING blank RESEARCH METHODOLOGY blank RESEARCH PROCESS	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHAME 9, 29, 53 SHE SHE POP 44 SHIFT	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES 01ank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY blank SPECHATIONS blank SPIELPLAN blank SPILLOUTS	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURAL	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank RESEARCH METHODOLOGY blank RESEARCH METHODOLOGY blank RESEARCH PROCESS blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 NIFT 7, 13, 14, 38, 40, 45, 50,	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL HEATRE 129 SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank SOCIAL DYNAMICS blank SOCIAL DYNAMICS blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECTATORS IN THE CITY blank SPECUATIONS blank SPECUATIONS blank SPECIATORS SPILLOUTS Blank SPILLOUTS Blank SPILIT Blank SPLIT	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40, 41, 47, 50, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDIO THEATRE	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICAL
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH METHODOLOGY blank RESEARCH METHODOLOGY blank RESEARCH PROCESS blank RESEARCH PROCESS	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT 7, 13, 14, 38, 40, 45, 50, 120, 138, 150	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES 01ank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY blank SPECHATIONS blank SPIELPLAN blank SPILLOUTS	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40, 41, 47, 50, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDENTS 44, 52 STUDIO THEATRE blank	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICAL DIRECTOR
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank RESEARCH METHODOLOGY blank RESEARCH METHODOLOGY blank RESEARCH PROCESS blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAFFY SHAME 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT 7, 13, 14, 38, 40, 45, 50, 120, 138, 150 SHIFT IN DANCE blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER STRUCTURES blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank SOCIAL DYNAMICS blank SOCIAL INCLUSION 12	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS IN THE CITY blank SPECUATIONS blank SPECUATIONS blank SPECULATIONS blank SPILLDUTS blank SPILLOUTS blank SPILLOUTS blank SPILIT blank SPLIT 135 SPLIT 135 SPLIT THE PARADOX blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40, 41, 47, 30, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDIO THEATRE blank STUDY COURSE blank	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICAL
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH HUNDING blank RESEARCH METHODOLOGY blank RESEARCH PROCESS blank RESEARCH PROJECT blank RESEARCH PROJECT blank RESEARCH PROJECT blank RESEARCH TERMS blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank SCALE 11, 23 SCANDAL	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT 7, 13, 14, 38, 40, 45, 50, 120, 138, 150 SHIFT IN DANCE blank SHIFT IN THEORY	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLE COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOOP 34 SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL TELLD blank SOCIAL FIELD blank SOCIAL FIELD blank SOCIAL FIELD blank SOCIAL INCLUSION 12	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECTATORS IN THE CITY blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELT 135 SPLIT 135 SPLIT 135 SPLIT THE PARADOX blank SPOILED AUDIENCE	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40, 41, 47, 50, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDENTS 44, 52 STUDENTS 44, 52 STUDIO THEATRE blank STUDY COURSE blank STUK	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICAL DIRECTOR blank TECHNICIAN(S) 44
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank REPRODUCING 49 RESEARCH FUNDING blank RESEARCH FUNDING blank RESEARCH FUNDING blank RESEARCH METHODOLOGY blank RESEARCH RESEARCH RESEARCH RESEARCH BLANK RESEARCH PROCESS blank RESEARCH TERMS blank RESEARCH TERMS blank RESEARCH TERMS blank RESEARCH TERMS	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES AND GAMES blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank SCALE 11, 23 SCANDAL blank	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAFFY SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT IN JANCE blank SHIFT IN DANCE blank SHIFT IN THEORY blank	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank SOCIAL INCLUSION 12 SOCIAL POLICY 12	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECTATORS IN THE CITY blank SPECUATIONS blank SPECUATIONS blank SPECUATIONS blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELT 135 SPILT 135 SPLIT THE PARADOX blank SPLIT THE PARADOX blank SPLIT THE PARADOX blank SPOILED AUDIENCE blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGIES 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURAL STRUCTURAL blank STRUCTURAL blank STRUCTURAL blank STUDY COURSE blank STUDY COURSE blank STUCTURAL blank STUDY COURSE blank STUCE STUDY COURSE	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED NOTION blank TASK-BASED TASK-BASED NOTION blank TASK-BASED TECHNICAL DIRECTOR blank TAST TECHNICAL DIRECTOR blank TECHNICIAN(S) 44 TECHNICIAN(S)
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH HUNDING blank RESEARCH METHODOLOGY blank RESEARCH PROCESS blank RESEARCH PROJECT blank RESEARCH PROJECT blank RESEARCH PROJECT blank RESEARCH TERMS blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank SCALE 11, 23 SCANDAL	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT 7, 13, 14, 38, 40, 45, 50, 120, 138, 150 SHIFT IN DANCE blank SHIFT IN THEORY	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLE COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOOP 34 SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL TELLD blank SOCIAL FIELD blank SOCIAL FIELD blank SOCIAL FIELD blank SOCIAL INCLUSION 12	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECTATORS IN THE CITY blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELT 135 SPLIT 135 SPLIT 135 SPLIT THE PARADOX blank SPOILED AUDIENCE	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40, 41, 47, 50, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDENTS 44, 52 STUDENTS 44, 52 STUDIO THEATRE blank STUDY COURSE blank STUK	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICAL DIRECTOR blank TECHNICIAN(S) 44
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank	ROTTERDAMSE SCHOUWBURG blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank S SCALE 11, 23 SCANDAL blank SCENOGRAPHIC COMPONENTS 92	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT IN TANCE blank SHIFT IN THEORY blank SHIFTIN THEORY blank SHIFTING SPACE blank SHIFTING SPACE blank SHIFTING SPACE blank SHIFTING SPACE	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank SOCIAL FIELD blank SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL PRACTISES blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECITOTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECIATIONS IN THE CITY blank SPECUATIONS blank SPECUATIONS blank SPECUATIONS blank SPECUATIONS blank SPILIT 135 SPILIT 135 SPLIT THE PARADOX blank SPLIT 135 SPLIT THE PARADOX blank SPOILED AUDIENCE blank SPOITANEOUS 52 STAATSTHEATER	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGIES 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STUDY COURSE blank STUDY COURSE blank STUDY COURSE blank STUDY COURSE SUBJECT	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TASK-BASED PERFORMANCE blank TASK-BASED TECHNICAL DIRECTOR blank TECHNICAL DIRECTOR blank TECHNICIAN(S) 44 TECHNICIAN(S) 44 TECHNOLOGY (TECHNOLOGIES) 23, 121, 155 TELEVISE
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank RESEARCH FUNDING blank RESEARCH PROCESS blank RESEARCH PROCESS blank RESEARCH PROJECT blank RESEARCH TERMS blank RESEARCH TERMS blank RESEARCH WORK blank RESEARCH WORK blank RESEARCH WORK blank RESEARCHING blank RESEARCHING blank RESEARCHING blank RESEARCHING blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank SCALE 11, 23 SCANDAL blank SCENOGRAPHIC COMPONENTS 92 SCENOGRAPHY	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAFFY SHAME 125 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT 7, 13, 14, 38, 40, 45, 50, 120, 138, 150 SHIFT IN DANCE blank SHIFT IN THEORY blank SHOW 15, 18, 38, 40, 43, 52,	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER STRUCTURES blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank SOCIAL INCLUSION 12 SOCIAL INCLUSION 12 SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL PUBLIC SPACE blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS' GAZE blank SPECTATORS' IN THE CITY blank SPECTATORS IN THE CITY blank SPECULATIONS blank SPECULATIONS blank SPILLDOUTS blank SPILLOUTS blank SPILLOUTS blank SPILT blank SPILT blank SPILT 135 SPLIT THE PARADOX blank SPONTANEOUS 52 SPONTANEOUS 52 STAATSTHEATER STUTTGART	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURAL blank STRUCTURAL 52, 26, 28, 29, 30, 40, 41, 47, 50, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDIOTHEATRE blank STUDY COURSE blank STUDY COURSE blank STUDY COURSE blank STUDY COURSE SUBJECT 25, 36, 47, 51, 52, 55, 50 SUBJECT 25, 36, 47, 51, 52, 55, 57	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICLA DIRECTOR blank TECHNICLAN(S) 44 TECHNOLOGY (TECHNOLOGIES) 23, 121, 155 TELEVISE blank
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPOSITION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRESENTED blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank	ROTTERDAMSE SCHOUWBURG blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES ARE UP FOR GRAPS blank RULES OF PERFORMANCE blank RULES OF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank S SCALE 11, 23 SCANDAL blank SCENOGRAPHIC COMPONENTS 92	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT IN TANCE blank SHIFT IN THEORY blank SHIFTIN THEORY blank SHIFTING SPACE blank SHIFTING SPACE blank SHIFTING SPACE blank SHIFTING SPACE	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STAGE blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALLER COMPANIES blank SMALLER COMPANIES blank SMALLER STRUCTURES blank SMOOTHNESS OF TIME blank SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL DYNAMICS blank SOCIAL FIELD blank SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL POLICY 12 SOCIAL PRACTISES blank	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECITOTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECIATIONS IN THE CITY blank SPECUATIONS blank SPECUATIONS blank SPECUATIONS blank SPECUATIONS blank SPILIT 135 SPILIT 135 SPLIT THE PARADOX blank SPLIT 135 SPLIT THE PARADOX blank SPOILED AUDIENCE blank SPOITANEOUS 52 STAATSTHEATER	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGIES 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STUDY COURSE blank STUDY COURSE blank STUDY COURSE blank STUDY COURSE SUBJECT	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TASK-BASED PERFORMANCE blank TASK-BASED TECHNICAL DIRECTOR blank TECHNICAL DIRECTOR blank TECHNICIAN(S) 44 TECHNICIAN(S) 44 TECHNOLOGY (TECHNOLOGIES) 23, 121, 155 TELEVISE
16, 29 REPERTOIRE 10, 30, 40, 42, 119 REPERTORY THEATRE 15, 23 REPRESENTATION 23 REPRESENTATION 7, 13, 24, 36, 38, 41, 42, 44, 48, 49, 50, 55, 57, 107, 111, 113, 117, 121, 124, 126, 158, 159 REPRESENTATION OF THE WORK blank REPRODUCING 49 RESEARCH 6, 7, 14, 40, 49, 52, 53, 57, 72, 154, 155, 156 RESEARCH FUNDING blank RESEARCH METHODOLOGY blank RESEARCH PROCESS blank RESEARCH PROJECT blank RESEARCH PROJECT blank RESEARCH TERMS blank RESEARCH WORK blank RESEARCH WORK blank RESEARCH WORK blank RESEARCH WORK blank RESEARCHING blank RESEARCHING blank RESEARCHING blank RESIDE blank	ROTTERDAMSE SCHOUWBURG blank ROUTINE blank ROYAL AIRFORCE TRAINING MANUAL blank RULES 16, 17, 24, 34, 35, 36, 72, 98, 130, 148 RULES AND GAMES blank RULES OF PERFORMANCE blank RULES OF PERFORMANCE blank SOF THE GAME 72, 98, 148 RUNNING OUT OF TIME blank S SATIE, ERIK blank SCALE 11, 23 SCANDAL blank SCENOGRAPHIC COMPONENTS 92 SCENOGRAPHY 30	VERIFICATION blank SENSORY DEPRIVATION 93 SENTENCES blank SEPERATE TRACKS blank SERIES OF HORIZONS blank SERVICE 51, 156 SET OF REFERENCES blank SHAFFY blank SHAFFY blank SHAFFY SHAME 125 SHAKESPEARE, WILLIAM 14, 34, 35, 38, 39, 40, 41, 42, 43, 48, 157 SHAME 125 SHARE 9, 29, 53 SHE SHE POP 44 SHIFT 7, 13, 14, 38, 40, 45, 50, 120, 138, 150 SHIFT IN DANCE blank SHIFT IN THEORY blank SHIFT IN THEORY blank SHOW 15, 18, 38, 40, 43, 52, 55, 122, 138, 142	PRODUCTON HOUSES blank SMALL SCALE THEATRES blank SMALL STRUCTURES 12 SMALL THEATRE 129 SMALL THEATRE 129 SMALLE COMPANIES blank SMALLER COMPANIES blank SMALLER SCALE blank SMALLER SCALE blank SMOOTHNESS OF TIME blank SOAP 34 SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL ACTIVITY blank SOCIAL FIELD Blank SOCIAL PUBLIC SPACE blank SOCIAL PUBLIC SPACE	9, 11, 14, 26, 36, 43, 45, 49, 50, 51, 52, 72, 120, 154, 156 SPECIFIC SPACE blank SPECIFICTY blank SPECTATOR(S) 17, 20, 30, 32, 50, 51, 52, 53, 72, 123, 124, 130, 131, 135, 136, 144 SPECTATOR DRAMATURGY blank SPECTATORS IN THE CITY blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPECULATIONS blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELPLAN blank SPIELT THE PARADOX blank SPILIT 135 SPLIT THE PARADOX blank SPOILED AUDIENCE blank SPOILED AUDIENCE blank SPOILED AUDIENCE blank SPONTANEOUS 52 STAATSTHEATER STUTTGART blank	blank STRATA 22 STRATA MODEL blank STRATEGIES OF SUCCESS blank STRATEGY (STRATEGIES) 10, 92, 93, 140 STREHLER, GIORGIO blank STROMBERG, TOM 9, 10, 72, 156, 158 STRONG EMOTION(S) 104 STRUCTURAL blank STRUCTURE(S) 10, 11, 12, 13, 18, 20, 25, 26, 28, 29, 30, 40, 41, 47, 50, 52, 54, 57, 121, 125, 129 STUDENTS 44, 52 STUDENTS 44, 52 STUDENTS 44, 52 STUDIO THEATRE blank STUDY COURSE blank STUY 155, 156 SUBCONSCIOUSNESS 92, 99 SUBJECT 25, 36, 47, 51, 52, 55, 126, 131	ORCHESTRA blank SYSTEMATIC STUDY blank T TALENTED 10, 28, 29, 128, 157 TALENTED MOMENT 10, 29 TALK 124, 130, 135 TASK(S) 11, 12, 15, 20, 40, 43, 122, 138 TASK-BASED blank TASK-BASED NOTION blank TASK-BASED PERFORMANCE blank TAT 7, 10, 12, 19, 44, 45, 158 TECHNICAL DIRECTOR blank TECHNICAL DIRECTOR blank TECHNOLOGY (TECHNOLOGIES) 23, 121, 155 TELEVISE blank TELEVISION

blank THEATRE HISTORY

THEATRE TREATED

6, 11, 14, 15, 17, 20,

52, 53, 54, 123, 125,

TELEVISION

blank

50, 51, 53

PRACTICE

TEN CATE, RITSAERT	THEATRE CONTEX
4, 6, 7, 8, 9, 10, 11, 12, 13, 15, 18, 44, 152,	blank THEATRE CRITICS
154, 158 TENDENCY 9, 12, 48, 49, 121	blank THEATRE DOCUMENTARY
TENSION 16, 17, 29, 50, 51, 104,	blank THEATRE HISTOR
122 TERM(S)	6, 7 THEATRE HOUSES
6, 7, 9, 13, 17, 18, 22, 24, 28, 30, 34, 38, 41,	25 THEATRE
42, 47, 48, 49, 50, 51, 52, 53, 104, 122, 124,	INSTITUTES blank
144 TERMINOLOGY	THEATRE IS SOMETHING
15, 40, 51 TERRITORIAL	PERCEPTUAL blank
blank TERRITORIAL	THEATRE IS SOMETHING TH
DEFENDING blank	ENGAGES THE EYE AND THE E
TEXT(S) 14, 20, 30, 37, 38, 39,	blank THEATRE
40, 41, 43, 44, 45, 47, 50, 51, 57, 120, 125,	LANDSCAPE 22, 127
128, 135, 138, 155, 159 TEXT-BASED THEATRE	7, 15, 18, 30, 157
THE ACCOUSTICS	THEATRE PERFORMANCE
IN THIS ROOM ARE VERY BAD blank	132, 159 THEATRE PIECE blank
THE DIGITAL	THEATRE PROGRAMME
THE FUTURISTS blank	blank THEATRE PROPER
THE MIX blank	51 THEATRE SCHOLA
THE PERFORMATIVE ORIENTATION	blank THEATRE SCHOOL
blank THE SEAGULL	33, 89, 93, 97, 99, 128, 157, 158, 159
by Anton Chekhov blank	THEATRE SCIENCE
THE THEATRICAL 17, 50, 52, 53	THEATRE SCIENTI 155, 156
THE TRAVELLERS blank	THEATRE SPACES blank
THE TRAVERSE 8	THEATRE STRUCT
THEATERSCHRIFT 7, 42, 127, 155	THEATRE STUDEN
THEATRE 3, 4, 6, 7, 8, 9, 10, 11,	THEATRE SYSTEM
12, 13, 14, 15, 16, 17, 18, 20, 22, 23, 24, 25,	157 THEATRE TRADIT
26, 28, 29, 30, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 47,	50 THEATRE TREATE
41, 42, 43, 44, 45, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 89, 97, 99,	AS THEATRE blank
105, 120, 121, 122, 123, 124, 125, 126,	THEATRICAL 6, 11, 14, 15, 17, 2
127, 128, 129, 130, 131, 132, 134, 135,	28, 41, 42, 44, 50, 52, 53, 54, 123, 12
142, 148, 150, 151, 154, 155, 156, 157,	154, 155 THEATRICAL EVE
158, 159 THEATRE ACADEMY	blank THEATRICAL FOR
blank THEATRE	50 THEATRICAL
ARCHAEOLOGY blank	FRAMEWORK 17
THEATRE ARTISTS 10, 15, 25, 49	THEATRICAL GIVI
THEATRE BEYOND CINEMA	THEATRICAL ILLUSION
blank THEATRE BEYOND	blank THEATRICAL
CONTEXT blank	ILLUSTRATION blank
THEATRE BEYOND	THEATRICAL

```
THEATRE CONTEXT
                       THEATRICAL
                                             TIME BASED ARTS
                         OUESTIONS
                         hlank
                       THEATRICAL TEXT
                                             TIME LAPSE
                         hlank
                       THEATRICAL
                         THEMES
                                             TIME LIMITS
                       THEME
                                             TIMMER, MARK
                         10, 15, 124, 125, 134
                       THEORETICAL
                                             TITLE
                         10, 14, 49, 50, 54, 159
                       THEORETICAL
                         DISCOURSE
                         blank
                       THEORETICAL LINE
                                             TOMATOES
                         blank
                       THEORETICAL
                                             TONEELHIUS
                         PROBLEMS
  SOMETHING THAT
                         hlank
                       THEORETICAL WORK
                                             TONEEL HILLS
  EVE AND THE EAR
                       THEORETICAL
                         WRITING
                                             TOOL(S)
                         hlank
                       THEORETICIAN
                                             TOUCH
                       THEORISED
                         17
                       THEORIST
                                             TOUR
                         hlank
                       THEORISING
                                             TOURING
                         blank
                       THEORY (THEORIES)
                         4, 6, 7, 7, 11, 14, 17,
                         20, 29, 33, 35, 37, 39,
                         40, 50, 54, 54, 89, 93,
                         97, 99, 105, 155, 157,
                                             TRACES
THEATRE SCHOLARS
                         158, 159
                       THEORY-BASED
                                             TRACKS
  33, 89, 93, 97, 99, 105,
                       THEORY OF
                                             TRADITION(S)
                         CONSCIOUSNESS
                         blank
                       THEORY OF PRACTICE
THEATRE SCIENTIST
                         blank
                                             TRADITION(S)
                       THEORY QUESTIONS
                         hlank
                       THEORY TRAINING
                                             TRADITIONAL
THEATRE STRUCTURE
                        4, 158
                       THINK
THEATRE STUDENTS
                         9, 12, 13, 15, 16, 17, 20,
                                             TRAGEDY
                         53, 54, 129, 131, 151
                       THINKING
                         9, 11, 14, 38, 48, 49, 53,
                         55 125 131
                       THINKING THEATRE
THEATRE TRADITION
                                             TRAINING
                         14
                       THINK-IT-YOURSELF
                         THEATRE
                         blank
                       THIS PERFORMANCE
                         by David Weber-Krebs
                         17, 138, 139, 140,
                                             TRANSGRESS
  28, 41, 42, 44, 50, 51,
                         141, 157
                       THREATENED
                         14, 128
THEATRICAL EVENTS
                       THREE-DIMENSIONAL
                                             TRANSGRESSION
                         WAYS
THEATRICAL FORMS
                         blank
                       THRESHOLD
                         blank
                       TICKET(S)
                                             TRANSPOSING
                         blank
THEATRICAL GIVEN
                       TIME
                                             TRAUB, WAYNE
                         6, 8, 9, 12, 14, 15, 16,
                         18, 20, 22, 23, 24, 25,
                         29, 31, 33, 34, 35, 36,
                         39, 40, 41, 42, 43, 44,
                         45, 47, 48, 50, 51, 57,
                                             TV ACTOR
                         72, 93, 120, 121, 122,
                                             TV COMEDIAN
                         123, 124, 126, 127,
                         129, 130, 131, 141,
                                             TWO AND TWO
                         144, 148, 154, 155,
                         159
```

hlank

hlank

blank

blank

72, 157

6, 45, 119

42, 128

154

TOE VADER, DRINK

by Jetse Batelaan

18, 29, 128, 132,

ANTWERP

18 131

20.54

126 154

154

45

TOUCH TIME

39 52 123

THEATRE

blank

44, 132

blank

50, 54, 140

THEATRE

13, 16, 44, 50

122, 126, 127

4, 18, 33, 44, 158

TRAINING VIDEOS

DISCIPLINARY

TRANSGRESSED

TRAIN

hlank

blank

blank

blank

45, 72

blank

blank

blank

139 158

blank

blank

blank

TRUTH 35, 49, 85, 87, 126,

TRANSITION

TRANS-

4, 33, 34, 35, 36, 39.

48, 53, 55, 120, 121,

blank

OF THEATRE

TOWARDS A POOR

by Jerzy Grotowsky

6, 17, 18, 30, 34, 35,

36, 37, 38, 40, 41, 43,

TIME FRAME

TWO WAY	VIRTUAL
COMMUNICATION blank	155 VISIBILITY
U	blank VISIBLE
	149
U.K. 14, 17	VISIBLE BO
UMBRELLA	VISUAL AR
6, 13, 49 UMBRELLA CONCEPT	156 VISUAL AR
13	154, 157
UNCANNY EXPERIENCE	VISUAL TH blank
blank UNCERTAINTY	VOCABULA 7, 31
144	VOLKSBÜH
UNCONSCIOUS 13, 55	134
UNDERESTIMATE blank	W
UNEDUCATED	WAGNER, R
SPECTATOR blank	blank WAITING
UNEXPECTED 9, 126	39, 41, 45 WALES
UNFOLDING	156, 157,
blank UNIQUE ART FORM	WALKÜRE blank
blank	WAREHOU
UNIQUENESS 125	52 WASTELAN
UNITY (UNITIES) 13, 20, 30, 36, 49	blank WATCH TH
UNIVERSAL	blank
36 UNIVERSITEITS-	16, 126, 1
THEATER blank	by The Tr
UNIVERSITIES	blank
14, 44 UNIVERSITY OF	WELCOME 49, 149
WALES 156, 159	WELL BEH
UNPOLITICAL	WELL BEH
135 UNSTABLE THEATRE	AUDIEN (
SITUATION blank	WELSH CO
UPSIDE DOWN	WERKPLAA
blank URBAN AREA	11 WHAT AM
blank U.S.	EXPRESS blank
6, 14, 154, 155, 156	WHAT ARE
UTRECHT 72, 154, 155, 156	GOING T NOW
V	blank WHAT DOI
•	TO SAY I
VALUE JUDGEMENT blank	blank WHAT'S NO
VALUE JUDGEMENTS 12	BEHAVIO FOR PAR
HETVEEM THEATER	PLACES
156 VENUE(S)	blank WHERE IS
6, 7, 8, 10, 11, 18, 22, 24, 25, 41, 45, 134,	THEATRI 45, 159
157	WIN THE A
VERDONK, KRIS blank	blank WITNESS(E
VERY BAD CRITICS blank	17, 36, 40 126
VETERANEN	WOOSTER
blank VICTORIA	40, 43, 44 WORDS
11 VIDEO	6, 8, 10, 13 43, 44, 57
16, 52, 72, 93, 98, 124,	131, 157,
154 VIENNA	WORK(S) C
43 VIEW	WORK IN PROGRE
24, 37, 44, 54, 125, 154	20, 30

· ·	149
К.	VISIBLE BODY
14, 17	blank
MBRELLA	VISUAL ART(S)
6, 13, 49	156
MBRELLA CONCEPT 13	VISUAL ARTIST 154, 157
NCANNY	VISUAL THEATRE
EXPERIENCE	blank
blank	VOCABULARY
NCERTAINTY	7, 31
144	VOLKSBÜHNE
NCONSCIOUS	134
13, 55 NDERESTIMATE	w
blank	**
NEDUCATED	WAGNER, RICHAR
SPECTATOR	blank
blank	WAITING
NEXPECTED	39, 41, 45, 144
9, 126 NFOLDING	WALES 156, 157, 159
blank	WALKÜRE
NIQUE ART FORM	blank
blank	WAREHOUSE
NIQUENESS	52
125	WASTELAND
NITY (UNITIES)	blank WATCH THE VIDE
13, 20, 30, 36, 49 NIVERSAL	blank
36	WATCHING
NIVERSITEITS-	16, 126, 130
THEATER	WATER BURNING
blank	by The Travis
NIVERSITIES	blank
14, 44	WELCOME
NIVERSITY OF WALES	49, 149 WELL BEHAVED
156, 159	blank
NPOLITICAL	WELL BEHAVED
135	AUDIENCE
NSTABLE THEATRE	blank
SITUATION	WELSH COMPANY
blank PSIDE DOWN	blank
blank	WERKPLAATS(EN) 11
RBAN AREA	WHAT AM I
blank	EXPRESSING
S.	blank
6, 14, 154, 155, 156	WHAT ARE WE
RECHT	GOING TO DO
72, 154, 155, 156	NOW blank
v	WHAT DOES IT MI
	TO SAY I
LUE JUDGEMENT	blank
blank	WHAT'S NORMAL
LUE JUDGEMENTS	BEHAVIOUR
12	FOR PARTICULA
ETVEEM THEATER 156	PLACES blank
ENUE(S)	WHERE IS THE
6, 7, 8, 10, 11, 18,	THEATRE
22, 24, 25, 41, 45, 134,	45, 159
157	WIN THE AUDIEN
ERDONK, KRIS	blank
blank	WITNESS(ES)
ERY BAD CRITICS blank	17, 36, 40, 45, 54, 126
ETERANEN	WOOSTER GROUP
blank	40, 43, 44
CTORIA	WORDS
11	6, 8, 10, 18, 28, 41
DEO	43, 44, 57, 123, 13
16, 52, 72, 93, 98, 124,	131, 157, 159
154 ENNA	WORK(S) OF ART 20
ENNA 43	WORK IN
EW	PROGRESS
24, 37, 44, 54, 125, 154	20, 30

```
WORK
           7 9 10 11 12 14 15
           16 17 18 20 22 23
           24 28 29 30 37 38
           39, 40, 41, 42, 43, 44,
           45, 47, 49, 50, 51, 53,
           54, 55, 57, 125, 128.
           129, 131, 144, 146,
           148, 149, 154, 156,
           157
         WORKING SPACE
           blank
         WORKSHOP
           THEATRES
           blank
         WORKSHOPS
           hlank
         WORTH IT
           blank
         WP ZIMMER
           155, 156
IARD
         WRITING
           30, 57, 122, 125, 154,
           155 157 159
         WRITTEN PROCESS
           hlank
         YOUNG ARTIST(S)
           18 28
         YOUNG AUDIENCES
           blank
DEO
         YOUNG DRAMA
           blank
         YOUNG
           EXPERIMENTAL
           PEOPLE
           blank
         YOUNG THEATRE
           MAKERS
         VOLINGER
           GENERATION
           blank
         ZADEK, PETER
           blank
         ZAPPING
           blank
         ZERO-DEGREE
           blank
MEAN
III.AR
IENCE
54, 124,
. 41.
3, 130,
```

editors

Marijke Hoogenboom Alexander Karschnia

contributors

Marijke Hoogenboom Alexander Karschnia Marianne Van Kerkhoven Hans-Thies Lehmann Kathrin Tiedemann

German-English translation

Nicholas Lakides

Dutch-English translation and English copy-editing Steve Green

publication design

Niels Schrader

database concept and design

Louise Moana Kolff Niels Schrader

data management

Pascal de Man

photography

Christoph Bolten (page 145)
I. Helen Jilavu (page 19)
Sofie Knijf (pages 146–147)
Reyn van Koolwijk (pages 149)
Thomas Lenden (pages 82–105)
Tom Moerel (pages 106–117)
Bert Nienhuis (pages 118–119)
Frank Theys (page 149)
Kirk Woolford (page 148)

lithography and printing robstolk®

bookbinding

Meeuwis Boekbinder

paper

Profijt uncoated (100 gr/m²) Profijt uncoated (300 gr/m²) Hello Gloss coated (100 gr/m²)

typefaces

Minion FFF Mono 01

acknowledgments

special thanks to Bill Aitchison, Jetse Batelaan, Lotte van den Berg, Andrea Bozic, Ritsaert ten Cate, maatschappij discordia, Edit Kaldor, Ivana Müller, Nicola Nord, Joachim Robbrecht and David Weber-Krebs for their artist's statements: Jens Besse and Jennifer Kanary for production assistance; Heike Roms for chairing; DasArts, the Theatre School, the University Theatre, maatschappij discordia and Gasthuis for providing their premises; Sascha Sulimma and Nancy Munroe Flude for recording and transcribing the conference.

publisher

Amsterdam School of the Arts Research group Art Practice and Development PO Box 15079 1001 MB Amsterdam The Netherlands +31 (0)20 527 77 07 www.ahk.nl artpractice.ahk.nl

Each page of text features a list of words on the page that also appear in the <*Anarchiv*/> database. These tags facilitate speedy navigation and provide an alternative perspective on the book's content. The corresponding keywords in the Artists' Statements are highlighted in bold.

© 2007 Research group Art Practice and Development, authors, artists and photographers

ISBN

978 - 90 - 812455 - 1 - 7

NUR code

677



(020) LANGUAGE (020) POLLESCH (020) PRESENT (020) PRODUCTIONS (020) REAL (020) WORDS (019) ACTORS (019) AUTHOR (019) CONTEXT (019) DUTCH (019) NETHERLANDS (019) PERIOD (019) SHAKESPEARE (018) CHARACTERS (018) DRAMATURGE (018) FUNCTION (018) HOUSES (018) TRADITION (017) BOOK (017) PRODUCING (017) SPECTATOR (016) CONCEPT (016) MATERIAL (016) HOMENT (015) ALEXANDER KARSCHNIA (015) CITY (015) DANCE (015) GROUPS (015) TERM (015) TERMS (015) VENUES (014) DIALOGUE (014) GASTHUIS (014) HAMLET (014) LONDON (014) MAKERS (014) PERRSON (014) PROBLEMS (014) QUESTIONS (014) THINKING (014) WRITING (013) ACTOR (013) COLLECTIVE (013) ELEMENTS (013) MIKE PEARSON (013) NEW YORK (013) PERFORMER (013) POSITION (013) RULES (013) STORY (013) STRUCTURES (012) FORCED ENTERTAINMENT (012) HOME (012) LAUWERS (012) HEDIA (012) PERFORMERS (012) SPECIFIC (012) SUBJECT (012) UTRECHT (011) APPROACH (011) BRUSSELS

HANS-THIES LEHMANN

In art, no experimentation is possible without risks, and we should welcome even the failures as long as we sense an honest attempt to find a way beyond established forms that lack the power of conviction. No general judgement is possible. Everything depends on the quality, the scope, the depth and the honesty of the individual practice. The space in which these explorations take place must be defended by society.

FROM 'THEATRE AFTER THEATRE'

TO THE

INTERNATIONAL

AF

ON POSTDRAMATIC

THEATRE