

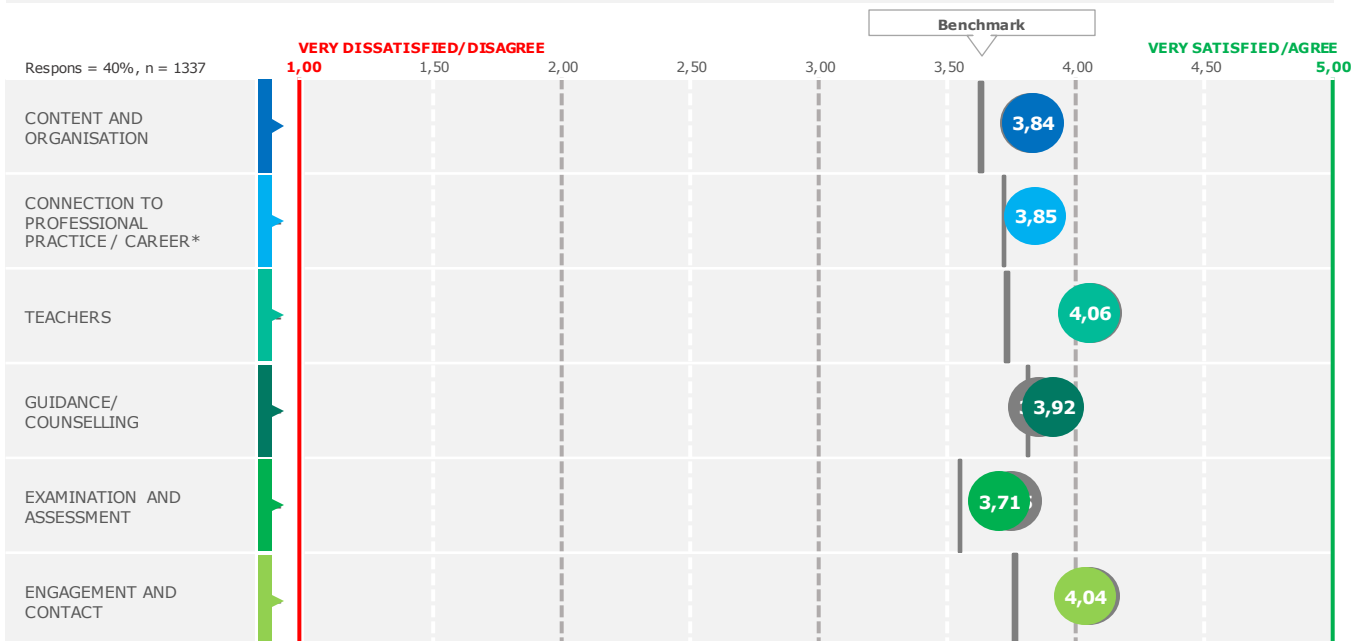
| Institution | Your study programme in general | The general atmosphere within your study programme | Based on my experiences so far, I would choose this course programme again |
|----------------------------------|---------------------------------|--|--|
| Amsterdam University of the Arts | 2022: 3,95 2021: 3,96 | 2022: 4,31 2021: 4,25 | 2022: 4,06 2021: 4,08 |

SCORES PER MAIN THEME Results are based on the weighted average in the Benchmark datafile

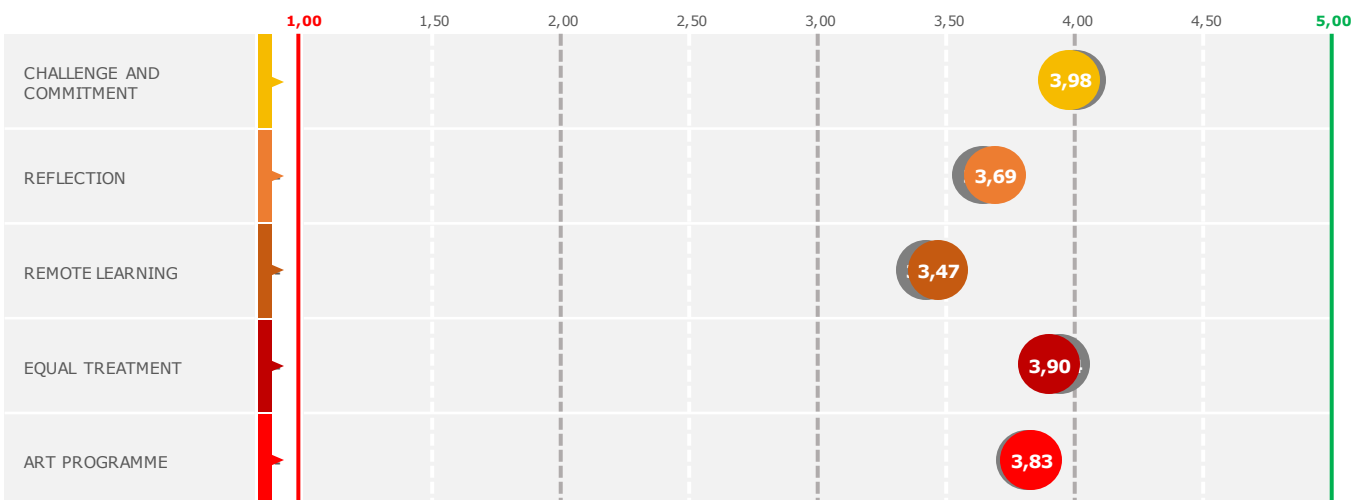
● Current year ● Previous year

The averages below are calculated based on the answers to the underlying theme statements

Benchmark: national average hbo



SCORES PER VARIABLE THEME Results are based on the weighted average in the institution datafile



DETAILS SUMMARY

The averages below are the results per item as asked in the survey. Averages are based on a measure of satisfaction unless indicated otherwise

DETAILED SCORES PER MAIN THEME - based on the weighted average in the Benchmark datafile

Benchmark main themes: national average hbo

| GENERAL SATISFACTION | | | |
|----------------------|------|--|-----------|
| 2022 | 2021 | | Benchmark |
| 3,95 | 3,96 | Satisfaction with course programme in general | ▲ |
| 3,97 | 4,02 | Content of the course programme | ▲ |
| 3,93 | 3,93 | General skills acquired in course programme | ▲ |
| 3,73 | 3,73 | The preparation for a professional career (only full-time) | ▲ |
| 4,11 | 4,15 | The connection with professional practice (only part-time or dual work-study) | ▲ |
| 4,08 | 4,08 | The teachers in your course programme | ▲ |
| 3,69 | 3,70 | Information provided by course programme | ▲ |
| 3,90 | 3,82 | Study facilities offered by course programme | ▲ |
| 3,66 | 3,66 | Examination and assessment | ▲ |
| 3,78 | 3,77 | Educational feasibility of course programme | ▲ |
| 3,89 | 3,87 | The guidance/counselling (only if applicable) | ▲ |
| 4,31 | 4,25 | The atmosphere in your course programme | ▲ |
| 4,06 | 4,08 | Based on my experiences so far, I would choose this course programme again (disagree -agree) | ▲ |

| CONTENT AND ORGANISATION | | | |
|--------------------------|-------|---|-----------|
| 2022 | 2021 | | Benchmark |
| 3,98 | 3,93 | Match between content of the programme and current professional/academic developments | ▲ |
| 3,87 | 3,87 | The content quality of the study materials | ▲ |
| 3,93 | 3,96 | The level of your programme | ▲ |
| 3,81 | 3,83 | The work methods used in your course programme | ▲ |
| 3,90 | 3,89 | The possibility to broaden or deepen your knowledge/skills | ▲ |
| 3,64 | 3,66 | The way in which the different components within the curriculum are coordinated | ▲ |
| 3,82 | 3,85 | The degree to which you find the content of your course programme to be challenging | ▲ |
| 3,73 | 3,67 | The room to shape your course programme | ▲ |
| 54,60 | 56,02 | I experience the study pressure as: % "Exactly right" | ● |

| CONNECTION TO PROFESSIONAL PRACTICE | | | |
|-------------------------------------|------|--|-----------|
| 2022 | 2021 | | Benchmark |
| 3,90 | * | Acquiring skills for professional practice | ▲ |
| 3,77 | * | The link to professional practice | ▲ |

* Data cannot be compared because of addition of answer option 'not applicable'

| GUIDANCE/ COUNSELLING | | | |
|-----------------------|------|--|-----------|
| 2022 | 2021 | | Benchmark |
| 3,95 | 3,91 | The opportunities for receiving guidance/counselling | ▲ |
| 3,88 | 3,81 | The quality of the guidance provided | ▲ |

| EXAMINATION AND ASSESSMENT | | | |
|----------------------------|------|--|-----------|
| 2022 | 2021 | | Benchmark |
| 3,73 | 3,77 | How the examination and assessment matches the content of the programme | ▲ |
| 3,61 | 3,66 | The clarity of the criteria on which you are assessed | ▲ |
| 3,70 | 3,75 | The quality of the examination of knowledge and insight | ▲ |
| 3,73 | 3,78 | The quality of practical examinations | ▲ |
| 3,77 | 3,81 | How the form of examination matches the content of the programme | ▲ |
| 3,71 | 3,73 | The usefulness of the feedback on assignments, examinations, reports, etc. | ▲ |

| TEACHERS | | | |
|----------|------|---|-----------|
| 2022 | 2021 | disagree-agree | Benchmark |
| 4,09 | 4,10 | The teachers are involved with the students | ▲ |
| 3,86 | 3,85 | The teachers have good didactic skills | ▲ |
| 4,29 | 4,29 | The teachers are content experts | ▲ |
| 4,31 | 4,30 | The teachers are very knowledgeable about the professional practice | ▲ |
| 3,88 | 3,88 | The teachers provide good support | ▲ |
| 3,91 | 3,94 | The teachers inspire me | ▲ |
| 3,96 | 3,98 | The teachers provide understandable explanations | ▲ |
| 4,19 | 4,14 | The teachers foster an environment where questions can be asked | ▲ |
| 4,10 | 4,09 | The teachers are able to convey the teaching material clearly in English (not in theme score) | ▲ |

| ENGAGEMENT AND CONTACT | | | |
|------------------------|------|---|-----------|
| 2022 | 2021 | disagree-agree | Benchmark |
| 4,19 | 4,21 | I can reach teachers if I need to | ▲ |
| 3,92 | 3,95 | I get feedback on my work that helps me understand the subject material | ▲ |
| 4,23 | 4,22 | I feel safe to be myself at the institution where I'm studying | ▲ |
| 4,07 | 4,10 | I feel at home at the institution where I'm studying | ▲ |
| 4,12 | 4,15 | I feel inspired by what I learn during my course programme | ▲ |
| 3,94 | 3,98 | I am regularly engaged in learning and work with the subject material | ▲ |
| 4,06 | 4,08 | In addition to the regular activities, I am also actively involved in my course programme | ▲ |
| 3,82 | 3,79 | Teachers appreciate the feedback from students about the course programme | ▲ |
| 3,96 | 3,93 | My course programme is open to feedback from students | ▲ |

DETAIL SCORES PER VARIABLE THEME - based on the weighted average in the institution datafile

| CHALLENGE AND COMMITMENT | | | |
|--------------------------|------|--|--|
| 2022 | 2021 | disagree-agree | |
| 4,05 | 4,07 | My course programme is challenging | |
| 3,99 | 4,03 | My course programme stimulates me to study the subject matter more in-depth | |
| 4,03 | 4,02 | The level of my course programme is sufficient | |
| 3,98 | 4,03 | My course programme challenges me to get the best out of myself | |
| 3,78 | 3,78 | I am usually well prepared for classes | |
| 4,01 | 4,05 | My course programme has stimulated my enthusiasm for this field | |
| 4,04 | 4,06 | During my training programme, I am encouraged to actively participate in the learning activities | |

| REFLECTION | | | |
|------------|------|---|--|
| 2022 | 2021 | | |
| 3,54 | 3,47 | Made a connection between the study materials and social issues | |
| 3,67 | 3,66 | Questioned your own views or ideas | |
| 3,34 | 3,24 | Incorporated multiple perspectives (political, religious, ethnic, etc.) in discussions or assignments | |
| 3,94 | 3,89 | Tried to better understand another person's opinion by putting yourself in their perspective | |
| 3,90 | 3,87 | Made a connection between ideas in your programme and the knowledge and experiences you had previously acquired | |
| 3,80 | 3,73 | Combined ideas from different components of your programme in assignments | |
| 3,67 | 3,62 | Learned something that changed how you previously understood an issue or concept | |

| REMOTE LEARNING | | | |
|-----------------|------|--|--|
| 2022 | 2021 | disagree-agree | |
| 3,57 | 3,64 | Digital resources for remote learning are adequately deployed | |
| 3,34 | 3,28 | Remote learning is of good quality | |
| 3,38 | 3,37 | Remote learning follows a clear structure | |
| 3,61 | 3,53 | There are plenty of possibilities for direct, one-to-one contact with teachers | |
| 3,44 | 3,31 | The remote examinations are of good quality | |

| EQUAL TREATMENT | | | |
|-----------------|------|--|--|
| 2022 | 2021 | disagree-agree | |
| 3,99 | 4,06 | There is a safe climate in which everyone dares to voice their opinion | |
| 3,91 | 3,92 | Personal circumstances are taken into account | |
| 3,94 | 3,99 | I experience the equal treatment of students | |
| 3,90 | 3,95 | My educational institution pays attention to equal treatment | |
| 3,74 | 3,77 | The institution does enough to promote equal treatment | |

| ART PROGRAMME | | | |
|---------------|------|--|--|
| 2022 | 2021 | | |
| 4,00 | 4,04 | The extent to which the curriculum provides a good basis for the further development of artistic knowledge and skills | |
| 3,77 | 3,72 | The availability of the facilities | |
| 4,02 | 4,06 | The quality of the facilities | |
| 3,56 | 3,47 | The possibilities the course programme offers me to present myself as an artist/performer/dancer/creator/teacher during the course programme or to be active outside the institution | |
| 3,79 | 3,74 | The extent to which the course programme enables me to develop skills in the field of (artistic) research | |